















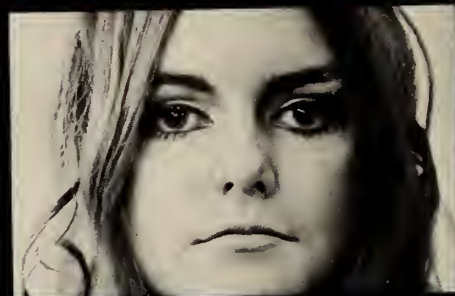
**the raven**

**carleton university  
ottawa, canada**

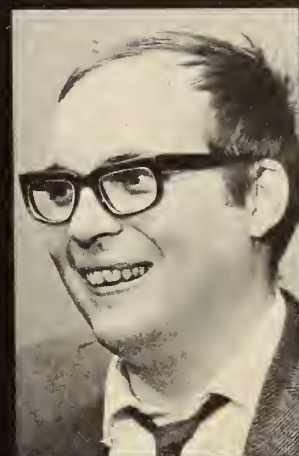




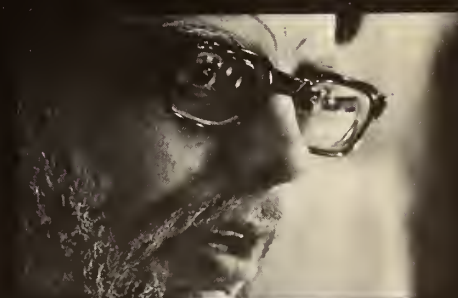
# carlet







on



'69









## In a year

when the actions of students in universities across Canada have been the subject of headlines, editorials and otherwise apprehensive scrutiny, it would be misleading to portray a year at one of these institutions solely in the traditional terms of its social activities, sporting events and beer bashes.

However strong one's reactions to, or however weak one's awareness of, the diverse issues at Simon Fraser, Saskatchewan, McGill, Sir George Williams or Carleton, there is no denying their common expression of an increased emphasis on the student's role in his environment.

Carleton's variety of "student activism" has been somewhat less spectacular than elsewhere. If it had not been for Professor Dunn's denunciation of our "sexless co-eds", and the claim of Professors Mathews and Steele that there is an increasing influx of foreign teachers on Canadian campuses, we might have received no nation-wide attention whatsoever. However, the changes instigated this year are no less significant and the student's interest in the nature and quality of his education should be no less sincere.

This year students acquired the opportunity to convert interest into action and gained some ground in that Administrative domain known as "the decision-making process". It was a change, and a necessary one. When the ballot boxes were set up in the junction this year, as they frequently were, it usually meant more than the selection of another faculty queen.

But things like New University Government are not self-sustaining. The necessary ingredient in education reform and admittedly in beer bashes as well, is the participation of people. Neither activity is peculiar to Carleton, only the people behind them. However one may attempt to define the past eight months, one is ultimately forced to resort to a description of the individuals who made it distinctive.

Consequently the following pages depict the people — the popular, the unknown, the personality, the academic — who participated in the issues, the protests, the changes, the lectures, the social activities and the sports events.

It is, after all, the people one knew that make a university what it is, that make a year memorable, that make Carleton unique.

oliticsstudent politicsstude









## As a carleton graduate,

circa 1969, you are probably extinct.

The implementation of the white paper on New University Government this academic year may give future generations of Carleton graduates more than just the eternal piece of paper. They may have an education.

At the student level the passage of the N.U.G. document was a bitter struggle which centred around the rate of University reform. Activist Hans Brown, backed by some members of Council, charged President Lampert with attempting to railroad the paper through Council without adequate provision for discussion. Lampert counter-attacked by reminding Councillors of his electoral mandate and his duty to implement N.U.G. He backed up his stance with a threat to resign.

And so it went.

The clash of personalities and ideologies that tended to split the Council throughout the year again was allowed to intervene and marred the possibility of any effective Council action on the implementation of N.U.G. Council members at large were given only fifteen minutes to read the document as preparation for debate. Only a handful present knew that Davidson Dunton had arranged a press conference to announce N.U.G. passage the next afternoon.

While N.U.G. was inevitably accepted, the more radical reformers managed to initiate a referendum on some contentious amendments proposed for the N.U.G. plan. In overwhelming numbers, students turned out to vote after an encouraging amount of reasoned debate, discussion and published information.

The student body agreed to accept N.U.G. as it stood providing that amendments be subsequently negotiated. They wanted student participation at the departmental level, at least at a 1 to 3 ratio with faculty; openness of deliberation of all university bodies; and a guaranteed number of students on the Senate and Board of Governors. They rejected student involvement in appointments and other personnel matters of staff and faculty members by a mere seven votes. They rejected student involvement in academic review of student files by a margin of about 400 votes. This margin tended to correspond with the split of students who wanted to accept and negotiate and those who wanted to write in the amendments before N.U.G. passage.

On the positive side, departments announced plans which, for the most part, included the election of students in numbers which exceeded those outlined in N.U.G. Four students were elected to the Senate and one sits on the Board of Governors. In the realm of reform, the Senate approved an Arts faculty board proposal concerning the abolition of first year requirements pending individual departmental decisions.

And then it died. Students seemingly digested N.U.G. but had little to show for their efforts... except for the occasional ulcer. Perhaps vice-president George Hunter hit the critical point when he expressed disappointment with the rejection of some of the amendments. He observed, "If students aren't going to be involved in the appointment of faculty, how are they going to change the decision-making process?"



Hunter added, "And students still regard themselves as distinct from faculty in administrative posts. I would hope when they do get in such a position they would do more than just represent themselves."

Hunter's hopes were dashed. After a spectacularly dismal electoral showing, the N.U.G. reps pulled a General MacArthur. President-elect Bruce Brittain recognized the lack of communication between N.U.G. reps and students in his campaign. He promised to improve channels of communication between N.U.G. reps and Council over the summer through face-to-face meetings and concerted work on both sides.

Brittain's task constitutes a definite challenge. He first must revive N.U.G. by making it clear that the reps are in fact student representatives and not merely individuals when seated on academic boards and committees. He must successfully foster an information flow between Council, reps and students so that positive, concerted action can be taken on issues in the students' interests. He must insist on the passage of the N.U.G. amendments by Senate and can do it with the strong mandate established by the referendum.

When students leave this place they take something with them, whether simply a piece of paper, or hopefully a little more. Through N.U.G., while making themselves obsolete, they have perhaps left something of worth behind.

T. Farrell



Well you're here — but what can you do?











REFERENDUM ON  
NEW UNIVERSITY GOVERNMENT

(a) Timing of New University Government.

- |    |   |      |
|----|---|------|
| 1. | Accept N.U.G. and negotiate amendments to structure later.                | 1729 |
| 2. | Not accept N.U.G. until amendments in the structure have been agreed upon | 1122 |
| 3. | Not accept N.U.G.   | 196  |

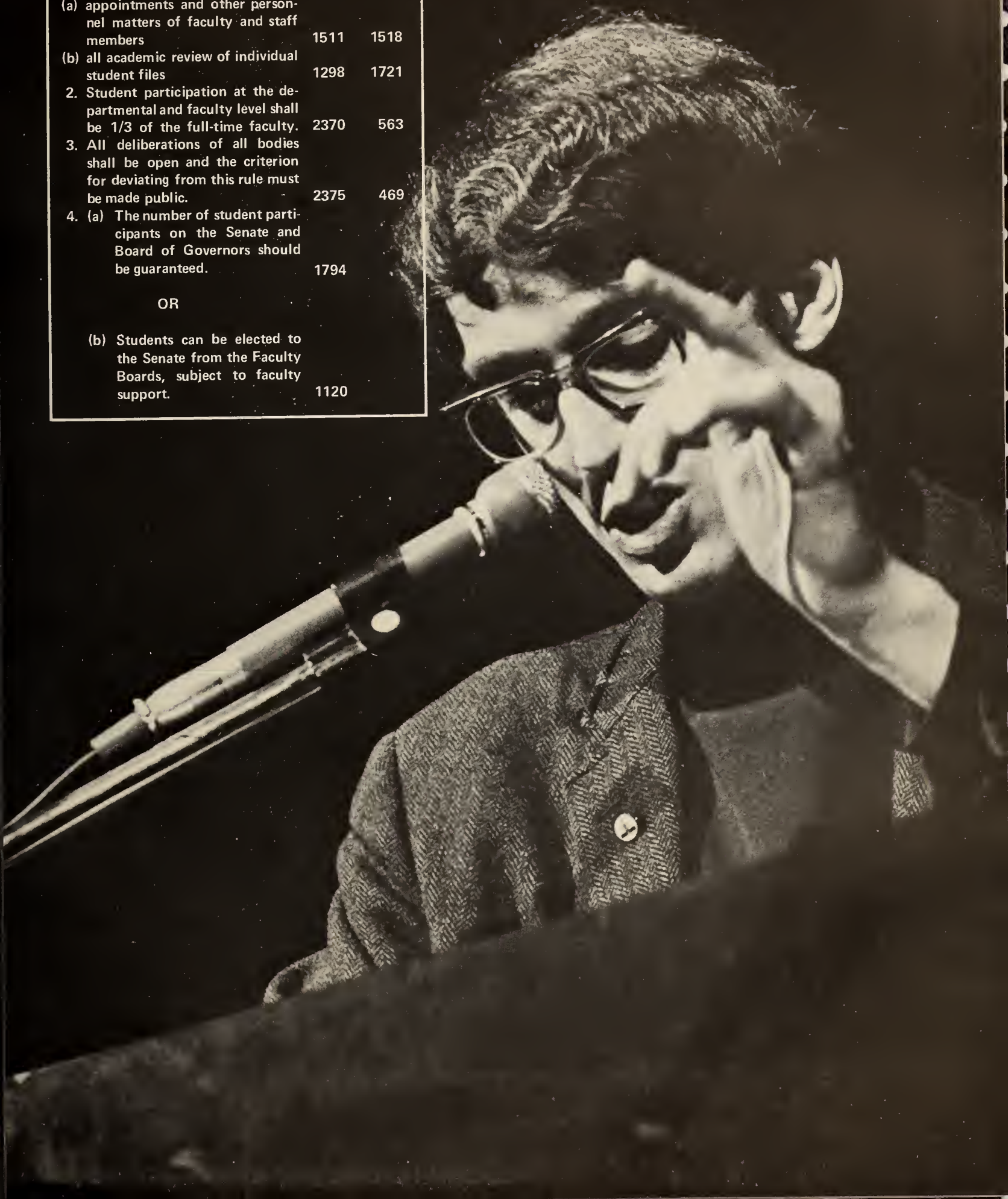


(b) Amendments:

1. Students shall be involved in all deliberations and decisions including:
  - (a) appointments and other personnel matters of faculty and staff members 1511 1518
  - (b) all academic review of individual student files 1298 1721
2. Student participation at the departmental and faculty level shall be 1/3 of the full-time faculty. 2370 563
3. All deliberations of all bodies shall be open and the criterion for deviating from this rule must be made public. 2375 469
4. (a) The number of student participants on the Senate and Board of Governors should be guaranteed. 1794

OR

- (b) Students can be elected to the Senate from the Faculty Boards, subject to faculty support. 1120







**Poverty** revealed itself at Carleton this year and brought varied reactions from the student populace; the Education Commission had sponsored the Naked Poverty program.

Filmstrips flashing on ceilings and walls, drama readings, background music. "Sock it to 'em!" Too many gimmicks said some. Entertainment but not education said others. Like, the medium was interfering with the message.

Shiny aluminum heroes attracted large crowds. But where was everyone when the program included anonymous people like those from Lebreton flats who had a personal knowledge of poverty?

Crowds were often good but group involvement was poor. To many, it was just another big show put on by Students' Council.

A major complaint was the choice of poverty as a topic. Why a subject as remote to most students as economic poverty? It can only lend itself to a very superficial treatment.

Sure, you sit and listen to someone like Pierre Berton talk about poverty and the establishment and you think he's got a good point. You are bombarded with slides of Montreal slums and you agree it's a shame. You're saddened, angry, and frustrated that such things should exist, and, boy, something's got to be done. Then you go home and turn off this flood of compassion and righteous indignation with the bedroom light and that's it.

A student-run course is a good idea, most everyone agrees, including the Senate which accepted it as a credit course for next year.

This year it suffered through its birth stages. In many ways it was a failure. Hopefully, as a credit course with a more relevant issue: Aspects of Twentieth Century Living, many of its weaknesses will be eliminated.

As an experiment, it has shown that a student-run course is possible. Considering the present trend towards greater participation and freedom in university, perhaps it's a sign of the times.













**Carleton students** not only learned to do the N.U.G., but also did in C.U.S.

N.U.G. drove a wedge between the ideological factions on council, and C.U.S. smashed them apart.

The great debate was initiated in Council concerning Carleton's role, if any, in C.U.S. The real action started when Hans Brown and aids revived the S.D.U. (Students for a Democratic University) in an attempt to educate the student body into remaining in the C.U.S. fold.

Accusations were hurled wildly during the heated debates at some stages. Council President Jerry Lampert was accused by eight members of Council of conducting clandestine attempts to organize a new national union. Lampert vehemently denied the charges and received a vote of confidence from the remainder of the Council. In the interim, two Council executive members were privately censured for their role in the affair.

The clash of Council personalities tended to obscure the main issues. In the interest of effective debate Steve Langdon, U. of T. Council President, and C.U.S. President Peter Warrian appeared at Carleton to fight for the right to C.U.S. However they found little opposition. A subsequent editorial in the Carleton deplored the lack of action on the part of the anti-C.U.S. side in the interests of an informed student electorate. In a further attempt to generate interest in a flagging debate which The Carleton

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considered was of crucial importance, equal space was made available for both sides to present arguments. Some argued that C.U.S. in fact taxed without representation since no delegates were directly elected to specifically represent students at congresses. It was argued that C.U.S. was relatively ineffective as a national lobby and students disagreed with the left-wing stance of the union concerning issues of the outside community. Pro-C.U.S.ers stressed that an increasing awareness and involvement in international problems was essential. They stressed that C.U.S. was relatively democratic in that member universities could withdraw at will and concerted action on the part of students could make C.U.S. an effective lobby.

In general, the C.U.S. referendum seemed to suffer from overexposure and lack adequate definition. Fewer students participated in the C.U.S. referendum than in the earlier one on N.U.G. Carleton opted out of C.U.S. by a vote of 1,298 yea to 1,043 nay.

The C.U.S. issue would appear to be far from buried. First, the vote was rather close — perhaps close enough for another round. Lorenz Schmidt, the new internal vice-president believes that major political issues should be submitted to the students by means of a referendum. External Vice-President Rod Manchee ran on a platform which included the necessity of a national union of some sort. Bruce Brittain also expressed deep concern in this area during his electoral campaign.

It is hardly likely that a relatively activist Council will allow the slim referendum to deter efforts to get Carleton back into a national union of some sort. In other words it is possible that present anti-C.U.S.ers may yet learn to C.U.S. . . . and like it.

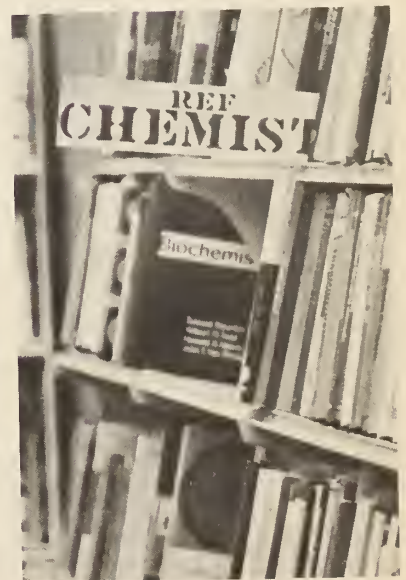
T. Farrell







micsacademicsacademicsa











**The foundation** for Carleton's fledgling school of architecture was laid this year.

And what a foundation!

The 34 students enrolled in the school, among many things, launched eggs in flimsy paper crafts from a three storey height, sailed boats on the Rideau River and stated why they came to university while introductory bars to Magical Mystery Tour played in the background.

Douglas Shadbolt, Glen Milne and William Cope are the professors in charge of this unique approach to architecture.

Professor Shadbolt, also director of the school and an architect himself, believes that an architect is not just someone who designs a building.

"An architect must understand the social requirements behind a building," he explains.

To attain this understanding, students must have a good grounding in engineering, psychology, sociology, and anthropology.

Another aspect of the school, the studio workshop, attempts to develop the student's perceptual, conceptual, creative and communicative skills and knowledge.

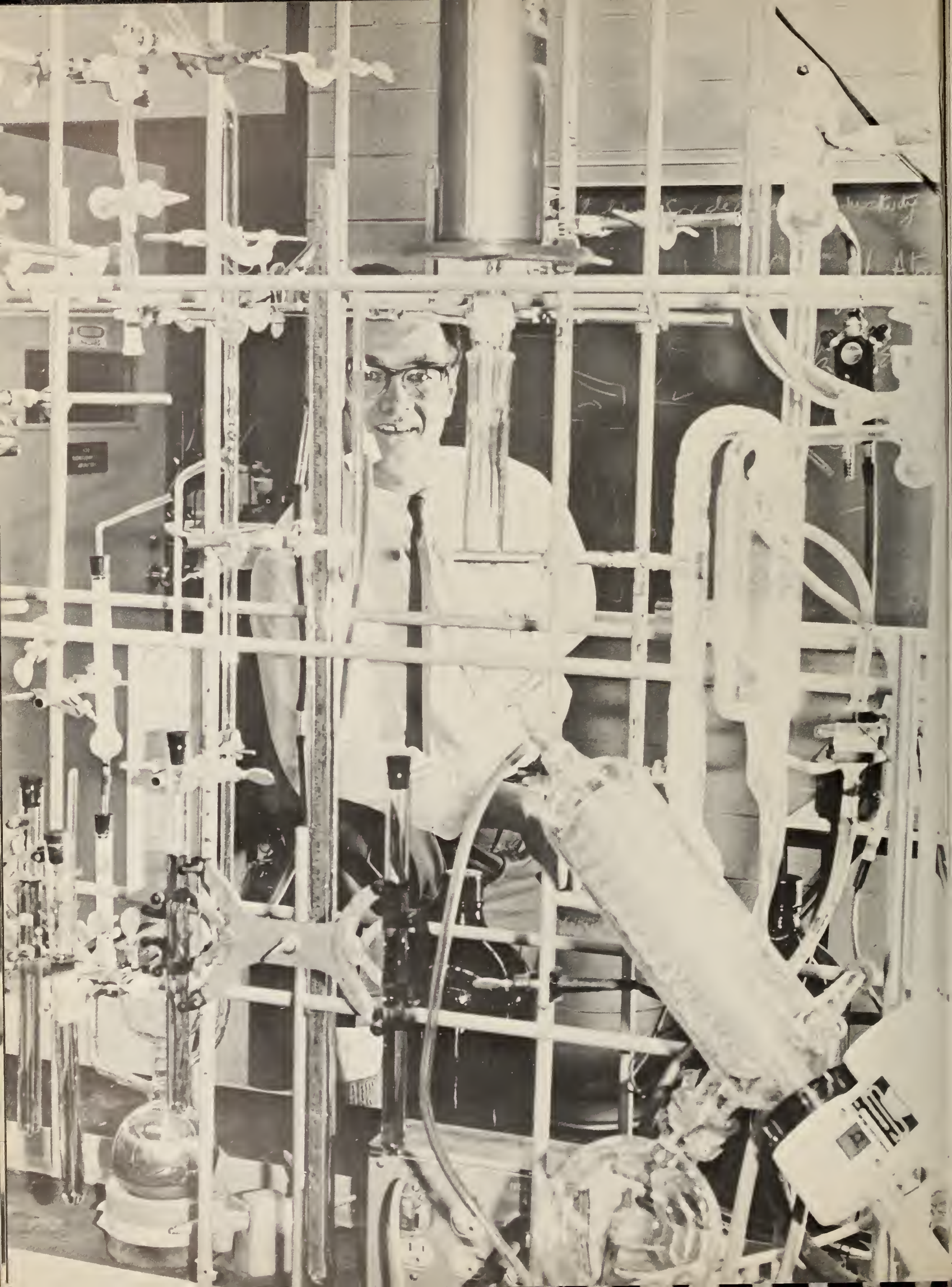
Through the workshop assistant professors Milne and Cope loosen the tight organizational approach to problems which many students retain from high school.

Besides egg dropping contests, students attempted to discover whether a garbage can must look like a garbage can. They also divided into two teams, assuming the roles of designer and manufacturer.

The whole point behind the school is to get students vitally interested in real problems. The organizers of the school believe that from there students will be motivated to learn the necessary specific skills.









## Beyond the welfare state

the need to introduce a more imaginative and flexible university curriculum is now generally recognized and accepted. The aim of this reform is to create greater freedom of choice in course work and more student participation in setting the course format and in designing research projects.



The overall aim should be to get the student to assume greater responsibility for determining his own education and in shaping the environment in which this learning process is to take place.

But between this aim and its realization lies the wide gap of reality. The dimensions of the undertaking and the difficulties of the task by themselves impose restrictions on progress. In other instances, it might be hampered by the reservations of individual faculty members. But the principal obstacle to change, as I see it, lies with the chief initiator of the whole process, namely the student himself. General student lethargy, so often lamented by those student activists who find themselves without a clientele, is most certainly a factor. But recognition should also be given to the fact that the quest for more imaginative and flexible forms of learning is frustrated by values which are firmly anchored in the bedrock of our social and economic system. In particular, I would single out two major aspects of our present society: its consumer orientation and its general welfare concept.





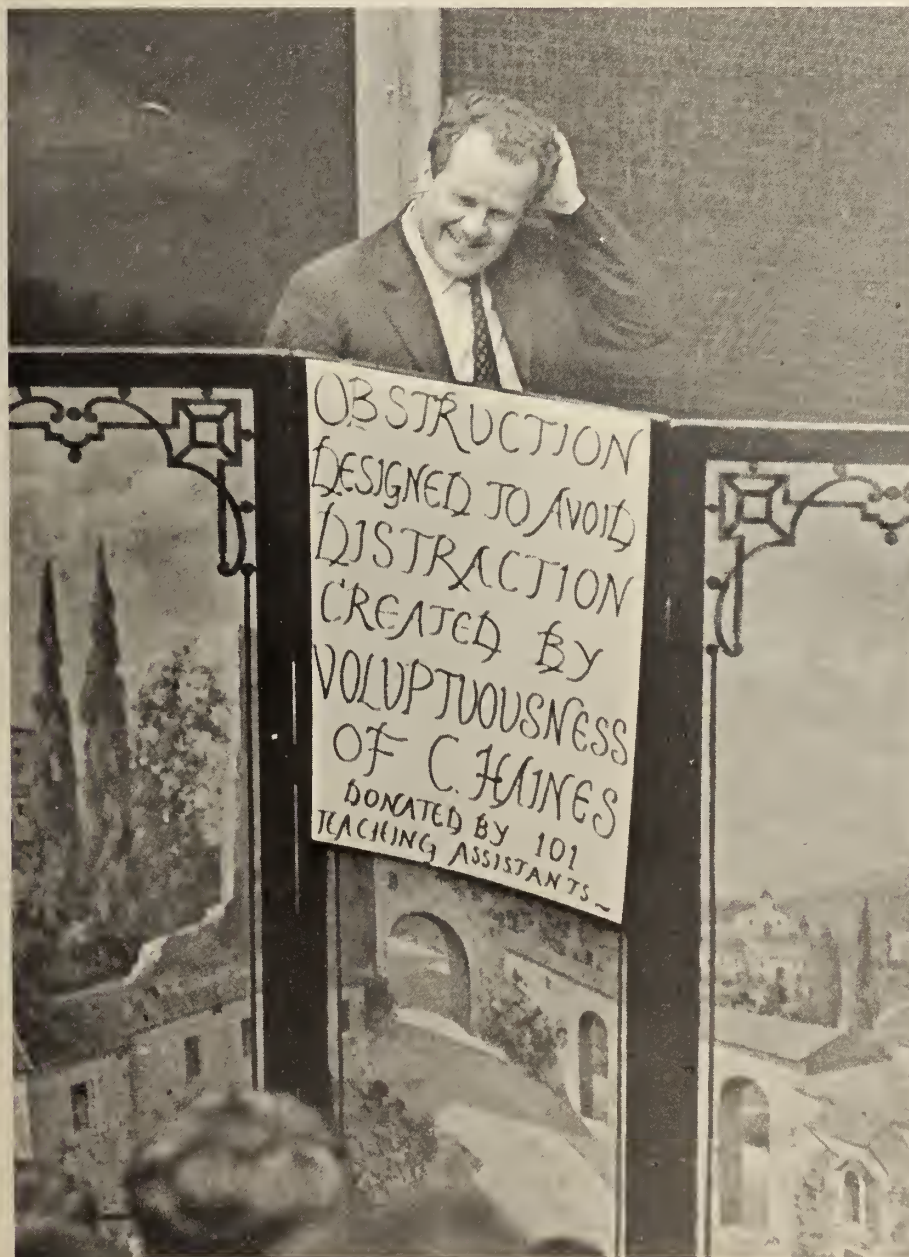






The standards of our mass consumption society are also reflected in the academic community. Professors are cast into the role of producers of knowledge, students into that of consumers, and not always very conspicuous consumers at that. The student's passive consumer role is not only enacted in the daily theatricals on campus, commonly referred to as lectures, but it even extends to those areas, such as writing research papers, where by definition he ought to function as a producer of ideas. But here, too, the student is merely a consumer of topics, reading lists, and outlines which are prescribed by his instructor. The academic course Calendar becomes a Simpson-Sears catalogue (minus pictures) applying the hard-sell techniques for ready-made goods. In complying with this entirely passive role, students are not so much responding to any real conviction that this constitutes the best means for their intellectual development as engaging in an authoritative ritual in order to appease the angry gods of a badly understood system. David Riesman quite accurately compares this behaviour to the Pueblo Indians' rain-making dance, only that the students have less confidence that their prayers will be heard.

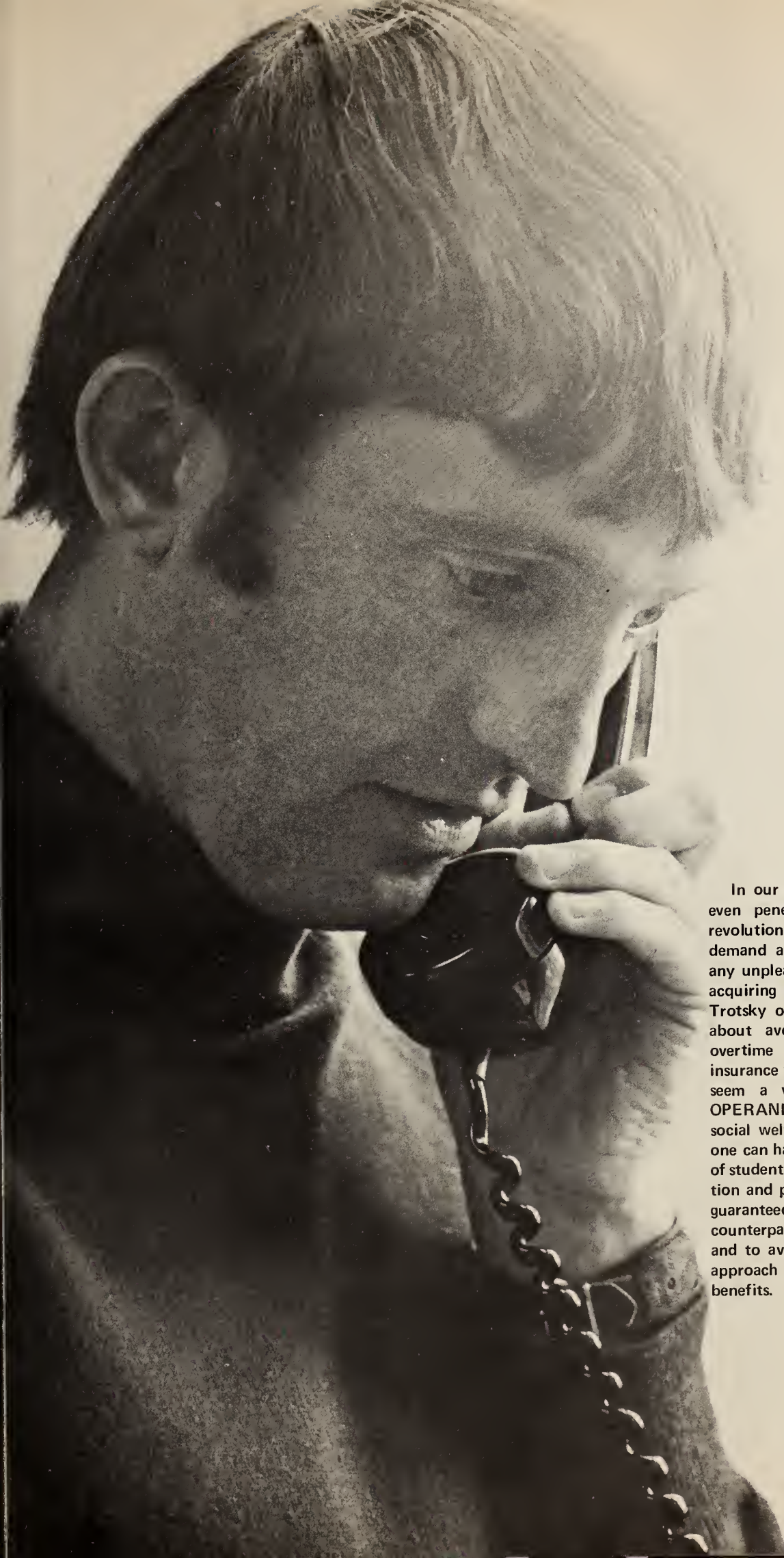
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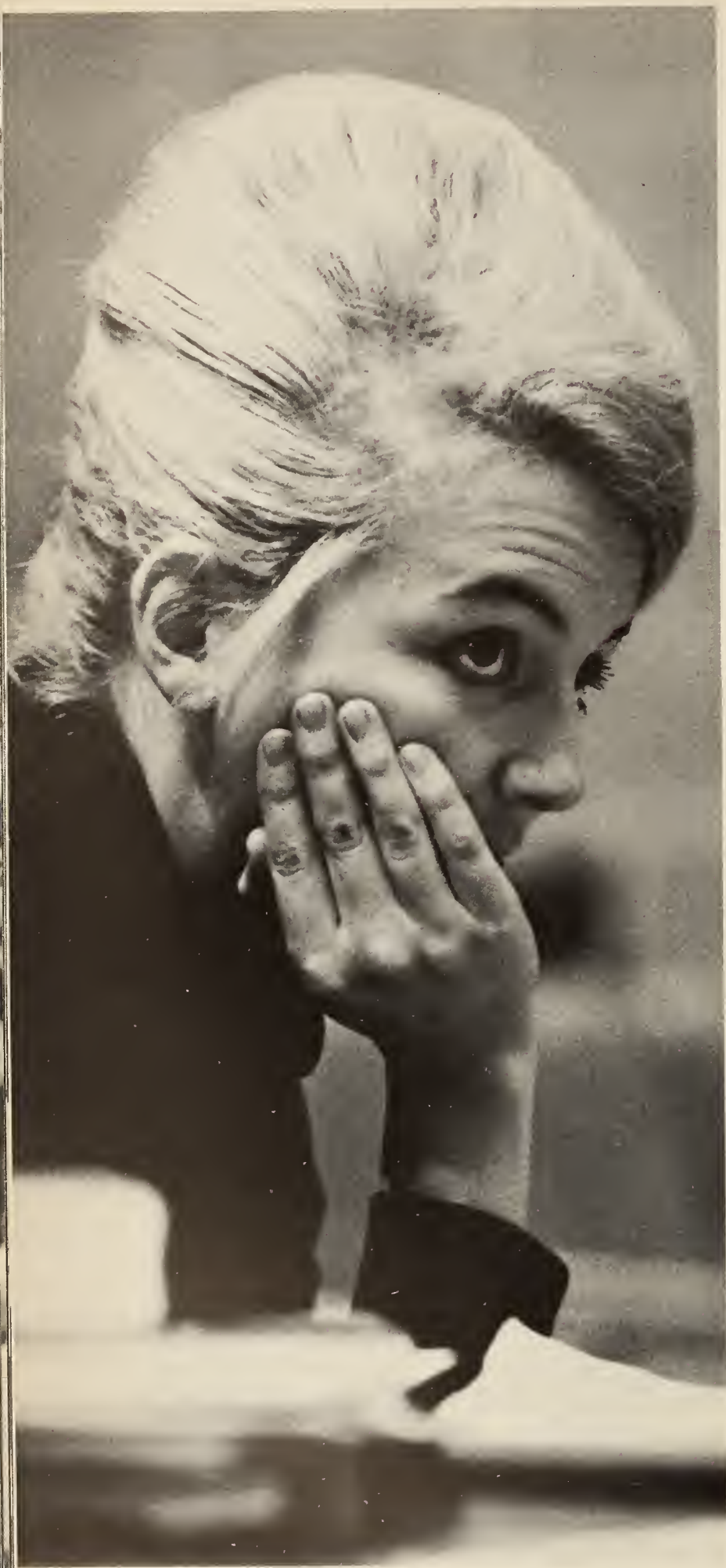




In our age the concepts of the welfare state have even penetrated the ranks of the self-proclaimed revolutionaries. Student radicals, like Tetzels clients, demand advance indulgences to cover them against any unpleasant consequences of their actions, such as acquiring a criminal record. (One wonders why Trotsky or Che Guevara were not equally solicitous about avoiding a criminal record). Demands for overtime pay, course credit, life and accident insurance to cover their revolutionary activities would seem a very logical extension of this MODUS OPERANDI. When revolutionaries are guided by social welfare concepts for their own personal good, one can hardly be surprised if the academic behaviour of students is primarily oriented toward risk-minimization and personal protection — popular demand for a guaranteed annual income may find its academic counterpart in a minimum guaranteed passing grade — and to avoid the adventures of a more independent approach that might deprive them of these assured benefits.









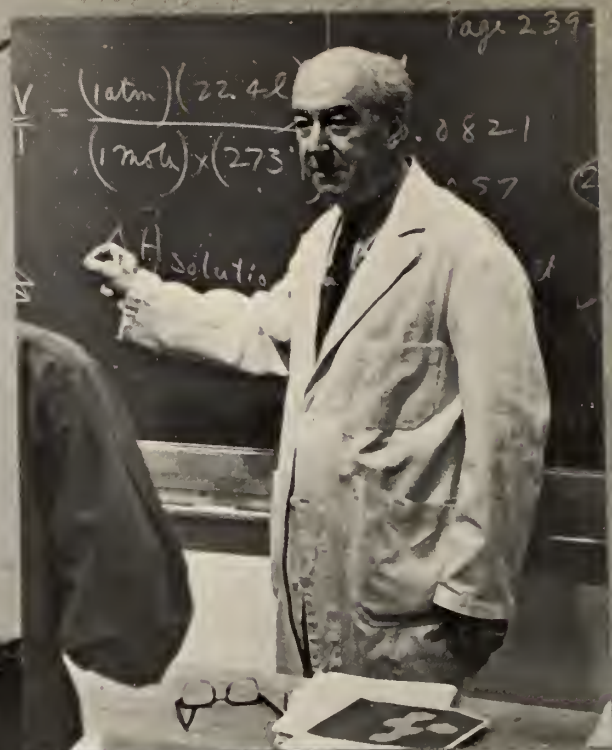
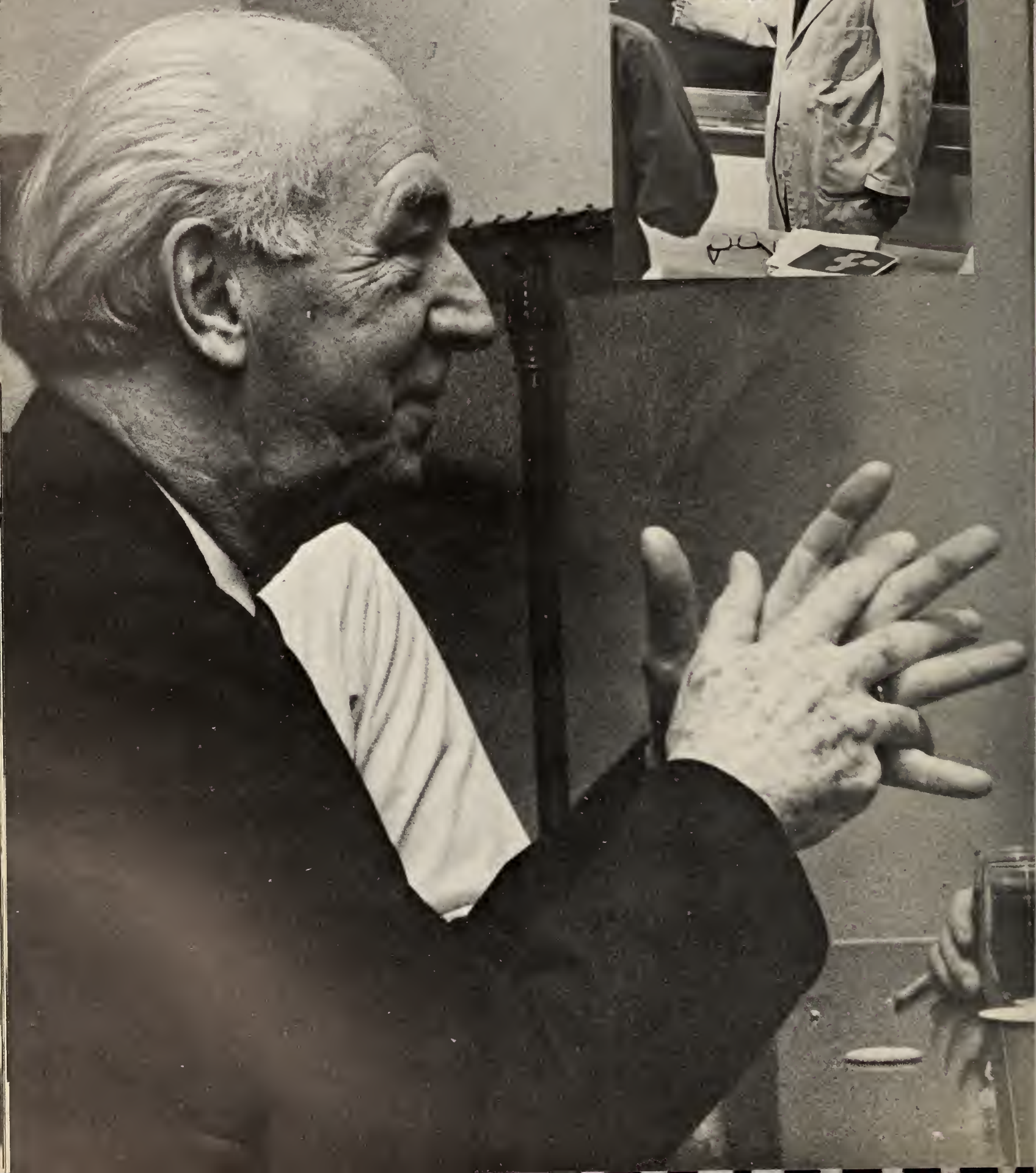
A change in the rigidity of our present marking system or an instructor's promissory note that unorthodox research designs would not be penalized, might help overcome some of the student's deeply ingrained resistance to taking a more independent approach in selecting research topics and in pursuing these. Also, if the research subject is by nature rather theoretical or speculative, this might be of help in guiding the student toward greater independence of thought. Good theoretical approaches are a scarce commodity in most fields, and this shortage may force the student to become a creator and inventor, i.e., a producer of ideas, as it removes the temptation to remain exclusively a borrower of ideas published elsewhere. Recognizing the fact that a student's time for each course is a highly rationed commodity, sometimes better results might be achieved if the instructor did not too rigidly insist on a "finished product". An imaginative research design for the study of a specific subject may have a higher intellectual yield and may be a better guide for his future studies, than a mediocre approach that comes up with conventional findings.

I am not arguing for a reduction of the library budget or for sloppy student papers but for a somewhat greater willingness on the part of the faculty to tolerate and on the part of students to accept the risks of a more adventurous academic approach. Let us adopt the motto of living dangerously, academically speaking, and let us not paralyze our mental efforts by introducing to scholarship welfare attitudes which should guide our economic and social behaviour.

Harald von Riekhoff











froshfroshfroshfroshf









**“Welcome to** Carleton and to Orientation Week '68. This week is intended to provide you with the necessary resources to adjust to the new environment you will be entering. With so many new students entering Carleton, it is sometimes difficult to maintain the feeling of personal involvement and identity. It is for this reason that we plan to use small groups with senior students as Group Leaders as the structural organization throughout the week. However, you are encouraged to make use of all of the persons on campus during the week and indeed throughout the academic year as resources to be tapped.



At Carleton you will find that there are many doors open for the student who wants assistance or advice and the Orientation Program will help you in discovering these avenues. Many of the scheduled events will be of an unstructured nature so you will be required to assume the initiative if you are to derive full benefit from the program. Please be an active participant.”









## **"Dumb frosh... Dumb frosh ...**

**Dumb frosh"**

Who are the red jackets on the quad? ...  
SUPERIOR seniors? ... little boys pulling rank with  
an extra year's experience.

Which one is the Loeb building?

But my feet hurt!

They PAID that psychologist to bore us for an  
hour in the gym?

"Do a dead horse, frosh ... Make love to that  
telephone pole! "

"You can expect a group leader to be a little of  
everything to you — a guide, a course information  
officer, and a fellow student. Your group leader is a  
student who knows Carleton and the operations of  
the university community. Participate with him  
throughout the program and you will derive much."  
... Could you please tell me where to find a  
washroom?

Who is Mr. Charlie?

Do I really have to wear my beanie?

"Let me take you for a walk by the river," ...  
honeyed tones of a smooth engineer.

So big deal. Half a million books in this place and I  
can't even decipher the library instruction booklet.

Have you seen my group leader?

"Say it again, frosh . . . you LOVE seniors! "

**A Confused Frosh**





- 1:00 p.m. — Welcome by President Dunton
- 1:30 p.m. — Assignment to Groups
- 2:00 p.m. — Dr. Edgar Z. Friedenberg speaks on "Youth: America's Last Minority"
- 4:00 p.m. — Addresses by Deans and Directors
- 8:00 p.m. — Ice Breaker Dance on the Quad
- 11:10 a.m. — Department Sessions II
- 11:50 a.m. — Department Sessions III
- 1:30 p.m. — Visit Faculty Advisors
- 2:00 p.m. — "Campus on the Move"
- 8:00 p.m. — Sock and Buskin Review
- 9:00 a.m. — Introduction to the Library, the Honour System and your Students' Council
- 9:30 a.m. — Farber's Film
- 4:15 p.m. — President's Reception
- 2:00 p.m. — "What University Means to Me"
- 3:00 p.m. — Discussions on Drugs, University Centre and Student Activism
- 7:30 p.m. — Pyjama Parade
- 9:00 a.m. — Breakfast Party
- 10:00 a.m. — Washerama
- 9:30 p.m. — Frosh Dance







**“To help bridge** the gap between high school and university has been the purpose for which the programme has been designed. It is an attempt to allow the student to make a smooth transition from one stage of learning to the next. Orientation week can be one of the most important weeks in your stay at Carleton. It is for this reason that we encouraged you to be an active participant in all of its aspects. We hope that you have found the Orientation Programme an interesting and helpful experience.”









## REGISTRATION INSTRUCTIONS — WINTER SESSION 1968-69

Preliminary: Registration procedure is divided into three basic stages.

The starting point for Registration is at the Entrance Lobby to Southam Hall.

Stage I: Preliminary forms and I.D. cards. This takes place on the third level of Southam Hall.

All students see page 2.  
New Students see pages 3 and 4.  
Returning students see pages 5 and 6.

Stage II: Faculty Approval.  
This takes place in Faculty Offices.

All Students see page 7, 8 and Faculty Directory.

Stage III: Final Approval, Fees Payment and I.D. Photograph.  
This takes place in Room 332 and the foyer of the Tory Building.



All students see pages 9, 10, 11 and 12 and appendices.

### All Students

Stage 1 — Preliminary Forms and I.D. Cards — Southam Hall.

Step 1: Pick up Registration Instructions.

Step 2: Division into

1. New students, i.e. those who have never attended Carleton either full-time or part-time.
2. Returning Students, i.e. those who have at any time attended Carleton either full-time or part-time.

New students will be directed to proceed to Level 6. Returning students will be directed to proceed to Level 5. All students when proceeding to the directed floor level use the stairs to the Right of the stairwell only.

### New Students

Stage 1 (continued) — Preliminary Forms and I.D. Cards

Step 3: New Students whose names begin with letters

A to F proceed to Room 605  
G to K proceed to Room 606  
L to P proceed to Room 607  
Q to Z proceed to Room 608

Step 4: In room you have entered: Have student number assigned.  
Receive:

1. Personal Information Record (P.I.R.)
2. Contract Registration Form (C.R.)
3. Buff Ledger Card.

Step 5: Proceed to Rooms 604, 613, 614, or 615 and wait for instructions on how to complete Forms.

A code sheet of department numbers is issued as an appendix to these instructions. Use this code sheet of department numbers to complete your Contract Registration (C.R.) Form.

Step 6: When you have completed the Personal Information Record (P.I.R.) and Contract Registration (C.R.) Form, hand all forms to staff member who will check for completeness and check "New Student" box.

Step 7: Staff will:

1. keep Personal Information Record (P.I.R.)
2. return Contract Registration (C.R.) Form
3. return Buff Ledger Card

Step 8: Proceed to level 4. Use the stairs to the RIGHT of the stairwell ONLY.

Step 9: In Room to which you are directed by the guide, hand the following to the staff:

1. Buff Leader Card
  2. Contract Registration (C.R.) Form
- Staff will return these to you with your I.D. pouch.

You have now ended Stage 1

GO TO STAGE II

Use the stairs at the SOUTH end of Level 4 ONLY. Exit at Level 3, SOUTH end.

### Returning Students

Stage 1 (continued) — Preliminary Forms and I.D. Cards

Step 3: Returning Students whose names begin with letters

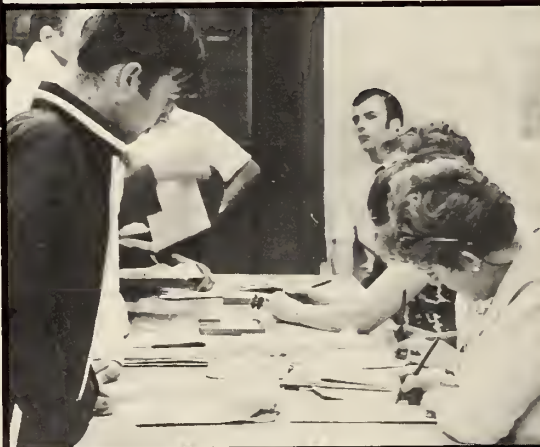
A — E proceed to Room 508  
F — J proceed to Room 509  
K — O proceed to Room 510  
P — Z proceed to Room 511  
and receive a Master Card.

Step 4: Students whose files are sealed for any reason will be refused permission to proceed beyond this point, and must report to the Registrar's Office or Business Office.

Step 5: Proceed to any of Rooms 511, 512, 513 or 515 and WAIT for instructions on how to complete forms.

Receive:

1. Buff Ledger Card
2. Contract Registration (C.R.) Form
3. Personal Information Record (P.I.R.) (if necessary)



Student will:

1. enter Student Number on forms
2. check "Former Student" box on C.R. Form.

If you are a student who has NOT previously completed a Personal Information Record (P.I.R.) go to the table which is so marked.

Complete documents in same room, and have them checked for completeness. Hand Personal Information Record (P.I.R.) to staff member who will check it and keep it.

Step 6: Proceed to Level 4 as directed. Use stairs to the RIGHT of the stairwell ONLY.

Hand the following to the staff:

1. Buff Ledger Card
2. Contract Registration (C.R.) Form



Staff will return these to you with your I.D. pouch.

You have now ended Stage 1  
GO TO STAGE II

### All Students

Stage II — Faculty Approval in Faculty Offices

(consult your Campus Map and Course Master List)

Faculty Approval is divided into two parts:

1. Approval of the course programme as a whole, i.e., the pattern of courses you are taking.
2. Admission to each course by the department which is giving the course.

Step 1: Programme Approval

1. If you are proceeding to a degree at Carleton and have chosen a major field of study or have been accepted into an Honours programme, or are a graduate student, go to your department's office. (Graduate students except those in Public Administration MUST go to Faculty of Graduates Studies also).
2. If you have NOT chosen a major field of study, go to the office of the Dean of the appropriate Faculty for programme approval.

Step 2 Course Approval

In addition to the above general approval of the course programme of a student by the Faculty, School or Department directing the programme ALL STUDENTS WHETHER OR NOT PROCEEDING TO A DEGREE WHOSE PROGRAMMES CONTAIN COURSES WHICH ARE

- (a) Sectioned
- or (b) which have a prerequisite
- or (c) which have a restricted class size
- or (d) which require laboratory work

MUST OBTAIN APPROVAL OF SUCH A COURSE FROM THE DEPARTMENT OFFERING THE COURSE.

(consult your Course Master List which denotes such courses)

The Department of French wishes to emphasize that admission to class sections in French is rigidly controlled, and that students will be admitted to classes only upon presentation of a class card obtained from the Department of French at Registration.



Students in the Faculty of Engineering will be assigned to class sections in Arts and Science courses by the office of the Dean of the Faculty of Engineering.

Students registering in Humanities 100 must take their personal class timetables with them to their first lecture in Humanities 100.

You have now completed Stage II

Go to Stage III

Stage III — Final Approval, Fee Payment and I.D. Photograph

Step 1: Proceed to Room 332 of Tory Building

Step 2: Classification Check

Hand Contract Registration (C.R.) Form and Master Index Card to staff.

Staff will check C.R. Form for:

1. Completion of personal information
2. Pass or Honours
3. Year in course
4. Degree sought
5. Major

6. New or returning student

Staff will initial under "Classification checked by".

Proceed to foyer of Tory Building.

Step 3: Final Registrar's Approval

Staff will check Contract Registration (C.R.) Form for:

1. Academic standing
2. Department and course number
3. Day course
4. Full or half course
5. Section

Staff will keep bottom copy of C.R. Form and return remaining part of Form to you.

Staff will keep Master Index Card.

Step 4: Proceed to Fee Assessment

Undergraduates go to North end of the foyer of the Tory Building.

Staff member will return Contract Registration (C.R.) Form. (Note: If no payment is made, staff member will retain all documents and I.D. Card.)



Step 6: Proceed to pay Cashier

Hand Cashier —

1. Contract Registration (C.R.) Form
2. Buff Ledger Card

Cashier will validate Contract Registration (C.R.) Form and will return second and third copies to you.

(Students who wish to pay by cheque MUST supply their own cheques).

Step 7: Proceed to Validation Table (East side of foyer of Tory Building)

Hand to Staff:

1. remaining two copies of Contract Registration (C.R.) Form.
2. I.D. pouch for validation of I.D. Card.

Receive remaining two copies of Contract Registration (C.R.) Form and validated I.D. pouch back.

Step 8: Proceed to Data Processing Table (South end of foyer of Tory Building)

Hand yellow copy of Contract Registration (C.R.) Form to staff for registration count and Data Processing use. The remaining green copy becomes your receipt.

Step 9: Proceed to have picture taken and I.D. Card completed. (West side of foyer)

Step 10: Proceed to Student Telephone Directory table (west side of foyer) — hand staff validated I.D. Card.

Step 11: Proceed to Student Locker table. Show validated I.D. Card to staff. Qualifying and First Year Students MUST share a locker. No lockers are available for Part-time or Special students at registration. Enquiries may be made at the Business Office after registration period.

Step 12: Proceed to Parking Table, present validated I.D. Card, and obtain parking permit. (proof of ownership of vehicle is required).

Step 13: Proceed to Medical Service desk. ALL full-time registrants must provide the University with a medical examination record, and either present proof of a recent chest X-ray, or be prepared to take one.

You have now completed STAGE III which is the final stage of registration and may attend classes beginning on September 16, 1968.



Graduates (except Engineering) go to Graduate Studies Office at South End of the foyer of the Tory Building.

Engineering Graduates go to Engineering Office, Room 360.

Public Administration Students go to Room 605 Loeb Building.

Hand Contract Registration (C.R.) Form to staff member.

Staff member will assess fee and return Form.

Step 5: Proceed to Contract Completion

Hand Contract Registration (C.R.) Form to staff member.

Make arrangements as to method of payment.

minghomecominghomecon







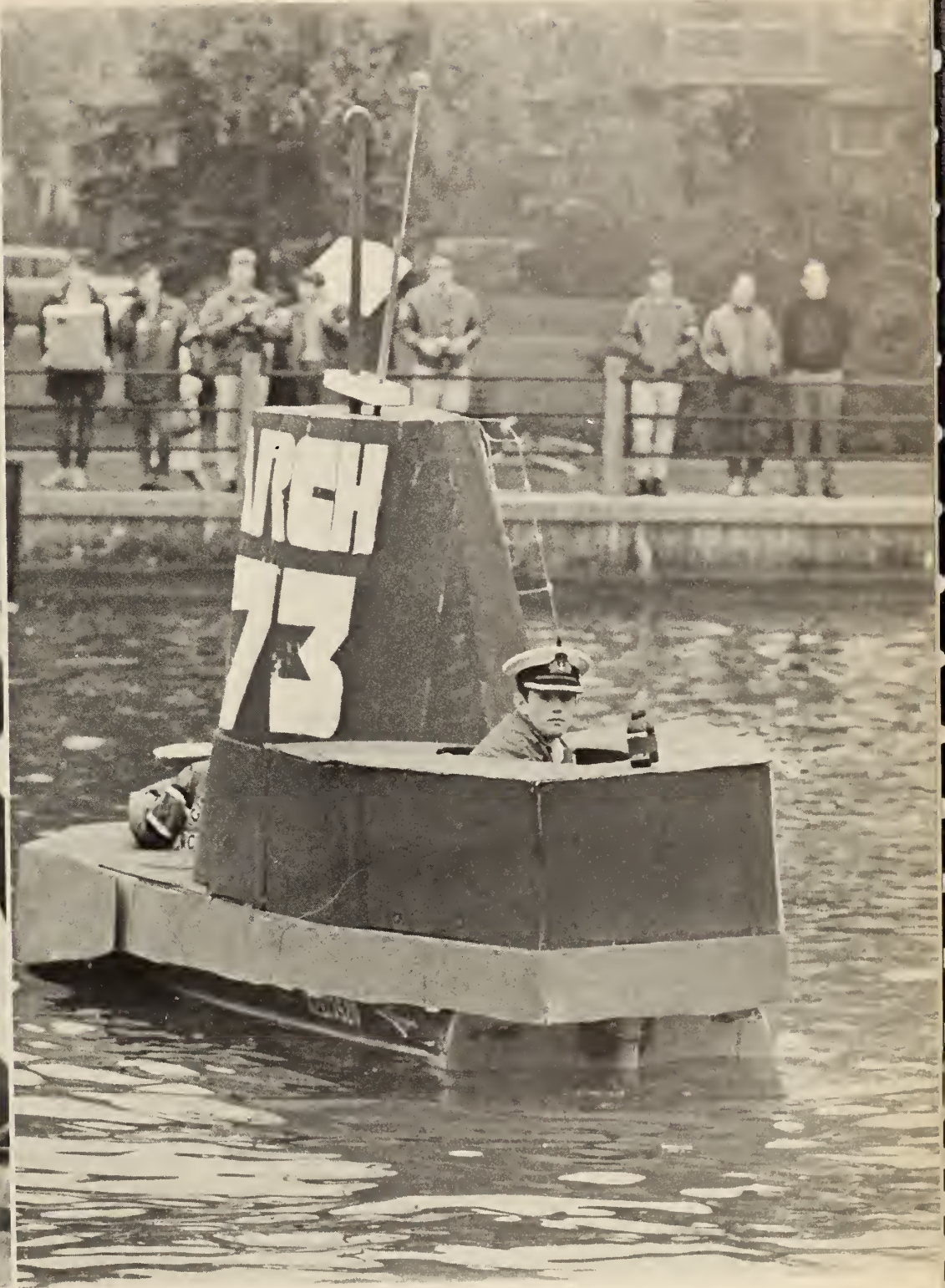




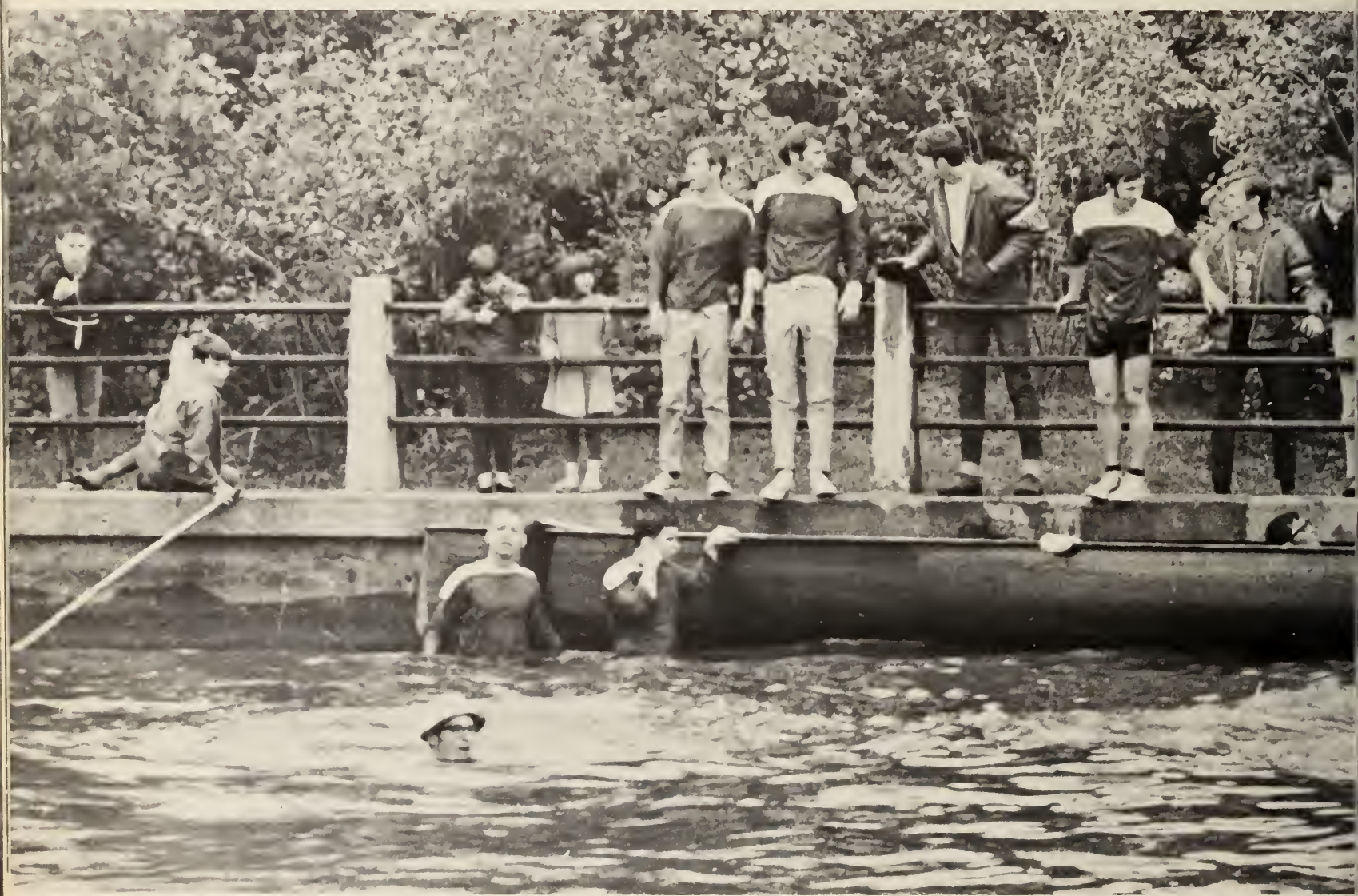




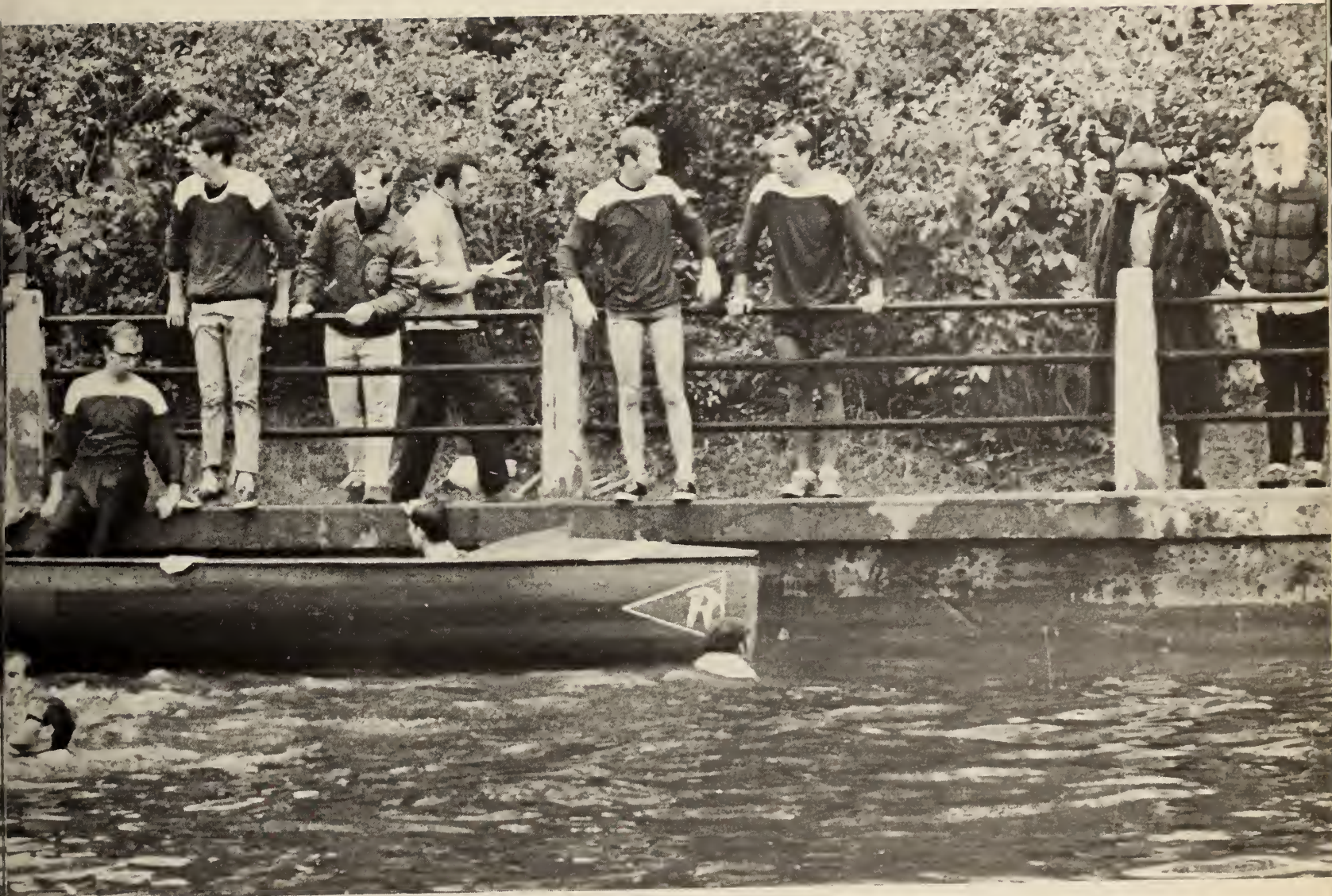




























Il football football football







**What can you say** about the 1968 football season? You can say it was a triumphant season because the Ravens demolished the Ottawa U. Gee Gees 28-0 in their first encounter . . . or you can say it was a disappointing year because the Birds finished second when they had the talent to win the league championship. The league title would have brought them a chance to play Queen's for the national championship but the opportunity went instead to Waterloo-Lutheran.

But above all else, 1968 will be remembered as the year we beat Ottawa U. For thousands of semi-inebriated fans Homecoming was a complete success only because, after a four year famine, the Ravens came out on top of the Gee Gees. Unfortunately, the victory was not to be repeated in the Panda Game. This contest proved to be one of the most exciting encounters between the two teams as its outcome was not decided until the dying seconds of the fourth quarter — a missed conversion, a single point loss and Pedro was theirs for another year.

The past season will also be remembered as the one in which Keith Harris coached his last game, equipment manager Francis Starr lost his beard because he bet on Ottawa U. in the Homecoming game, four Carleton players made the all-star team, and the team vaulted from a pre-season nationally unranked position to be rated sixth in the country.























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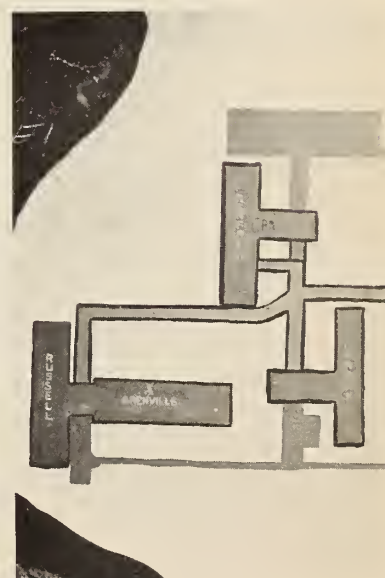








esidenceresidenceresiden











## **We are the residence people.**

That means we are exactly the same as the rest of you, except we not only attend classes at Carleton, we eat, sleep, study, play, fight, make love, get drunk, have good times and bad, right on campus. And the campus is divided. We live in residence; we go to school on 'the Hill'.

There is a highly developed sense of community in residence. We have our own government, our own houses, our own publications (irregular as they are), places to eat, places to go, things to do, even our own clandestine radio station. You belong.

Although there are always new people moving in and out, you soon learn to recognize the faces. That's one of the unfortunate things about residence. You see the faces countless times and say hello to many of them. But to many you don't because you have never met at a party or been introduced across a table in the cafeteria. And yet you know who they are. You may look each other in the eye one day and smile and say hello. But few are that 'forward' and it's not likely you will.

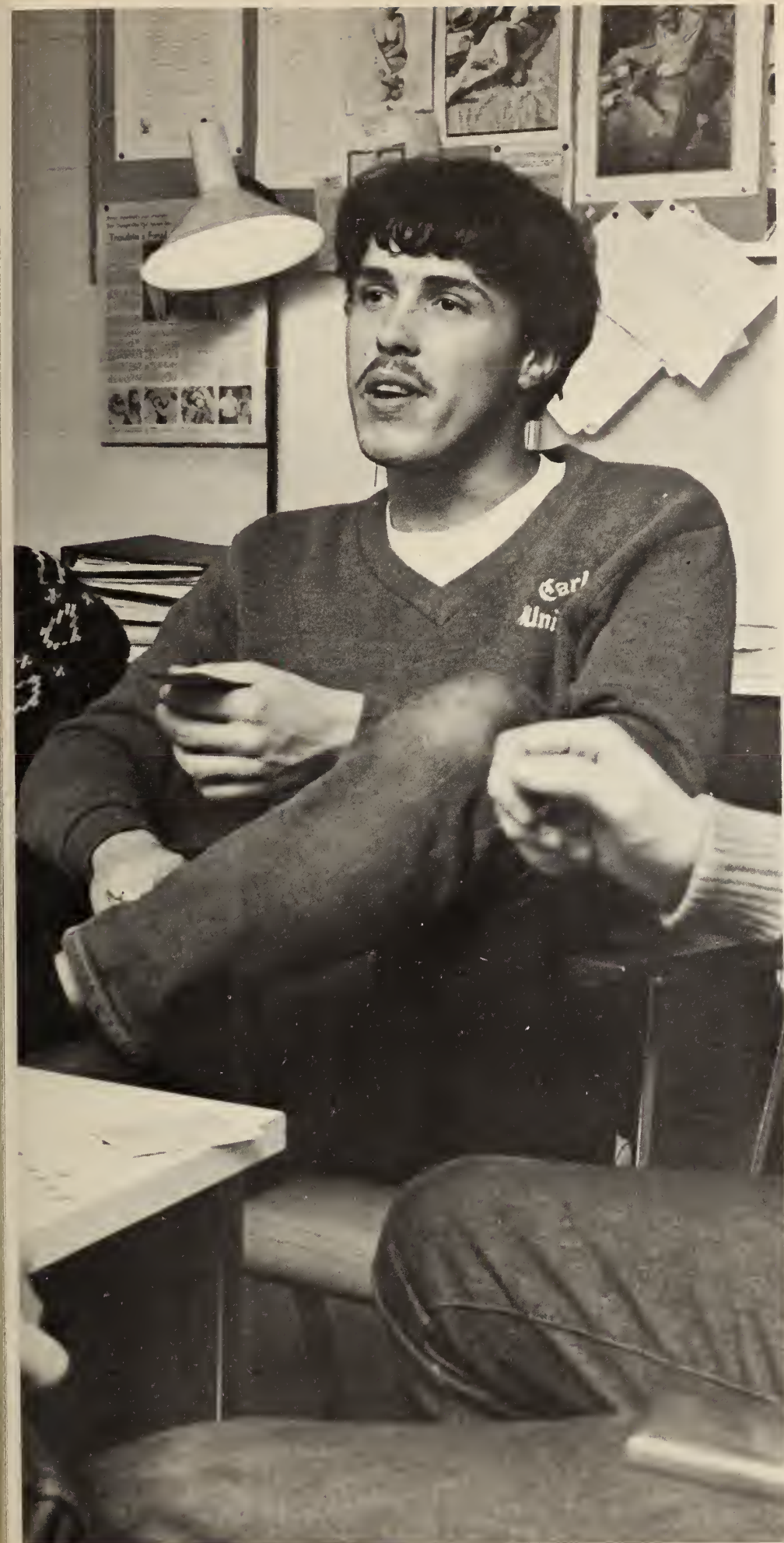
And it's even sadder ten years later when you're on a train to Moose Pelvis, Alberta and look up and there she/he is. Ten years older and probably dragging a couple of kids in tow, but it's the same one. You'll at least smile at each other. Quite probably you'll end up talking: "What WAS your name?" and "Did you know . . . ."











**Residence regulations** are improving. Sometimes they are almost civilized. This year they finally decided to allow drinking in the lounges. This often means the difference between a guy getting sloshed by himself in his room or sitting in the lounge and having a drink or two with friends watching colour T.V.

But there is an enormous amount of boozing in men's res. Especially among the guys who are uptight, unable to cope, or too shy to get a girl. So they drink, in their room, at beer bashes, or crawl home from the Rendez. Some other people really enjoy drinking and can hold it; some only do it because it's expected. Underage drinking, like everywhere else, is the rule rather than the exception.

Drugs or pot are not a problem. The few who indulge usually keep it out of sight, which isn't hard unless your roommate is an undercover R.C.M.P. agent. There is supposed to be a couple in res. this year. You hear names, but you never know for sure.

Sexual behaviour in residence is not strikingly different. You keep hearing stories about a girl on such a floor in such a house who goes for a buck but you never meet the girl or anybody who has. However, it's not a monastic life. There are locks on all the doors. If you've got a single room, no problem. But you've probably got a double so you arrange with your roommate. Still no problem unless he's a stinker. As long as it isn't loud it's none of your business what goes on behind that locked door across the hall.

Sure the living is communal, sure you don't like the restrictions and sure it's good to get away. You always bitch about the food and passive women. If you don't like it, you can leave — and many do.

But you've put in time there, made friends and enemies, had happiness, hangovers, indigestion, embarrassment and pleasures. But for this period of time it is home. And sometime, after you've been away awhile and forgotten the bad times, you'll remember how good and easy it all was.







## Residence for many girls

is one big convenience.

You are close to classes, the library and the gym. At 8:00 you can roll out of bed and as long as the can is free, you can dress, join the 8:25 line-up in the cafeteria and still make it to your 8:30 Monday class.

However, sometimes the getaway isn't that smooth. From somewhere beneath your brown corduroy bedspread you hear the sound of running water.

"Dammit", you mutter, and you make a mental note that you positively will attend your 8:30 class tomorrow. Then you either drift off to sleep again or get up half an hour later and go to breakfast.

Resident students can and do live without breakfast at the cafeteria. Food in residence is like gossip, you can always pick some up somewhere. And the kind of gossip you get depends upon the type of food you want.

A few classes later you are finished for the week. Back in your room you smooth out the brown corduroy spread, stack your books in one corner of the desk and clear a path on top of the dresser for the phone in case he calls.

Like a caged panther in heat you wait for the call. Six messages and two wrong numbers later he comes through.

Now, for one fleeting moment you can study. The world is rosy as you pack up your books and head for the lounge. You're glowing, you're going out and it shows.

Girls who will not be going out barricade themselves behind books in the lounges and study rooms. They hope no one will ask the embarrassing question.

By Sunday evening you've been out with him, been up to his room, he's been up to your room and the whole residence community knows about the two of you even if you haven't been talking to the other panthers.

And, if during your weekend you did talk to a few of the other girls in residence, the format of your conversations wasn't exactly that of a press conference.

The talk was casual. Shoulders were shrugged. Cigarettes were lit. Names were dropped. What's it like to go out with him? Short flippant remarks.

Sunday evening lends itself to resolutions.

With another five days spread out before you, you map out your week. This time you get up at 7:00, eat breakfast and make it in plenty of time for your 8:30 class. You stay in the library until it closes and resolve that there will be no card games, gossip orgies or midnight pizzas.

From somewhere beneath your brown corduroy bedspread . . .





















**halcyon**





**radio carleton:  
for what it's worth**



**+ - 20 → infinity**





Only 50 hear faculty rep ho

# Council commu

About 50 students - 1% of the university - attended the faculty reps rally Tuesday.

The candidates for all Arts, Science, Commerce, and Architecture positions seemed to have a common beef: that Students' Council has become complacent and lost contact with the people.

18 candidates are fighting for seven Arts positions, three Science positions and one position each in Commerce and Architecture.

The platforms of the Arts candidates were as follows:

Ross Anderson said he is not running on a formal slate because such ideological groups merely perpetuate Council wrangling. We should either reform CUS or establish a new national student association.

Judy Barwell said in a taped speech that if elected she would do her best to keep every constituent happy and satisfied.

\*Tim Bezanson wants NUG reps to be available for consultation. If elected he will have definite office hours for consultation and work on the library book shortage.

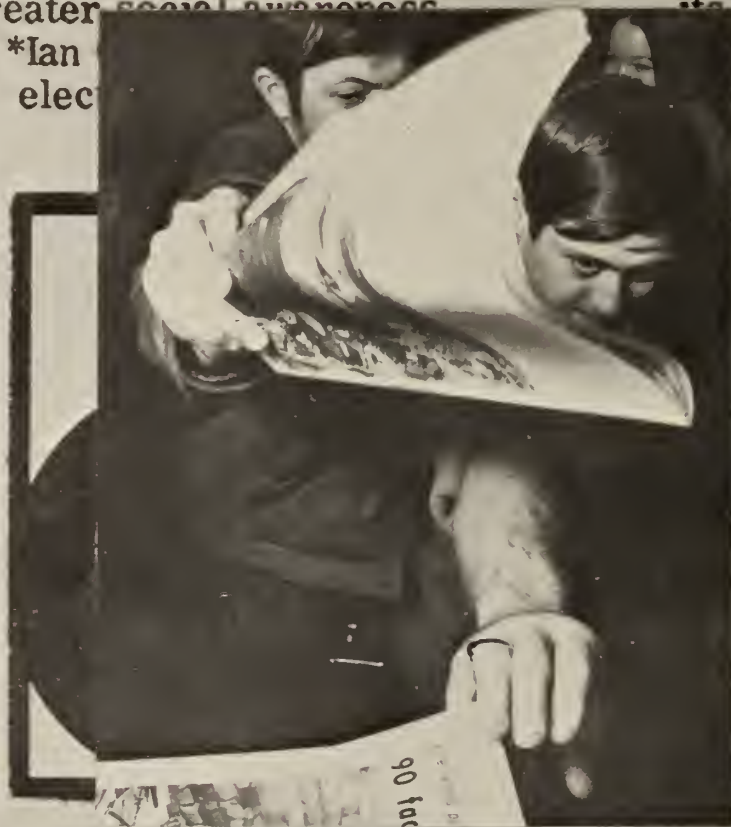
\*Anne Castle said that more



student plenary would create greater social awareness

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\*Craig Tay  
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Volume 24 - Number 21

Ottav



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# Communication rapped



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ist group like Flock are the worst thing that can happen to a university. He condemned the present Council as rotten and said supports CUS.

\*Ray Mathieu said simply can be found anytime for questioning in the coop bookstore.

The platforms of the two Commerce candidates were the

\*Dave Blaker said he would provide a forum for his constituents and abide by the decisions taken. He opposes the student plenaries, and is for CUS if Council can be made representative.

\*Larry O'Brien said he is skeptical of the student plenaries but would at least try them out. He is all against CUS, and added that Council should not take stands on political issues because it is not elected on such matters.

There were two candidates for Architecture:

\*Norman Allan said Council must abandon its rightist and leftist blocs and added that Architecture students can bring a more pragmatic approach to Council.

\*Robert Webster said he is running because he wants the

Chris Starr was the chairman of the rally.

Ontario

February 14, 1969



ymphonies • opera • drama • ballet • art • culture

Carlton Ottawa U two different worlds?

NEW AND USED BOOKS

BAR  
COPPER PENNY

it's like owning  
my own business

Parade office  
with slider curtain

Today is sandbar day  
But more funds

THE HEAT OF THE NIGHT

What is Ottawa's pop scene now?

Animal show in the

NOTICE  
TO ALL CARLTON STUDENTS  
COS COUNCIL

NOTICE  
ALL CARLTON STUDENTS  
COS COUNCIL

Vote set  
early Nov.

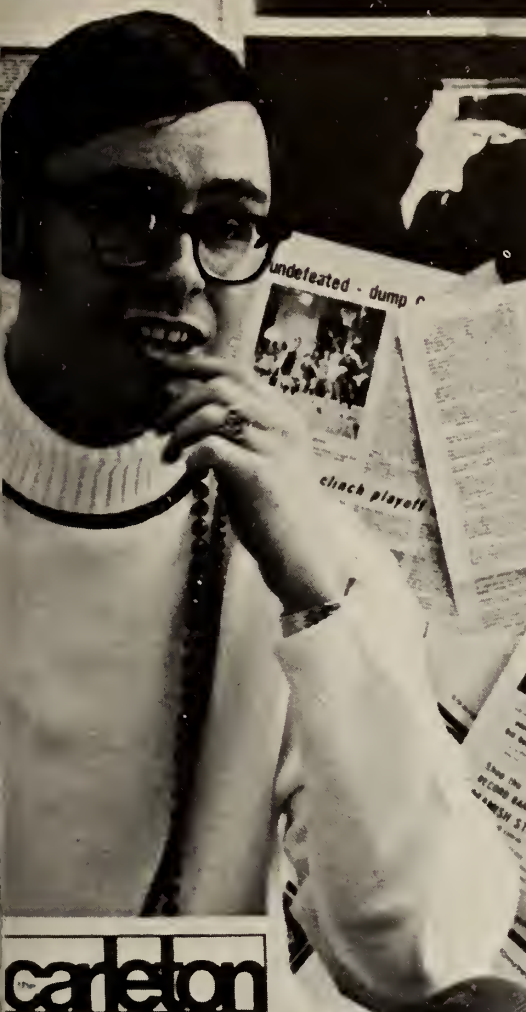
OTTAWA'S OCEAN PRESS

YOUR LOCAL BOOKSTORE

Faculty discontent  
Can't vote for council

Senate investigating  
Arts Faculty  
first year req





Carleton

Carleton

AND THIS  
SITS THE  
EXIEST  
ECUTIVE  
IN THE  
WORLD



undefeated - dump

click playoff

Bring your books and your baby

HEY!  
IT'S HERE  
VISA IS HERE

Britain wants new CUS vote  
Arts Faculty Board drops first year requirements

EL PLAZO

Film

Theatre

Premises

three acts

HEAT OF THE NIGHT

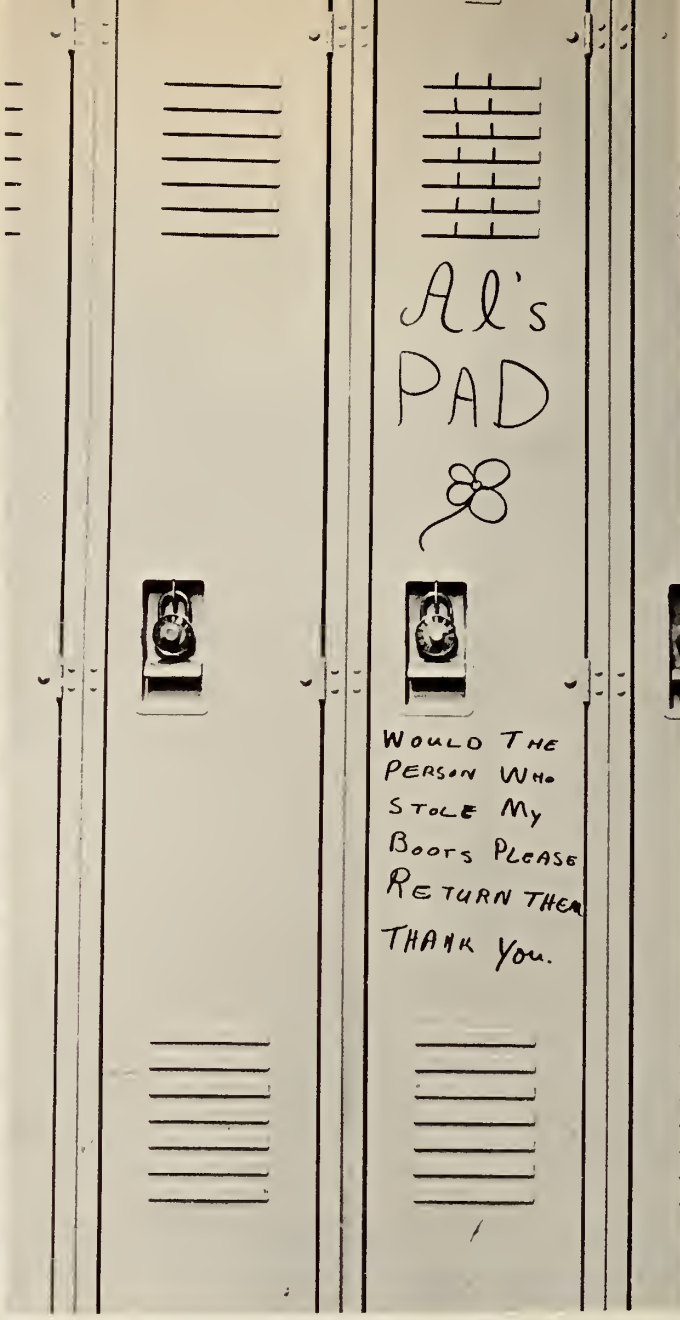
Mr. Charlie Who?

Referendum  
November

Mr. Charlie Who?

CUS referendum for November

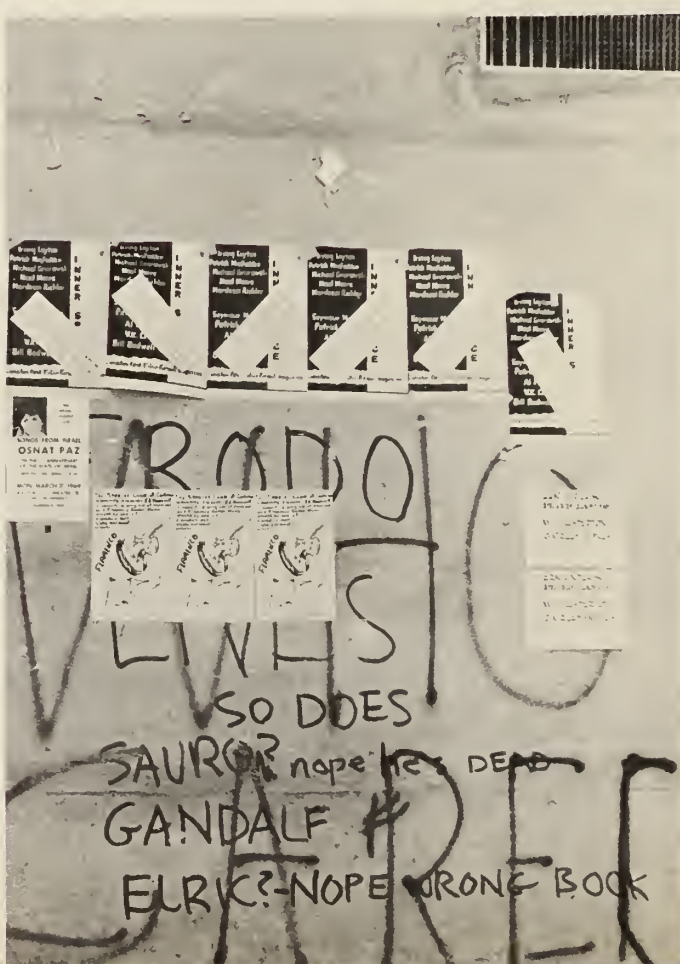




Al's  
PAD



WOULD THE  
PERSON WHO  
STOLE MY  
BOOTS PLEASE  
RETURN THEM  
THANK YOU.



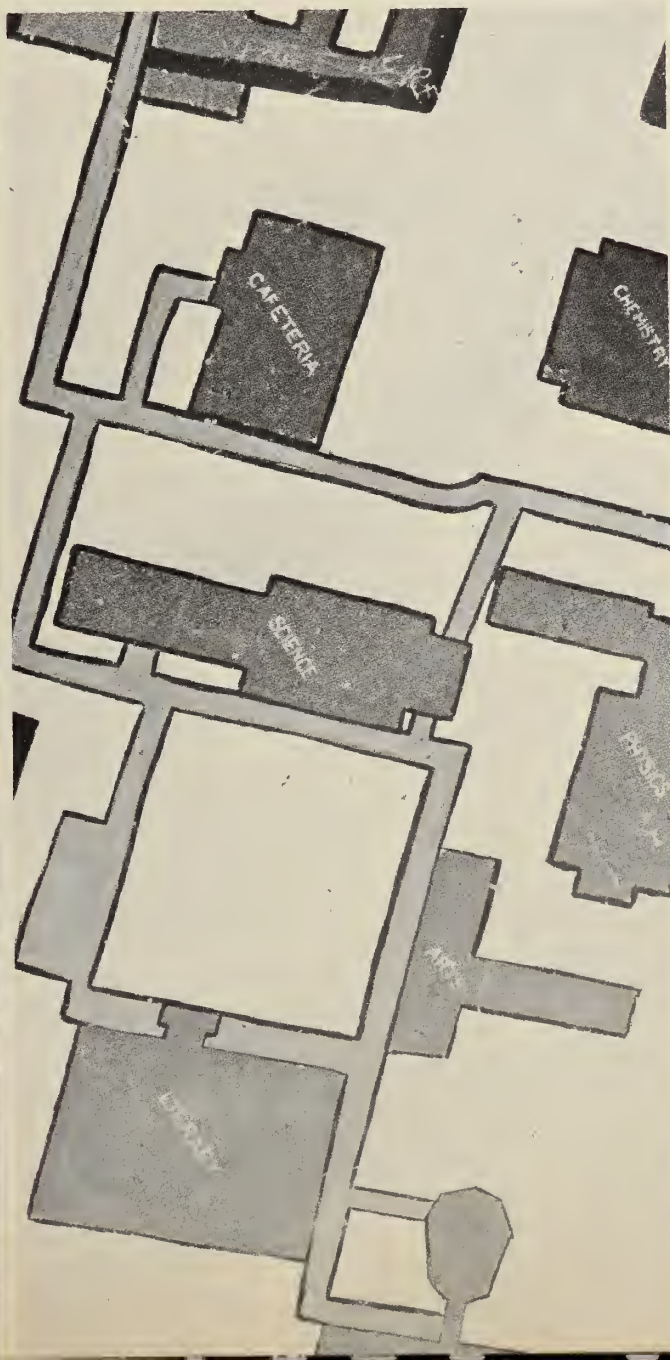
TRAD  
LWHS  
SO DOES  
SAURON? nope he's DEAD  
GANDALF #  
ELRICK? NOPE WRONG BOOK





GOD CAN BE REACHED  
BY DIRECT DISTANCE  
DIALING.  
TROUBLE IS - YOU  
CAN'T REVERSE  
THE CHARGES!

H.C.



dramadramadramadramadr



















**le  
troupe française  
de carleton:  
"knock"**







**“knock”**



**edith  
stephen:  
theater  
of  
dance**







**sock  
'n'  
buskin:  
humulus  
the  
mute**



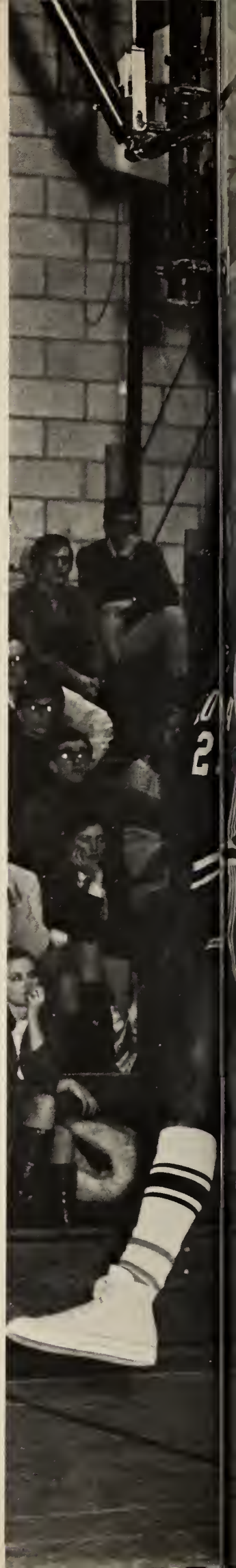




sketballbasketballbasketb











**To a Raven basketball player** basketball is not only a major part of his university experience, it is also a small life in itself. The season from September until early March requires of every player social and academic sacrifices.

"This year marks Carleton's first year as a member of the O.Q.A.A., along with McGill, Montreal U., Queen's, Laval, and Ottawa U., comprising the eastern section of the newly revised league."

While basketball affords each Raven an opportunity for personal accomplishment, more important is the challenge to integrate his abilities with those of his fellow players for the success of the team.

"In the second half, we couldn't hit the water if we were standing in a boat," said Raven's coach Dick Brown after their 70-55 loss to the Loyola Warriors."

In the sweat and tension of an important game, personal incentive and the cheers of the crowd are secondary motivations.

"St. Valentine's Day Massacre? In the stands maybe yes, but not on the floor.

To a large degree, the Ravens' 68-61 victory over the Gaels at Queen's was upstaged by the antics of 200 of the drunkest fans ever to wear Carleton jackets."

A devotion to the team and an intense pride in the success of the Ravens, spurs every player to extra effort. The coach, manager and statistician also exhibit this sense of team devotion.

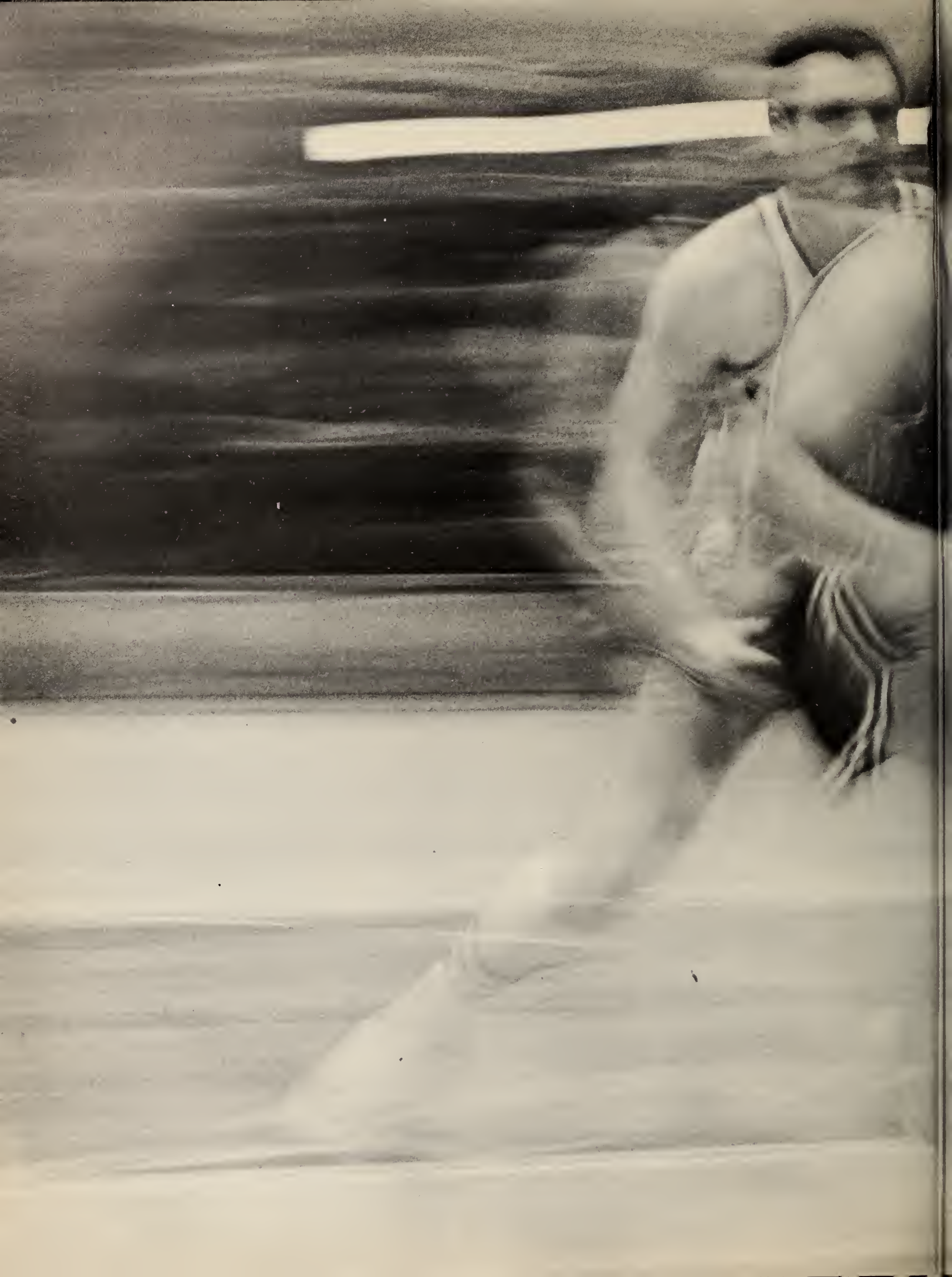
"Fighting for first place and down by 10 points with 5 minutes left to play, the Ravens applied a full court press and came out with a 92-92 draw with McGill after regulation time. Two heart-stopping foul shots by Denis Schuthe in the final 2 seconds of regulation time contributed to the tie.

With McGill's big 6 foot 8 inch Naska Golomeev fouled out of the game, the Ravens defeated McGill 102-99 in overtime."

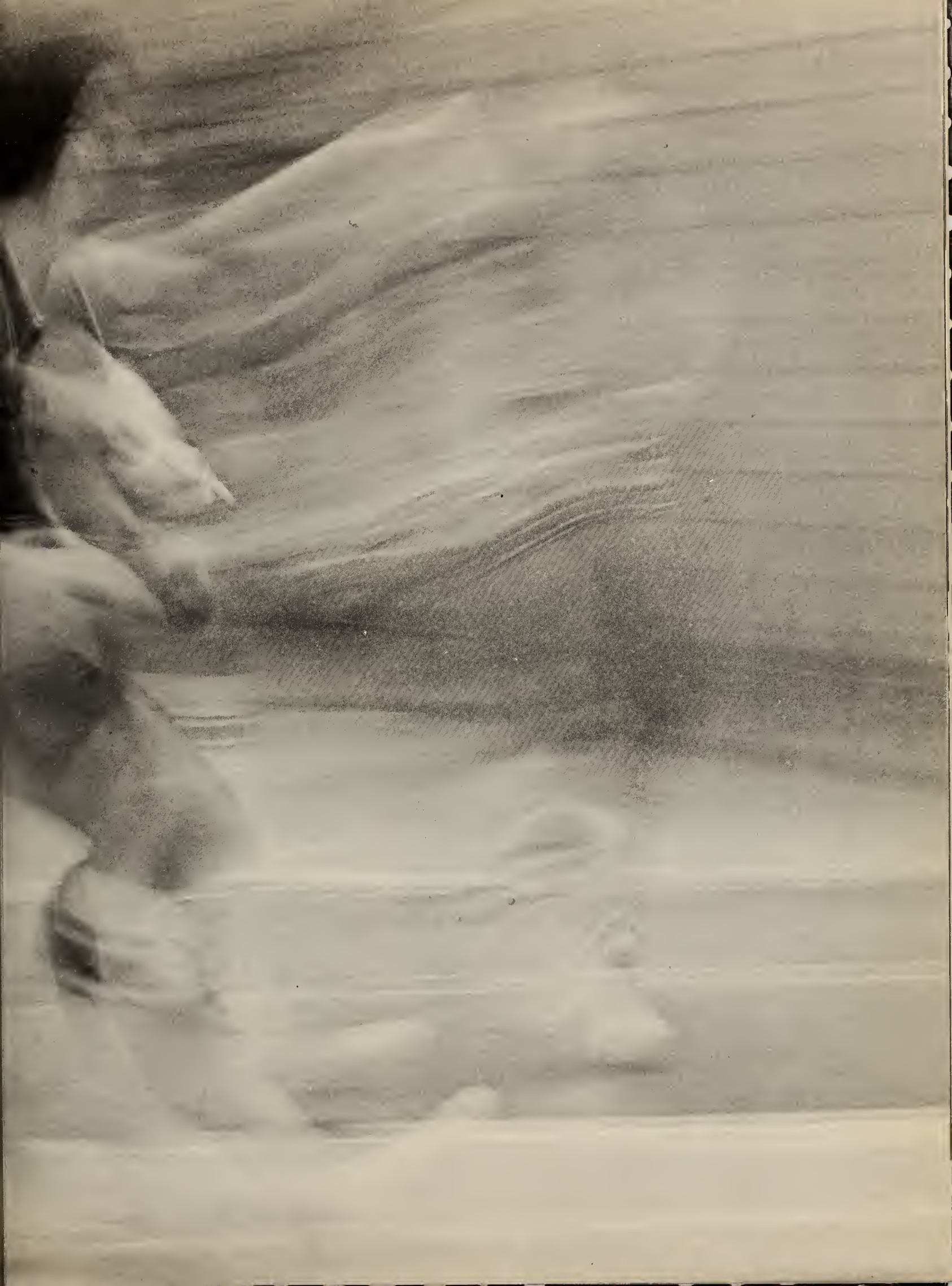
Undefeated in league play with a 10-0 record, the Ravens entered the play-offs.

"The Birds were expected to provide the opposition for the undefeated Windsor team in the grand finale to decide who would go to the Nationals, however it never materialized. McMaster defeated the Ravens in the first semi-final game 73-59."





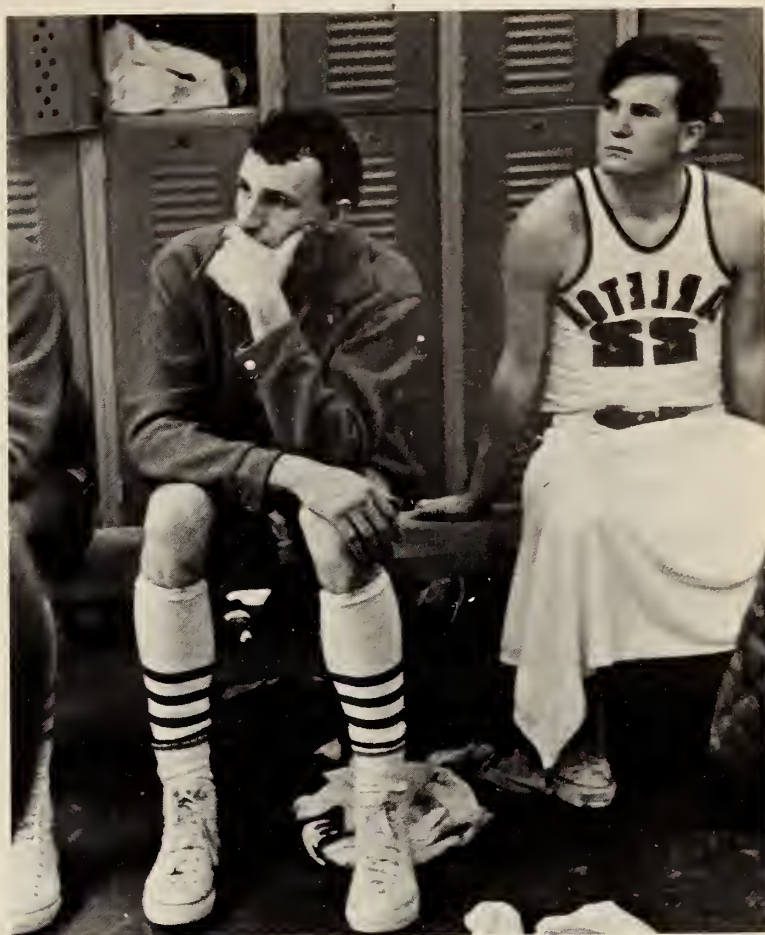












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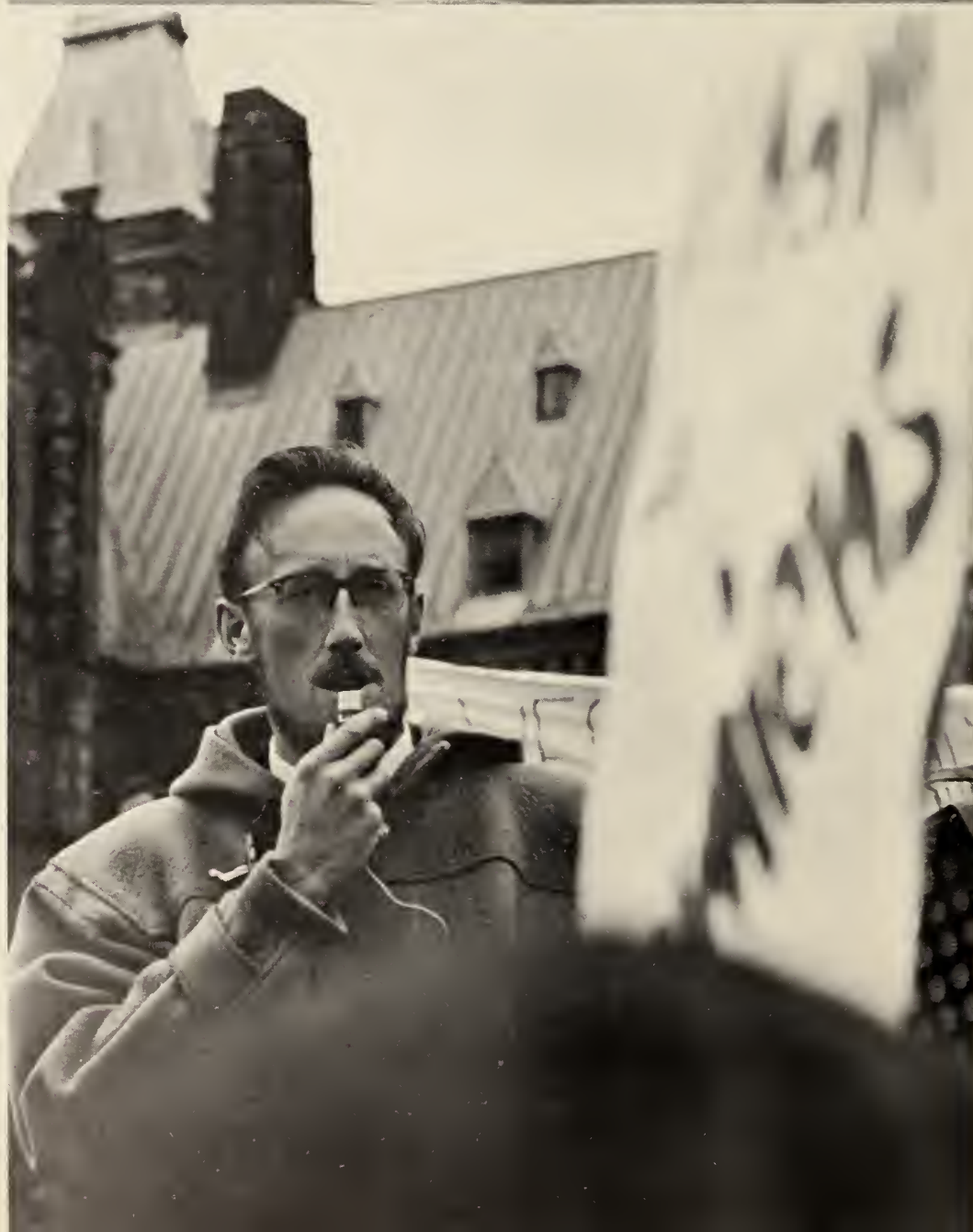


oliticspoliticspoliticspolitic





**vietnam — protest — vietnam — protest — vietnam — protest — vietnam — protest — vietnam**







END  
U.S. TROOPS

YOUNG  
SOCIALISTS  
DEMAND  
END  
CANADIAN  
SUPPORT  
OF U.S.  
GENOCIDE

WITHDRAW  
U.S. TROOPS

WE CHALLENGE  
THE PRIME MINISTER  
TO:

-END CANADA'S  
COMPLICITY IN THE  
VIETNAM WAR  
-DEMAND WITHDRAWAL  
OF U.S. TROOPS FROM

F.N.I.

VIVE

VAIMCRA

WITHDRAW  
U.S. TROOPS FROM

Viets

WITHDRAW  
U.S. TROOPS

WITHDRAW  
U.S. TROOPS FROM  
Vietnam

WE CHALLENGE  
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OF U.S. TROOPS FROM VIETNAM

THE PRIME MINISTER  
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COMPLICITY IN THE  
VIETNAM WAR  
-DEMAND WITHDRAWAL  
OF U.S. TROOPS FROM VIETNAM



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diefenbaker



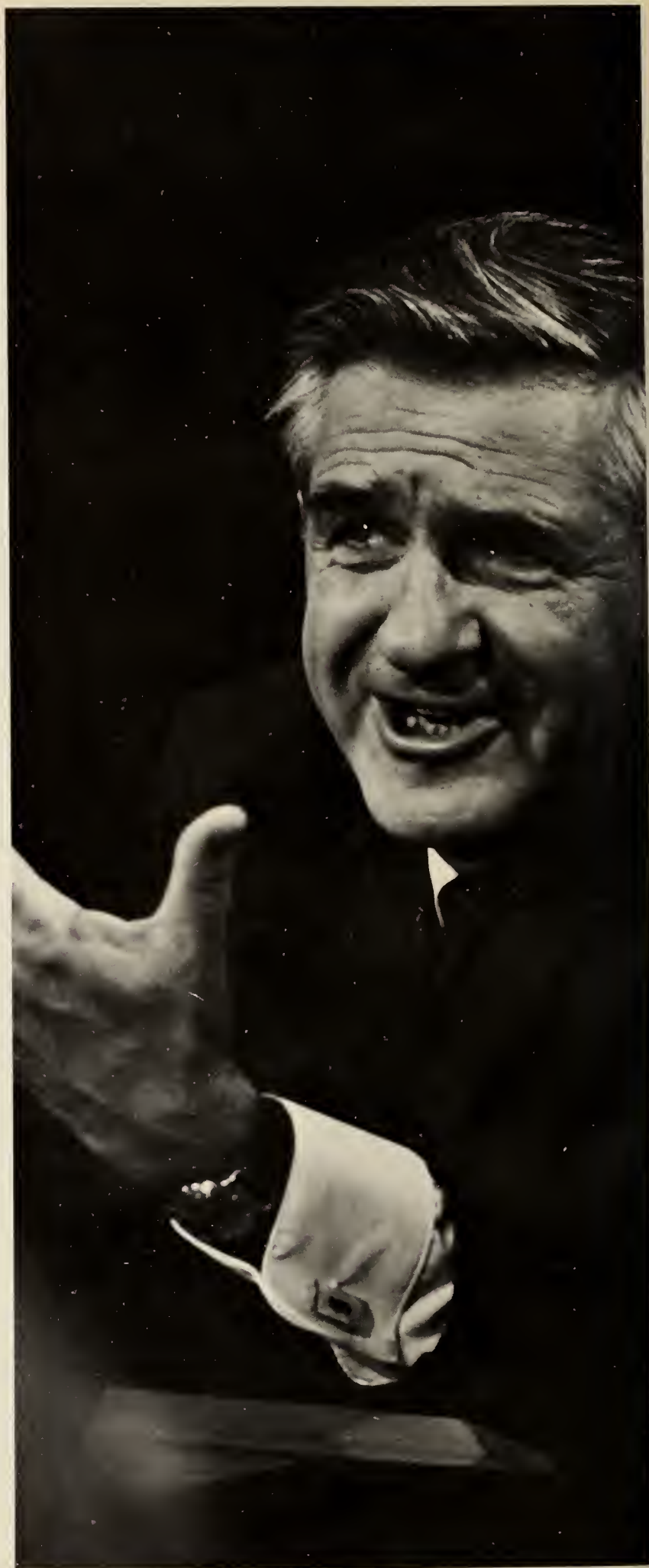




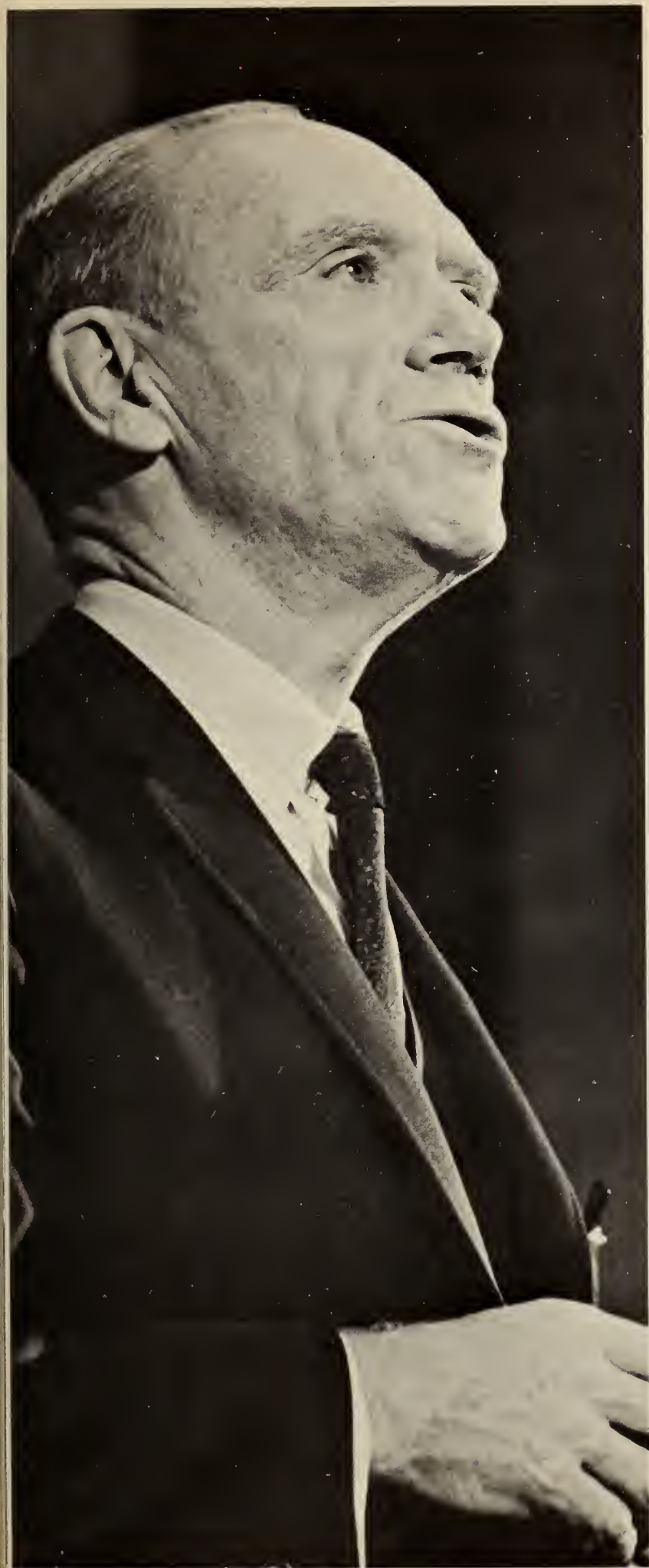
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lewis



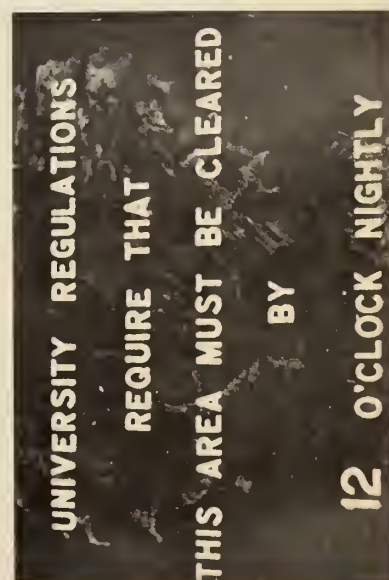




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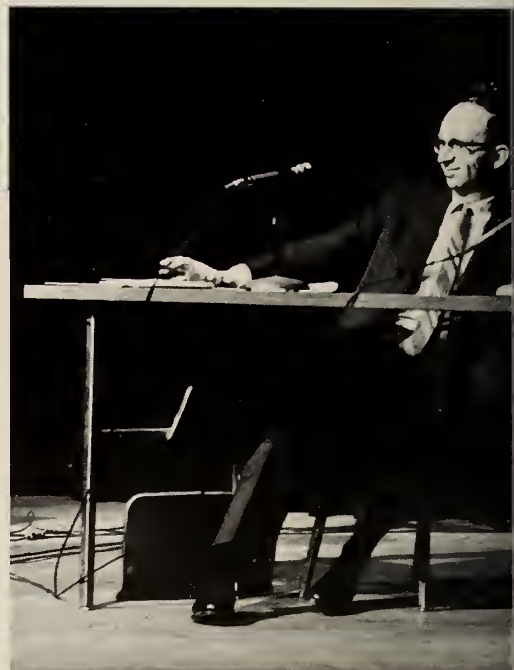
mesgamesgamesgamesga





Student organizations. Proposed activity forms and budget forms are now available in T.4. These must be filled and returned by Oct. 11, if your organization is to qualify for funds under the winter students' association budget.

In an effort to create a greater awareness about the facts of your university education Students' Council will hold a Student Day on Wed. Feb. 12. Permission has been received from the Senate to cancel all classes this day in order that they do not interfere with the workshops.

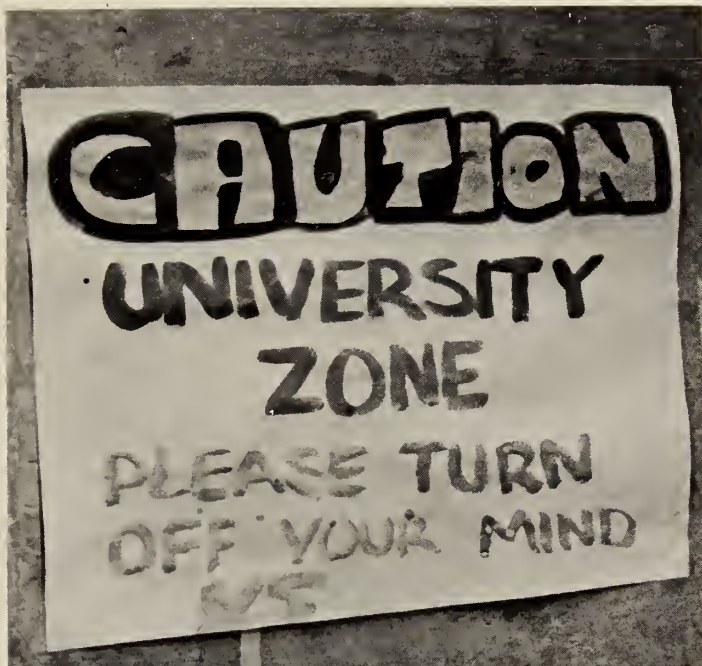




As of June 30, 1968 there were 257,131 volumes in the library collection and an additional 74,255 items chiefly microforms, bringing the total to 331,386 tools of the academic trade.

Notice. No posters in tunnels unless cleared by T.16 — Tunnel Authority.

Library closing. Bell signals closing. Lights out after 15 minutes.

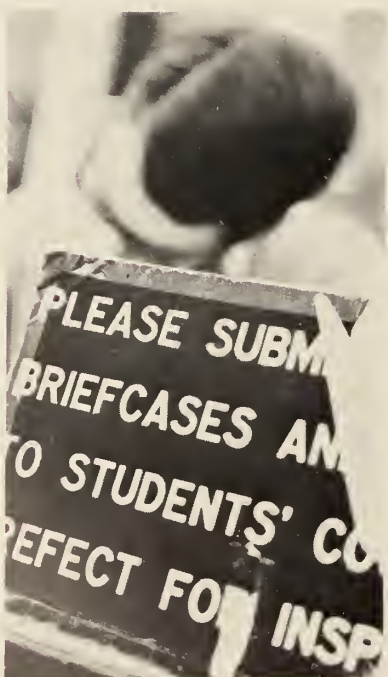




After Oct. 31, it will be necessary for all students and faculty to present current I.D. cards when checking out books. Old cards (without picture) will no longer be acceptable. We regret that books cannot be issued without I.D. cards after that date.

Lost and Found. First level of Loeb Building. Open: 12:30 to 2:30 Monday to Friday, 6:00 to 7:00 Monday to Thursday.

It is an offense for students upon conviction by the Judicial Committee and punishable by a fine of not more than \$75 and not less than \$10 for any students to have in their possession any library material not properly signed out when passing the prefect on leaving the library.

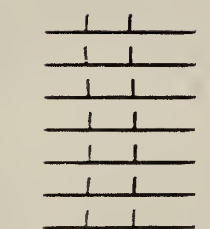




Students interested in meeting with representatives of the employing agencies should arrange interview appointments through the Placement Office. You will be supplied with application forms and brochures when you make your appointment.

In order to start the cleaning and maintenance of lockers on schedule, would you please be sure to remove your lock and locker contents by May 15. After this date, the locks will be removed and contents taken to Lost and Found.

On the basis of experience to date and the forecast growth in population on this campus, it will be necessary to increase the number of parking spaces from the present 1840 spaces to 3100 spaces in 1975, and to 3,800 spaces by 1980.



Al's  
PAD



WOULD THE  
PERSON WHO  
STOLE MY  
BOOTS PLEASE  
RETURN THEM  
THANK YOU.

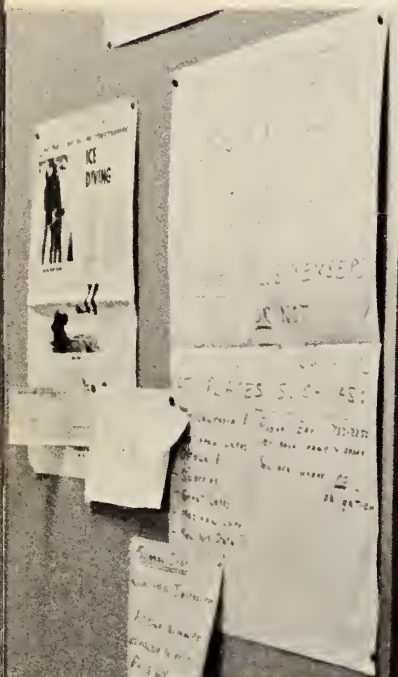




As of Nov. 11, club notice boards outside Honest John's will be cleared of all signs not directly pertaining to the particular club. Personal notice boards will be cleared on the second and fourth Monday of each month.

Second draft of the final examination timetable is now posted. Students are requested to check it and report conflicts to the Registrar's Office immediately. No travel or employment arrangements should be made until the final draft has been posted, which will appear on white paper.

Carleton University honors its outstanding scholars for 1969 during three convocation ceremonies (May 30 to 31) that will graduate 1,053 students from both campuses.





At other than regular hours or in case  
of emergency call security — Patterson  
Hall 231-4360 or Duty Engineer  
231-2659.



hemeraephemeraephemera









## **"Carleton girls** are sexless".

"Subtlety is the essence of being seductive — Carleton girls are as subtle as an avalanche. It pays to advertise, certainly, but you don't need 76 trombones and a blowtorch; two violins and a candle will do".

"There's an art to walking. You girls must have suppleness and co-ordination. You are always under scrutiny — you owe it to your spectators to do your best. Carleton women are as supple as drunken penguins."

"Girls at Carleton sit like out-patients at a Swiss sanatorium. Girls, don't slouch, for God's sake. Men like dignity in a woman because it's the one thing they don't have themselves."

"There are two extremes of kissing at Carleton; the girl who kisses as if she had lock-jaw, and the other who makes you think she's a gold medalist in salivating — and that's not fun, that's just obscene."

"Sexual attractiveness depends upon your manner, your attitude to a man; it's how you conduct yourself in the presence of a male that makes you sexy. One quality of a sexy woman is serenity, and a sexy woman has a kind of world-weariness in her eyes that comes from wisdom."

"Carleton women try too hard to have a personality, and not an identity. They aren't real creatures."

"This is all I ask, that girls around Carleton become human beings, not just mannequins."

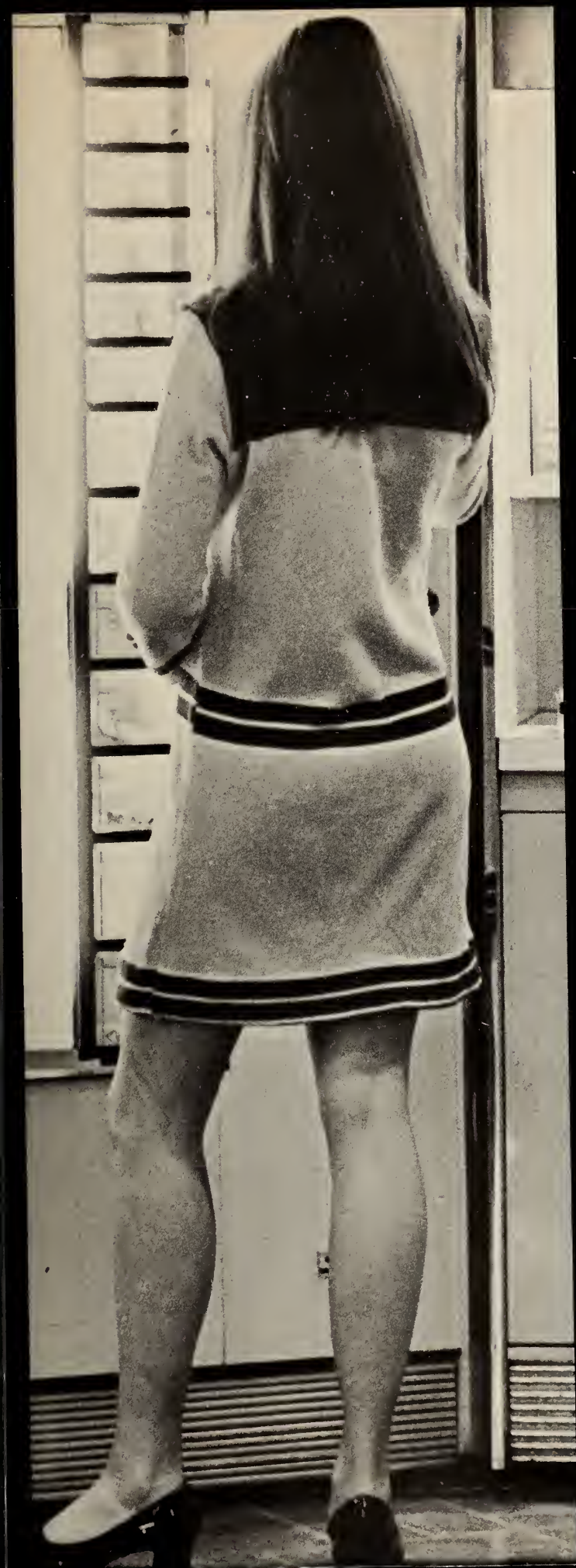
Professor Patrick Dunn













## international week



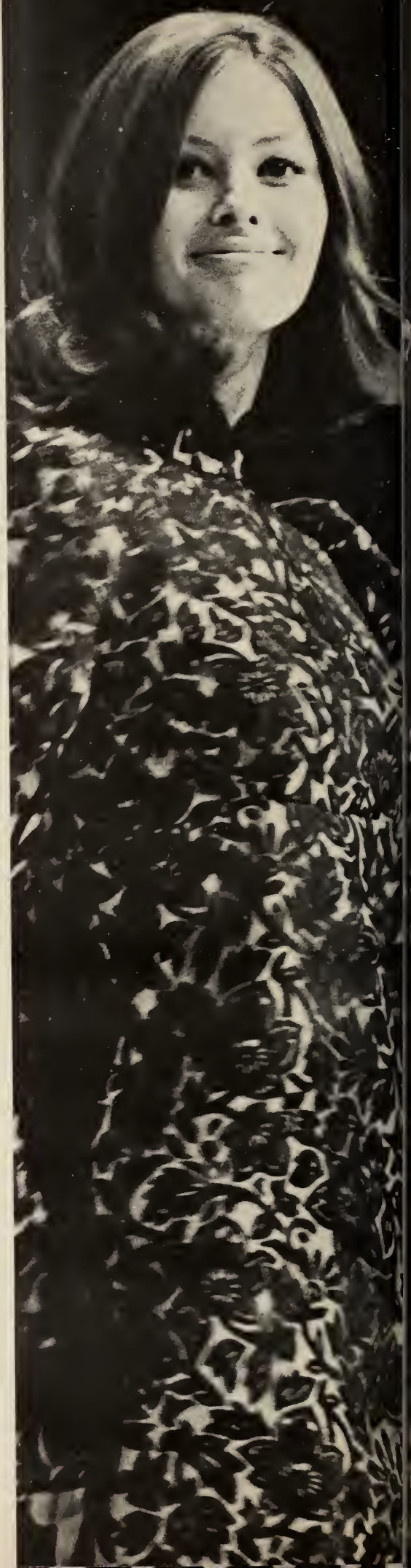




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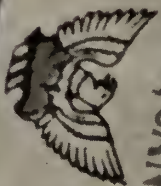


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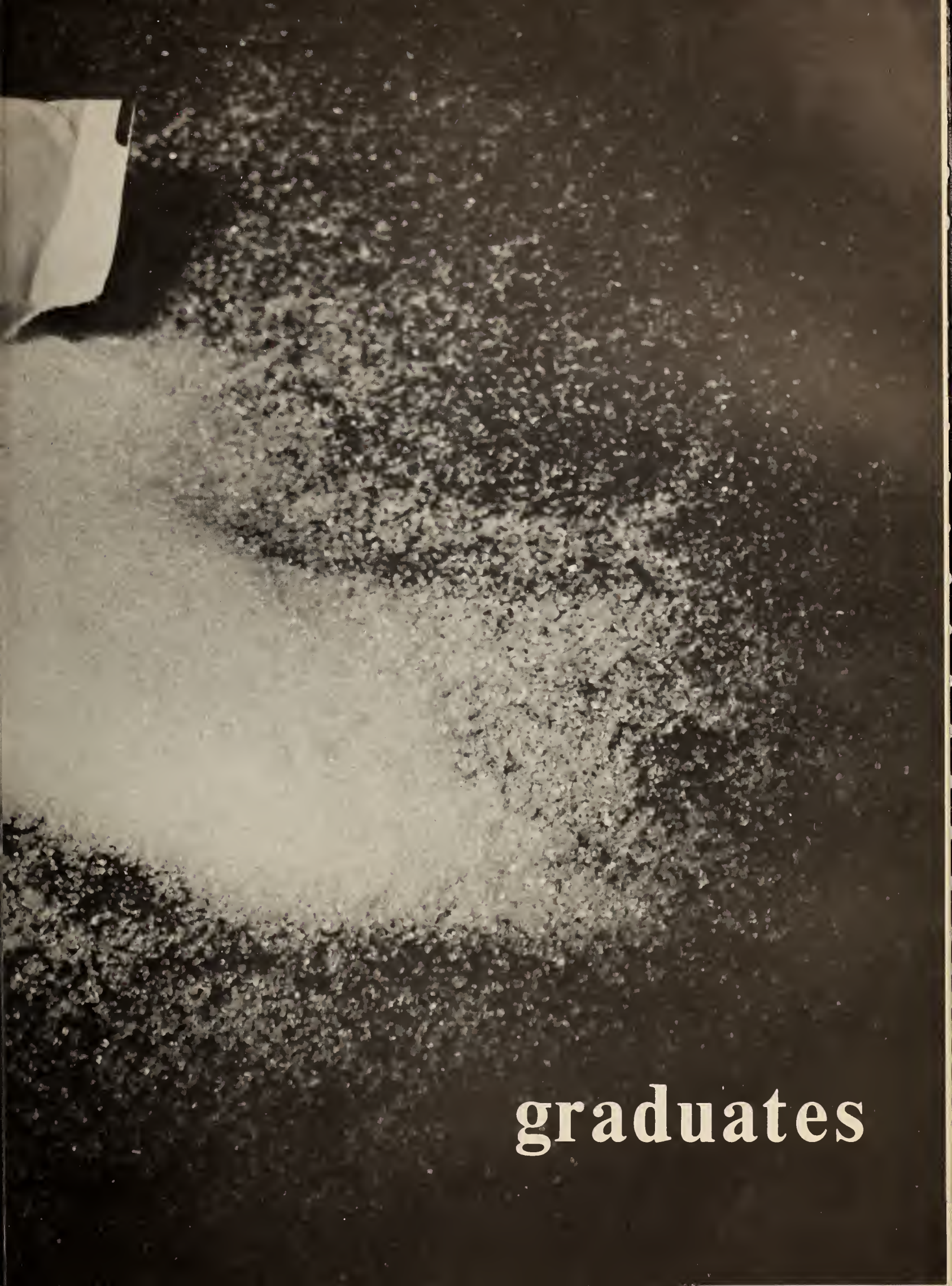


CARLETON UNIVERSITY  
OTTAWA, CANADA



LANTIC SUGAR





graduates





David G. Abbey  
Ottawa, Ontario  
Political Science (Honours)



Brenda Marian Acton  
Agincourt, Ontario  
History (Honours)



Sally Adamson  
Beaconsfield, Quebec  
Sociology



Brenda Addison  
Ottawa, Ontario  
English



Marilyn Allan  
Ottawa, Ontario  
Psychology



James Allen  
Mountain, Ontario  
Geography



Horst E. Alter  
Ottawa, Ontario  
Economics and  
Political Science



George Anderson  
Beaconsfield, Quebec  
Political Science and  
Sociology



Lorne Anderson  
Ottawa, Ontario  
English and Sociology



W. Paul Anderson  
Toronto, Ontario  
Geography



Catherine A. Andrews  
Ottawa, Ontario  
English





Richard A. Andrews  
Ottawa, Ontario  
Psychology



Peter Lang Appleton  
Ottawa, Ontario  
Economics



Evelyn Louise Armstrong  
Ottawa, Ontario  
Psychology



Brigitta Arnoti  
Ottawa, Ontario  
Psychology



David Artichuk  
Ottawa, Ontario  
History and Sociology



Patricia Ashman  
Brantford, Ontario  
Sociology



John Baglow  
Ottawa, Ontario  
English (Honours)



Jo Bailey  
Montreal, Quebec  
French



Douglas Barkley  
Ottawa, Ontario  
English



Gail Barrett  
Scarborough, Ontario  
Psychology



Frank Bartunek  
Toronto, Ontario  
Political Science and  
History



John Scott Baylis  
Ottawa, Ontario  
Geography



Gail Lesley Bennett  
Ottawa, Ontario  
Geography (Honours)



Dee Dee Blake  
Ottawa, Ontario  
French





Kristine Boss  
Ottawa, Ontario  
Sociology



Elizabeth Page Bourget  
Shawville, Quebec  
English



Charles Hugh Brabazon  
Ottawa, Ontario  
History



Marsha Faye Bracewell  
Carleton Place, Ontario  
Sociology



Mary Bradbury  
Ottawa, Ontario  
English



Michael D. Bradley  
Belleville, Ontario  
Sociology



Hubert Dean Bray  
Sudbury, Ontario  
Political Science



Jane Breadner  
Ottawa, Ontario  
Sociology



W.H. Bruce Brittain  
Ottawa, Ontario  
Economics (Honours)



Doris Brook  
Ottawa, Ontario  
French



Richard Brosseau  
Cornwall, Ontario  
Economics



Dulcie Brown  
Ottawa, Ontario  
English





Helen Brown  
Ottawa, Ontario  
History (Honours)



Robert Brown  
Niagara Falls, Ontario  
Geography



Brenda Bruce  
Ottawa, Ontario  
Political Science (Honours)



Faye E.A. Brunton  
Vernon, Ontario  
English



John Bryson  
Grafton, Ontario  
History



Catherine Buchanan  
Ottawa, Ontario  
History



Alice Bush  
Avonmore, Ontario  
History



Roger W. Button  
Ottawa, Ontario  
Political Science,  
History (Honours)



Myna Cahn  
Ottawa, Ontario  
Sociology



Gloria Dawn Caldwell  
Almonte, Ontario  
Sociology



W.J. Stephen Caldwell  
Ottawa, Ontario  
History and Political  
Science



Barbara Camfield  
Ottawa, Ontario  
English and French  
(Honours)

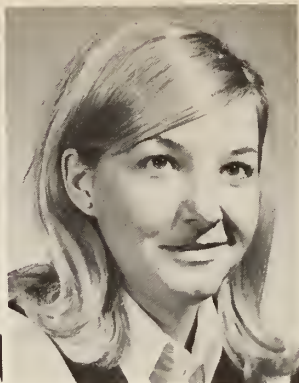




Diane Campbell  
Smith Falls, Ontario  
Spanish



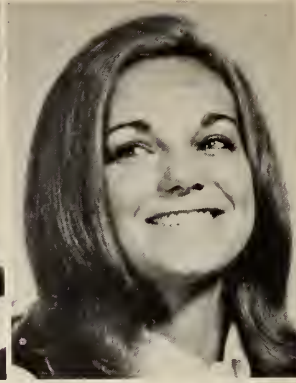
Roger Campbell  
Toronto, Ontario  
Economics



Gillian Cantelon  
Toronto, Ontario  
Sociology



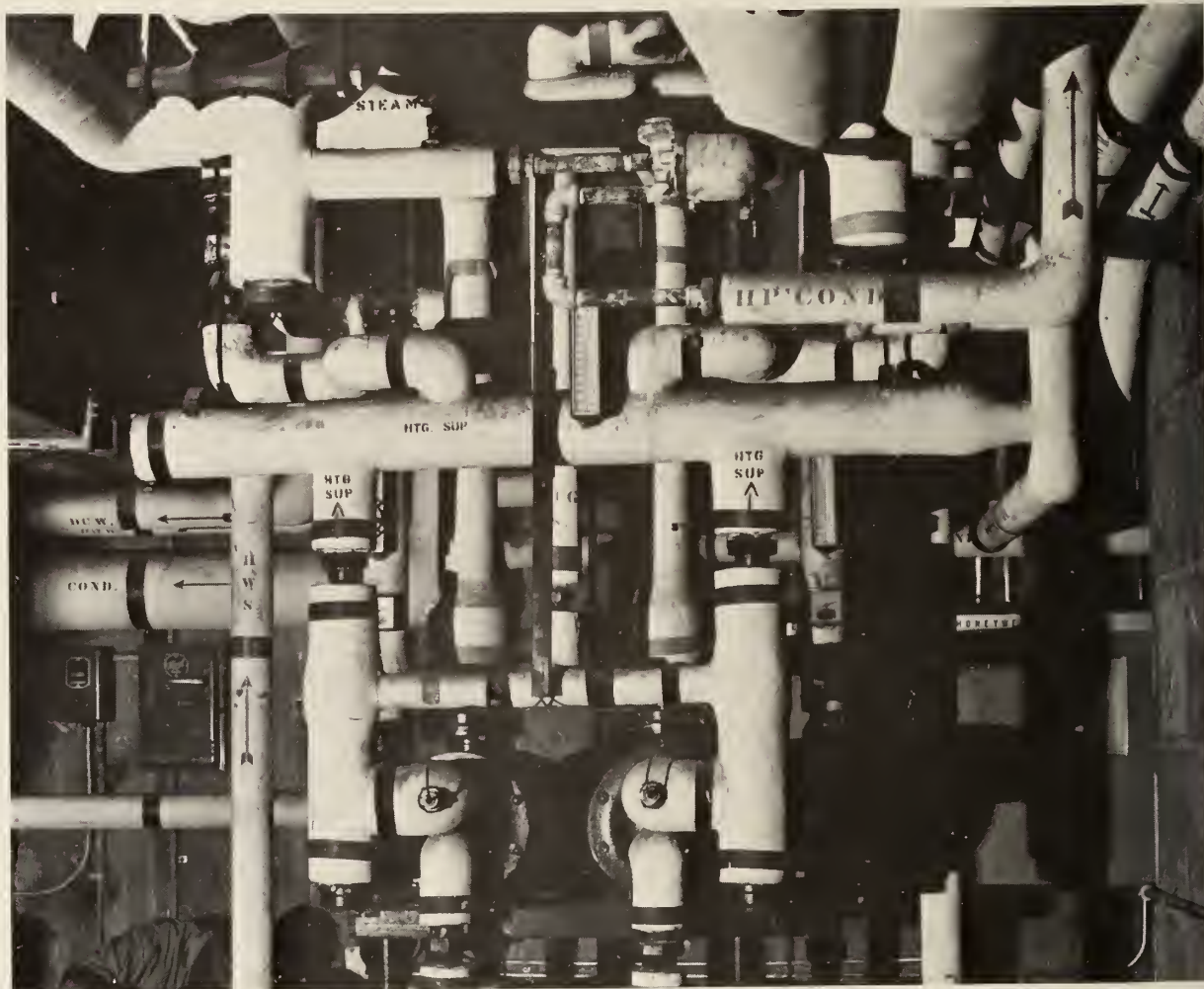
Gordon Cardwell  
Ajax, Ontario  
History



Louise G. Caron  
Ottawa, Ontario  
Sociology (Honours)



Judy Cazemier  
Ottawa, Ontario  
English and Spanish



Judy Cetkovski  
Toronto, Ontario  
Latin



Maria Chan  
London, Ontario  
Psychology



Neena Lane Chappell  
Sydney, Nova Scotia  
Sociology



Andre Charlebois  
Alexandria, Ontario  
French



Joseph Jean Chartier  
Ottawa, Ontario  
History (Honours)



B.A. Chatel  
Ottawa, Ontario  
English (Honours)





Linda Christie  
Ottawa, Ontario  
History



J. Gardner Church  
Perth, Ontario  
Political Science



Beverley Clarke  
Ottawa, Ontario  
French



Dave Clayton  
Montreal, Quebec  
English and Sociology



Keith Clifford  
Ottawa, Ontario  
French



Donald K. Cline  
London, Ontario  
History and Political  
Science



Gary R. Compeau  
Kingston, Ontario  
History (Honours)



Lynne Conway  
Ottawa, Ontario  
English and Sociology



Valerie Cooke  
Ottawa, Ontario  
English



David Ronald Cork  
Ottawa, Ontario  
History and English



Barbara Craig  
Ottawa, Ontario  
English



Vincent Cuccaro  
Ottawa, Ontario  
History



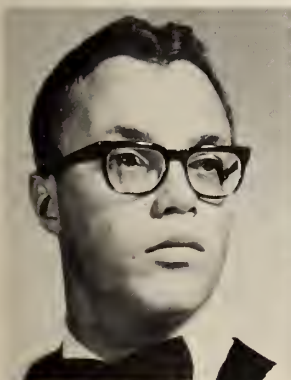
Bruce Curry  
Ottawa, Ontario  
History (Honours)



Alexander (Sandy) Cushon  
Oxbow, Saskatchewan  
Political Science (Honours)



Gay Dadswell  
Ottawa, Ontario  
Geography



Michael Dagg  
Arvida, Quebec  
History



Linda Dale  
Rexdale, Ontario  
History and  
Political Science



Scott Darling  
Sudbury, Ontario  
History

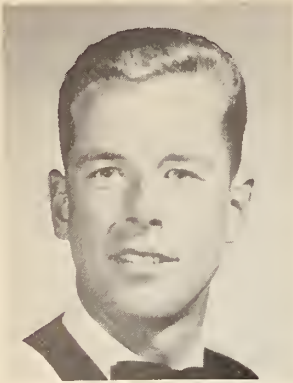


Paul Davern  
Ottawa, Ontario  
English



Charles Davidson  
Ottawa, Ontario  
Sociology





Terry W. Dawson  
Winchester, Ontario  
Geography



Caroline Jane Deeble  
Valley Stream, New York  
Biology



Julie Delahay  
Ottawa, Ontario  
Sociology



Aileen Dickey  
Ottawa, Ontario  
English



Dianne Dickson  
Corbeil, Ontario  
Sociology



Adele Caren Dolgin  
Kirks Ferry, Quebec  
English &  
Political Science



Ian Donaldson  
Ottawa, Ontario  
Geography



Elizabeth Anne Donihee  
Cornwall, Ontario  
French & History



Maureen E. Donihee  
Cornwall, Ontario  
English



Martin Dorrell  
Ottawa, Ontario  
History



Brian Driver  
Beaconsfield, Quebec  
English



Phyllis Dawn Duncan  
Ottawa, Ontario  
English





William Robert Dunn  
Granby, Quebec  
French



Rose Marie Earle  
Woodstock, Ontario  
History &  
Political Science



Howard Eisenberger  
Ottawa, Ontario  
Economics & Math



Chris Elsey  
Dorval, Quebec  
Economics



Barbara Embury  
Ottawa, Ontario  
English (Honours)



Bruce Ennis  
Ottawa, Ontario  
French



Hatto Fischer  
Ottawa, Ontario  
Economics &  
Political Science (Honours)



Ronald Fitton  
Ottawa, Ontario  
Psychology &  
Sociology



Anne-Marie Foote  
Ottawa, Ontario  
History & English



Doug Forbes  
Ottawa, Ontario  
Sociology



Geri Forma  
Toronto, Ontario  
English



Madeline Fox  
Deep River, Ontario  
Geography





R. Ian Fraser  
Ottawa, Ontario  
English



Elizabeth Dawn Freeborn  
Ottawa, Ontario  
Psychology (Honours)



Sharon Frezell  
Ottawa, Ontario  
English



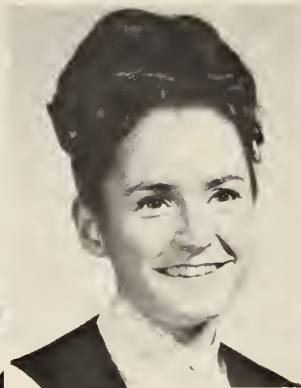
Christine Fripp  
Montreal, Quebec  
Sociology



Adele Furness  
Ottawa, Ontario  
Spanish (Honours)



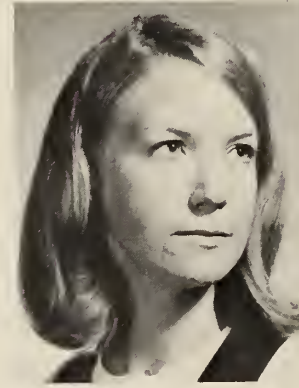
Heather Galley  
Ottawa, Ontario  
English



Joan F. Garvin  
Ottawa, Ontario  
English



Jacques Gauthier  
Ottawa, Ontario  
French



Heather Gibson  
Ottawa, Ontario  
Psychology



Wayne Giles  
Ottawa, Ontario  
English







Roger S. Glassco  
Hamilton, Ontario  
History



Claudia Goodison  
Brockville, Ontario  
English



Judy Goodwin  
Beamsville, Ontario  
English



Lynn Gordon  
Montreal, Quebec  
Psychology



Hugh Graham  
Ottawa, Ontario  
Geography



Elizabeth Grand  
Toronto, Ontario  
English



Charles A. Gray  
Ottawa, Ontario  
English



Peter Green  
Ottawa, Ontario  
English



Norm Greenberg  
Ottawa, Ontario  
Psychology (Honours)



Norman Greenberg  
Ottawa, Ontario  
Sociology



Rhona Greenberg  
Ottawa, Ontario  
Political Science



Thomas Greenberg  
Ottawa, Ontario  
Mathematics (Honours)





Norman Grove  
Ottawa, Ontario  
Economics



Helena Hakka  
Ottawa, Ontario  
Psychology



Joseph Hamelin  
St. Gabriel de Brandon, P.Q.  
History



M. Claire Hamer-Hunt  
Ottawa, Ontario  
Russian



Anne E. Hancock  
North Bay, Ontario  
Geography (Honours)



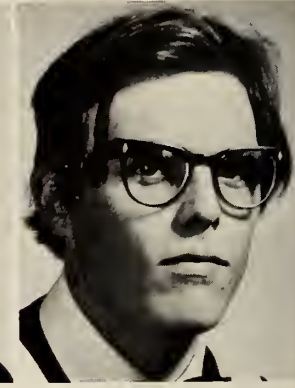
John Harper  
Perth, Ontario  
Psychology



Elizabeth Harris  
Ottawa, Ontario  
English



Lindsay Harris  
Shawville, Quebec  
Geography (Honours)



Paul M. Harris  
Ottawa, Ontario  
Political Science



Ronald B. Harshman  
Ottawa, Ontario  
Biology



Jan Willem Hartgerink  
Ottawa, Ontario  
History



Richard L. Harvey  
Kingston, Ontario  
History



Patricia Ann Hayes  
Aylmer E., Quebec  
Sociology



Doug Hayman  
North Bay, Ontario  
Political Science and  
Sociology





Paul Heenan, Jr.  
Toronto, Ontario  
Sociology and Psychology



Mary A. Herbert  
Ottawa, Ontario  
English



Karen Herring  
Ottawa, Ontario  
Sociology



Susan Pearson Herring  
King City, Ontario  
Geography



Lynda Hickman  
Ottawa, Ontario  
French and Spanish



Lynn Hiles  
Ottawa, Ontario  
Mathematics and  
Psychology



Linda Hill  
Cobden, Ontario  
French



Dolores Marie Hofley  
Manotick, Ontario  
Sociology



Elizabeth Hollingsworth  
Ottawa, Ontario  
English



Cheryl A. Holmes  
Ottawa, Ontario  
English



Linda Holmes  
Hull, Quebec  
French



Bruce Holton  
Ottawa, Ontario  
History



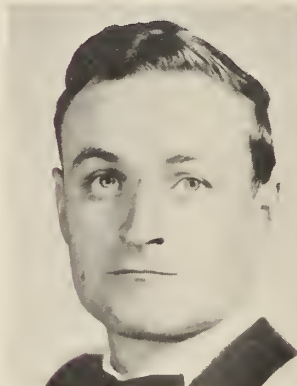




James A. Holton  
Ottawa, Ontario  
Political Science



Sakina Hoosenally  
Kowloon, Hong Kong  
English



Henry Robert Horner  
Shawville, Quebec  
History



David J. Horton  
Ottawa, Ontario  
English (Honours)



Susan Howard  
Toronto, Ontario  
English (Honours)



Chris Hubner  
Ottawa, Ontario  
Psychology



Connie Hudak  
Ottawa, Ontario  
Political Science



Linda G. Hughes  
Merrickville, Ontario  
French (Honours)



Margaret Hughes  
Ottawa, Ontario  
History



Audrey Hunka  
Ottawa, Ontario  
English



George Douglas Hunter  
Ottawa, Ontario  
Political Science &  
Sociology





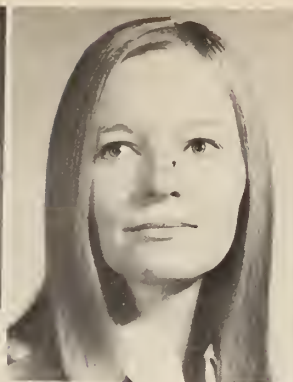
John M. Iga  
Uganda, East Africa  
Economics



Andrew Imlach  
Ottawa, Ontario  
History



Ian A.M. Ironside  
Ottawa, Ontario  
Political Science (Honours)



Marlene Jenkinson  
Belleville, Ontario  
French



Peter Johansen  
Prescott, Ontario  
Political Science (Honours)



Laurie Johnstone  
Ottawa, Ontario  
Sociology



Keith Edwin Jones  
Ottawa, Ontario  
Psychology



Nancy Kaiman  
Ottawa, Ontario  
Psychology



Joyce Kaminski  
Ottawa, Ontario  
History and English



Marta Kanigan  
Ottawa, Ontario  
Psychology



Anne Kealey  
Ottawa, Ontario  
English



Sharon Kearns  
Ottawa, Ontario  
Sociology



David Keithlin  
Ottawa, Ontario  
English (Honours)



Richard Kelley  
Aylmer East, Quebec  
English





Edward H.B. Kelly  
Peterborough, Ontario  
Political Science



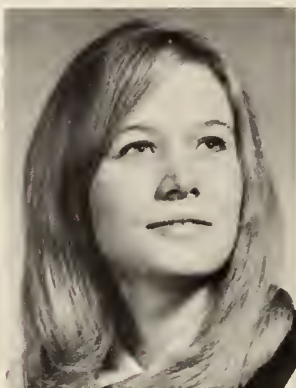
Raymond Kelterborn  
Toronto, Ontario  
History



Marg Kennedy  
Ottawa, Ontario  
French



Ruth Kent  
Ottawa, Ontario  
Biology



Linda Kerr  
Belleville, Ontario  
History



John Richard Kerster  
Ottawa, Ontario  
History



Barbara Kho  
Ottawa, Ontario  
Spanish



Karole Kidd  
Franktown, Ontario  
Geography



Diane Kilby  
Orillia, Ontario  
English



Edward L. Kinsman  
Ottawa, Ontario  
Geography



Allan Kirby  
Ottawa, Ontario  
Political Science (Honours)



George Kirke  
Ottawa, Ontario  
History and  
Political Science





Carol Klassen  
Ottawa, Ontario  
Anthropology and English



Pat Knechtel  
Ottawa, Ontario  
Sociology



Sandra Lee Koffman  
Ottawa, Ontario  
French and Russian



Hans J.H. Kouwenberg  
Ottawa, Ontario  
English (Honours)



Rise Kovalsky  
Ottawa, Ontario  
English



Claudia Maria Krawchuk  
Kirkland Lake, Ontario  
Economics



Sebastian H. Kwenda  
Malawi, C. Africa  
Economics and English



Elizabeth Lacharity  
Ottawa, Ontario  
Geography



Robert Lahey  
Ottawa, Ontario  
Mathematics and  
Economics



Germain Lalonde  
Ottawa, Ontario  
French and Spanish



Jerry Lampert  
Ottawa, Ontario  
Political Science



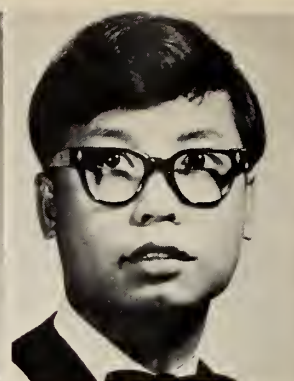
Marilyn Lancaster  
Ottawa, Ontario  
Sociology







Michel Landry  
Ottawa, Ontario  
French



Empeni Lang  
Sarawak, Malaysia  
Political Science



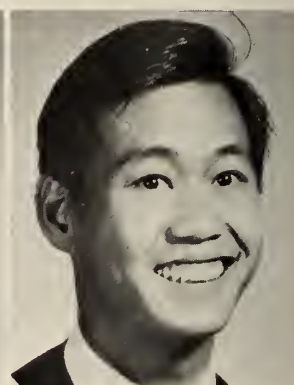
Charlene Law  
Ottawa, Ontario  
Soviet and East European  
Studies (Honours)



Vera Lendore  
St. George's, Grenada  
Geography (Honours)



J. Jack B. Levey  
Ottawa, Ontario  
English (Honours)



Michael J.K. Lim  
Sarawak, Malaysia  
Political Science (Honours)



Alexander G.F. Lindeyer  
Ottawa, Ontario  
Geography



Karen Joyce Lintell  
Ottawa, Ontario  
English



Robert Lister  
Ottawa, Ontario  
Mathematics



David Little  
Toronto, Ontario  
Geography



Margaret Livingstone  
Cookeville, Ontario  
English





Thomas Lloyd  
Ottawa, Ontario  
English



Wendy Elizabeth Love  
Beaconsfield, Quebec  
Geography



Donna Macartney  
Ottawa, Ontario  
History



Edith MacDonald  
Winchester, Ontario  
Psychology



Nancy Macfarlane  
Ottawa, Ontario  
Mathematics



Bruce Macgregor  
Ottawa, Ontario  
English (Honours)



David MacGregor  
Ottawa, Ontario  
Sociology (Honours)



Michael Mackay  
Ottawa, Ontario  
English and German



Sandra MacLachlan  
Buckingham, Quebec  
History



Charlotte MacLatchy  
Ottawa, Ontario  
Psychology (Honours)



Gordon Maclean  
Moose Creek, Ontario  
History



John W. MacNaught  
Summerside, P.E.I.  
Philosophy







Katherine MacRury  
Ottawa, Ontario  
English



John L. Magwenzi  
Rhodesia  
English



Euphemia Magwood  
Ottawa, Ontario  
Sociology



Denise Manning  
Ottawa, Ontario  
French & Spanish



Paul G. Markle  
Burlington, Ontario  
Mathematics



Marsha Matthews  
Ottawa, Ontario  
English



Michael McAlear  
Cornwall, Ontario  
English & French



Jim McAllister  
Brandon, Manitoba  
Political Science



Susan McArthur  
Ottawa, Ontario  
Psychology



Elizabeth McBride  
Cornwall, Ontario  
History



Judith McCaffrey  
Hull, Quebec  
French & Spanish



David R. McCagherty  
Ottawa, Ontario  
Sociology



Daniel McClurg  
Aylmer East, Quebec  
History &  
Political Science



Lynne Marie McEvoy  
Stittsville, Ontario  
English





Hilary McFarlane  
Ottawa, Ontario  
History (Honours)



Jane McGee  
Ottawa, Ontario  
English



Frances McGregor  
Ottawa, Ontario  
Sociology



Barbara McInnes  
Ottawa, Ontario  
Philosophy (Honours)



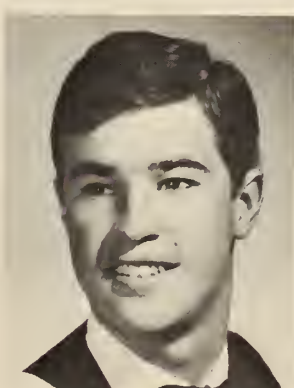
Carolynn McKeown  
Edwards, Ontario  
English and French



Marilyn McLeod  
Ottawa, Ontario  
Sociology



Brad McManus  
North Bay, Ontario  
History and Political  
Science



Greig McPhee  
Ottawa, Ontario  
Sociology



Alan G. McRae  
Ottawa, Ontario  
History and Psychology

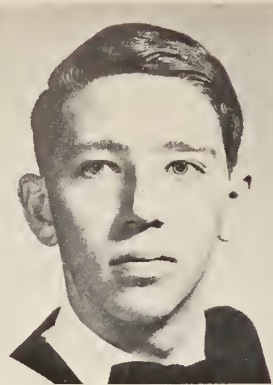


Judy McVeigh  
St. Thomas, Ontario  
Sociology





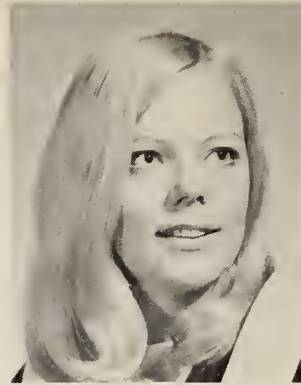
Patricia Joan Meaden  
Ottawa, Ontario  
Spanish



Fred Meredith  
Ottawa, Ontario  
Sociology



Frank Meyer  
Tillsonburg, Ontario  
History



Raili Mikkanen  
Ottawa, Ontario  
French and Spanish



Marianne Miller  
Smiths Falls, Ontario  
Sociology



Edward Mills  
Ottawa, Ontario  
English and History



Jacqueline A. Milne  
Ottawa, Ontario  
Sociology



Lianne Mitchell  
Montreal, Quebec  
Sociology



Ronald Moffatt  
Kars, Ontario  
History and English



Fiona Molloy  
Ottawa, Ontario  
Psychology (Honours)



Maureen Monson  
Ottawa, Ontario  
French



Harry Monsour  
Ottawa, Ontario  
English (Honours)





Derek Merrill Montgomery  
Pierrefonds, Quebec  
Geography



Lynda Anne Moon  
Ottawa, Ontario  
French and History



Michael D. Moore  
Ottawa, Ontario  
English (Honours)



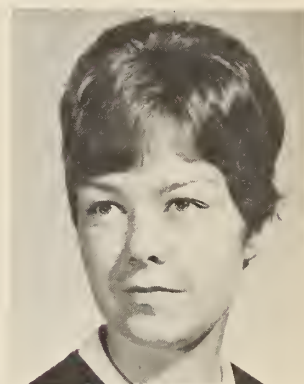
Diane Ruth Moorhead  
Arnprior, Ontario  
Sociology



Katherine Morgan  
Decatur, Georgia  
English and Spanish



Marjorie Ann Moro  
Hamilton, Ontario  
Sociology



Norma Joanne Moss  
Perth, Ontario  
Biology



David Stuart Mulligan  
Ottawa, Ontario  
History



Ian Munn  
Kenogami, Quebec  
French



Deborah G. Munro  
Ottawa, Ontario  
English



Norma Jean Munson  
Ottawa, Ontario  
Sociology



Erica J. Murphy  
Ottawa, Ontario  
English





Robert Paul Murphy  
Ottawa, Ontario  
English (Honours)



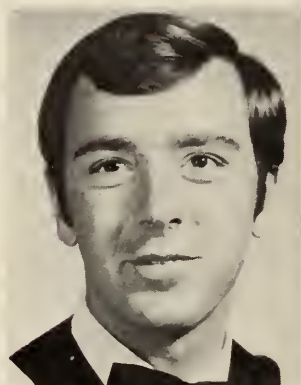
Paul J. Murray  
Markham, Ontario  
Sociology



R. David Murray  
Cornwall, Ontario  
Political Science



Eva Elizabeth Nagy  
Ottawa, Ontario  
French



Brian Nesbitt  
Ottawa, Ontario  
History



Donald Emery Nesbitt  
Carleton Place, Ontario  
Geography



Barbara Newsome  
Prescott, Ontario  
History and Sociology



John Nichols  
Ottawa, Ontario  
Political Science



Lawrence Nizman  
Cornwall, Ontario  
History (Honours)



Carol Noel  
Ottawa, Ontario  
English

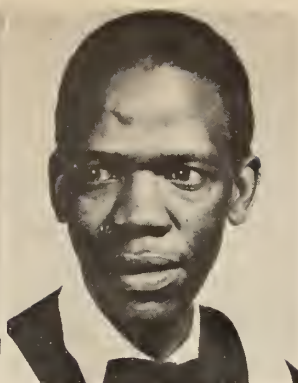


John A. Nolan  
Ottawa, Ontario  
French





Walter Nowosielski  
Sault Ste. Marie, Ontario  
History



Theodore Ntoampe  
Basutoland  
History



Frankie J. Nyombui  
Sarawak, Malaysia  
Political Science



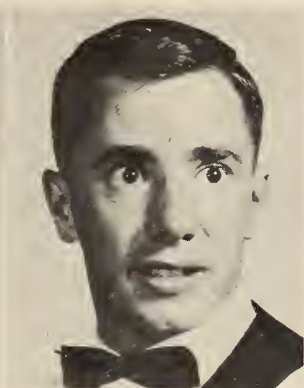
Lynda O'Connor  
Ottawa, Ontario  
Sociology



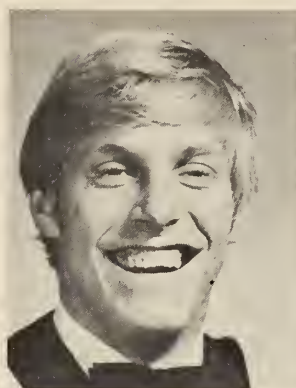
James Officer  
Ottawa, Ontario  
English



Brian S. Oliver  
Ottawa, Ontario  
Geography



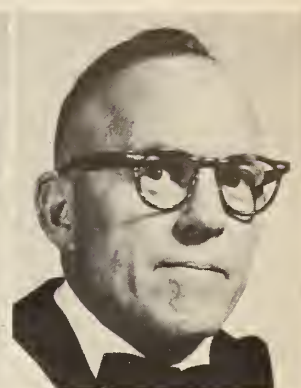
Edward Owen  
Ottawa, Ontario  
History



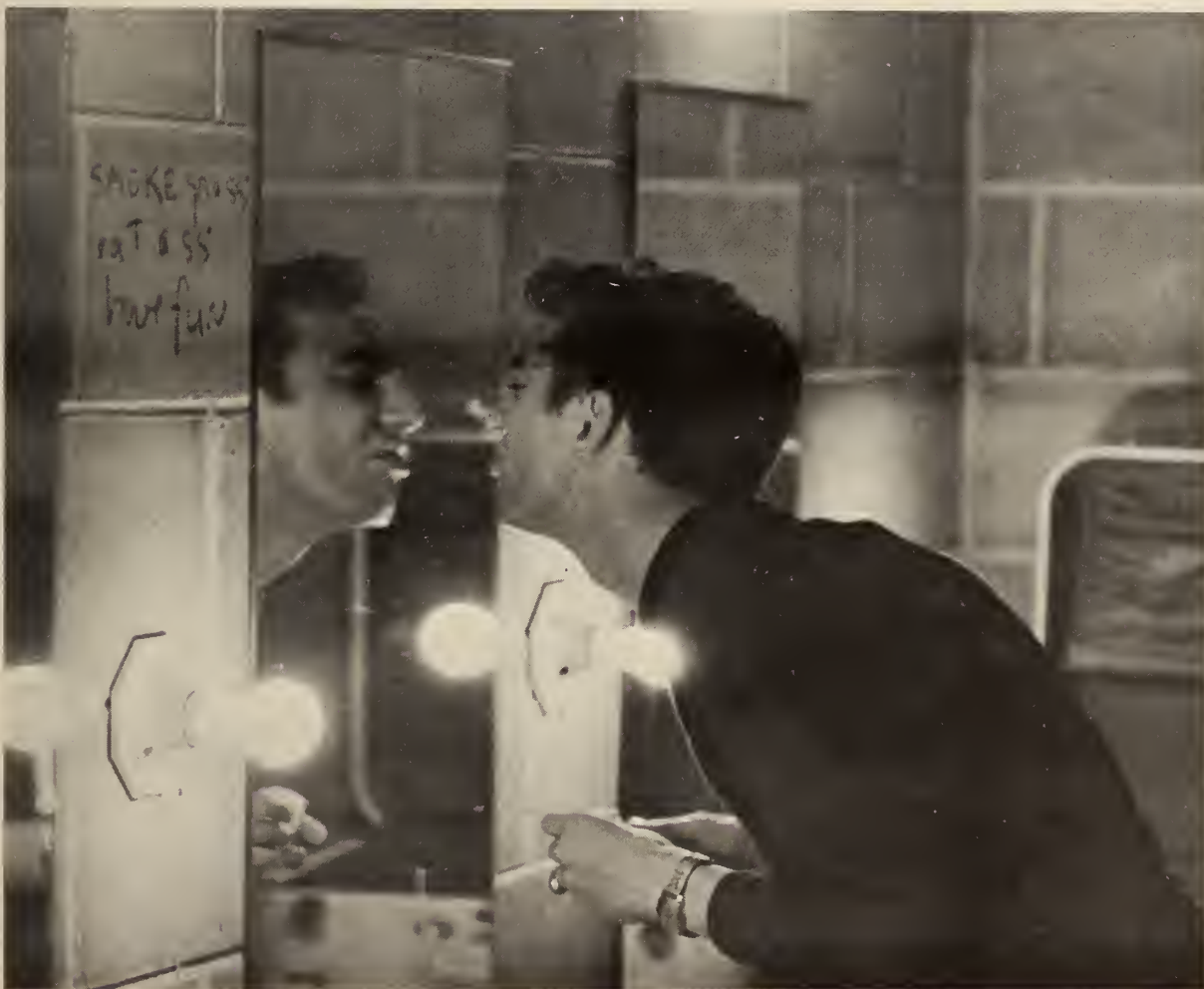
N. Douglas Paget  
Windermere, Ontario  
Geography (Honours)



Margaret Palmer  
Ottawa, Ontario  
Sociology



Leonard Parker  
Ottawa, Ontario  
English &  
Political Science



Helen-Ann Passmore  
Brockville, Ontario  
French



Richard Paton  
Ottawa, Ontario  
History (Honours)





Josephine Pazdzlor  
Ottawa, Ontario  
Geography (Honours)



Jean Pentland  
Ottawa, Ontario  
History (Honours)



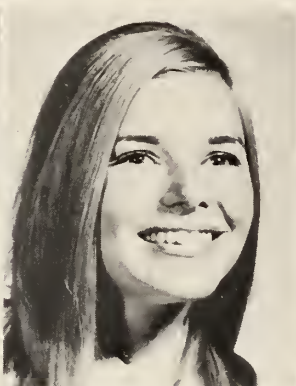
Suzanne Marie Peters  
Milwaukee, Wisconsin  
Sociology and Psychology



Mona Phillips  
Trinidad  
Geography (Honours)



John S. Piamonte  
Ottawa, Ontario  
Psychology (Honours)



Sharon Picard  
Aylmer, Quebec  
Sociology



Myra Piirto  
Sudbury, Ontario  
English



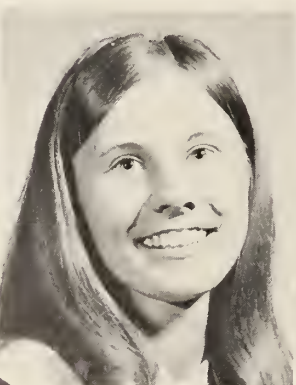
Margaret Plessers  
Ottawa, Ontario  
Biology



Paola Pollarolo  
Ottawa, Ontario  
Political Science and  
French



Betty Pomerlan  
Ottawa, Ontario  
English and Psychology



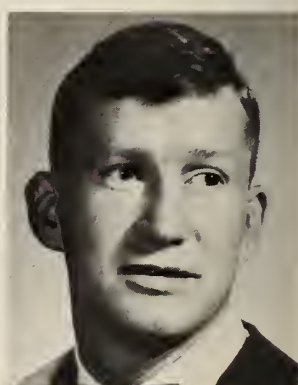
Beverley Ellen Popyk  
Ottawa, Ontario  
Psychology



Walter Potts  
Cornwall, Ontario  
History



Stephen Power  
Ottawa, Ontario  
Latin



James William Powers  
Spencerville, Ontario  
Biology





David M. Priebe  
Ottawa, Ontario  
Psychology



Susan Purdy  
Ottawa, Ontario  
English and Sociology



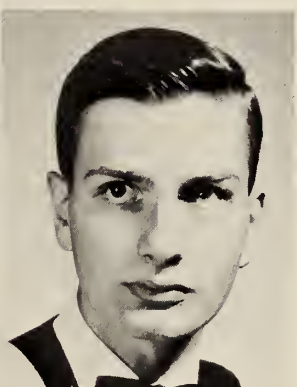
James A. Rankin  
Sudbury, Ontario  
English



Virginia Rayburn  
Ottawa, Ontario  
Psychology



David M. Rayside  
Montreal, Quebec  
Political Science  
(Honours)



Wayne Read  
Ottawa, Ontario  
French (Honours)



Pamela Rees  
North Bay, Ontario  
History



Hazel E. Reid  
Toronto, Ontario  
English and Spanish



Annalee Richardson  
St. Thomas, Ontario  
French



Shawn Richardson  
Ottawa, Ontario  
Biology



Gail Roach  
Victoria, B.C.  
Political Science



David J. Robertson  
Campbellford, Ontario  
History and Political Science



Dianne Robertson  
Ottawa, Ontario  
Sociology



Andrew Rodger  
Edmonton, Alberta  
History and Political Science  
(Honours)





David Rogers  
Ottawa, Ontario  
Political Science



Ronald Rosenes  
Ottawa, Ontario  
Russian and French  
(Honours)



Linda Rowbotham  
Belleville, Ontario  
English



Patti Roy  
Ottawa, Ontario  
Psychology



Ron Running  
Ottawa, Ontario  
Political Science and  
Geography



Richard Russell  
Manline, New York  
English



Eric Ryerson  
Toronto, Ontario  
History and Sociology



Carole St. Germain  
Hull, Quebec  
History



Brian Sandrin  
Timmins, Ontario  
History



N.F.E. Scardina  
Orleans, Ontario  
Sociology (Honours)







David N. Scharf  
South Mountain, Ontario  
Geography



William Schipilow  
Stroud, Ontario  
Geography



Barbara Schleifer  
Ottawa, Ontario  
English



Linda Scott  
Manotick, Ontario  
English



Marjorie Scott  
Ottawa, Ontario  
Geography



Margery Ann Secord  
Cornwall, Ontario  
Sociology



Doug M. Seguin  
Arnprior, Ontario  
History (Honours)



Sheila Severson  
Ottawa, Ontario  
History



Christopher A. Sharpe  
Ottawa, Ontario  
Geography (Honours)



Gerald Shebib  
Ottawa, Ontario  
Sociology



Grace K. Shennan  
Ottawa, Ontario  
Geography



Judy Shepherd  
Ottawa, Ontario  
Sociology



Carol-Jean Shore  
Ottawa, Ontario  
English (Honours)



Karen L. Sidwell  
Ottawa, Ontario  
English





Sandra Slack  
Ottawa, Ontario  
Psychology (Honours)



Derrick Sloan  
Ottawa, Ontario  
Mathematics



Steven Small  
Ottawa, Ontario  
Psychology



Carol Ann Smith  
Ottawa, Ontario  
English



Donna Smith  
Sault Ste. Marie, Ontario  
Psychology



Eleanor Ann Smith  
Ottawa, Ontario  
English



Janice Smith  
Ottawa, Ontario  
Spanish



Nancy I. Smith  
Oakville, Ontario  
English



Cindy Stan  
Ottawa, Ontario  
English



Eleanor Stanfield  
Port Arthur, Ontario  
History



Wayne Stanley  
Aylmer, Quebec  
Economics (Honours)



Meryl Steeves  
Ottawa, Ontario  
English



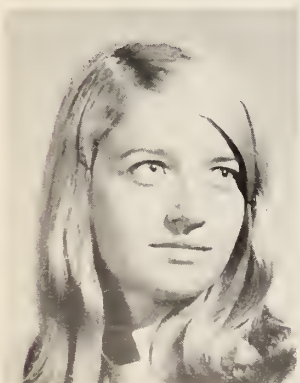
Ingrid Steimer  
Iroquois, Ontario  
German



Heather Stewart  
Toronto, Ontario  
English (Honours)



Richard Stewart  
Ottawa, Ontario  
Sociology (Honours)



Beverley Stinson  
Ottawa, Ontario  
Psychology



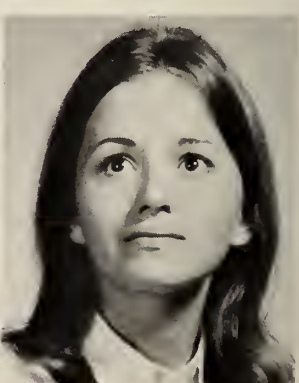
Jim Stobbe  
Ottawa, Ontario  
Economics



Gail E. Stone  
Cobden, Ontario  
History



Pam Stone  
Kapuskasing, Ontario  
Biology



Brenda Stoneham  
Ottawa, Ontario  
Psychology





Brenda Sugarman  
Ottawa, Ontario  
Sociology



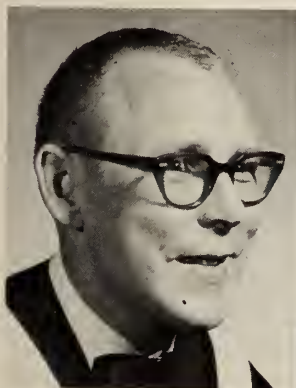
Lynne Summerbell  
Ottawa, Ontario  
French



David George Summers  
Ottawa, Ontario  
Political Science



Eric Swanick  
Uxbridge, Ontario  
History (Honours)



Wayne Swanson  
Ottawa, Ontario  
Geography



Fred Tabachnick  
Ottawa, Ontario  
Sociology



John Taylor  
Aylmer, Quebec  
Public Administration  
(Honours)



Lynda Taylor  
Belleville, Ontario  
Psychology







Carolyn Thomas  
Ottawa, Ontario  
Biology and Psychology



David Thomas  
Aylmer East, Quebec  
Political Science



Vicki Thompson  
Iroquois, Ontario  
History



Mary Jane Thornton  
Scarborough, Ontario  
English and History



Nancy Timbrell  
Ottawa, Ontario  
Political Science



Frances Tippet  
Ottawa, Ontario  
Sociology



John Travers  
Asbestos, Quebec  
History



Lorraine Travers  
Ottawa, Ontario  
Biology





Janice Tucker  
Ottawa, Ontario  
French and History



John Steven Turner  
Ottawa, Ontario  
English



Arlene M. Van  
Ottawa, Ontario  
Psychology



Brian Van Dusen  
Ottawa, Ontario  
History



Judie Van Dusen  
Ottawa, Ontario  
Political Science and  
History



Sandra Vézina  
Ottawa, Ontario  
English



John Villeneuve  
Lachute, Quebec  
French



Philip Vincent  
Ottawa, Ontario  
French



James Visscher  
Thornhill, Ontario  
Political Science and  
History



Mircea R. Vlad  
Iroquois, Ontario  
Economics



Manne Waengborg  
Torsaker, Sweden  
Soviet and East European  
Studies (Honours)



George T. Wallace  
Ottawa, Ontario  
Biology







Carolyn Wallis  
Ottawa, Ontario  
English



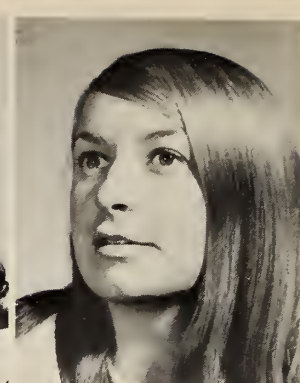
Pam Walsh  
Ottawa, Ontario  
Sociology



Janet Walter  
Ottawa, Ontario  
History



Nancy Walters  
Ottawa, Ontario  
English (Honours)



Linda Wannamaker  
Trenton, Ontario  
English



Charlotte Ward  
Ottawa, Ontario  
Sociology



James S. Warren  
Ottawa, Ontario  
Political Science



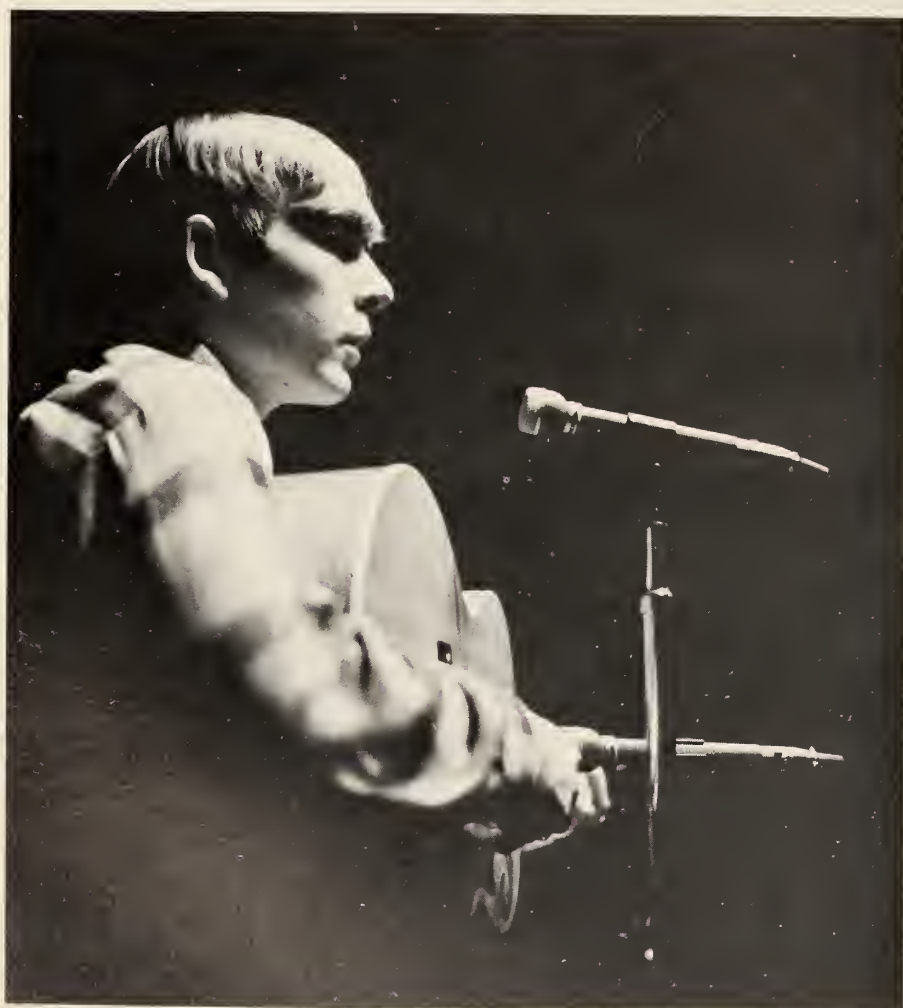
Jack Watson  
Ottawa, Ontario  
Political Science



Sandra Watson  
Warkworth, Ontario  
History



Michael J. Watts  
Ottawa, Ontario  
Political Science



E. Thomas Weir  
Sarnia, Ontario  
Political Science



David Westbrook  
Burlington, Ontario  
Political Science



David Whellams  
Ottawa, Ontario  
Political Science



David Whitfield  
London, Ontario  
Political Science





Bill Williams  
Trenton, Ontario  
History



Barry Kenneth Wilson  
Low, Quebec  
Political Science



Douglas Vern Wilson  
St. Brune, Quebec  
Sociology and  
Political Science



Karen Wilson  
Ottawa, Ontario  
English



Kathleen A. Wilson  
Ottawa, Ontario  
Spanish



Peter W. Wilson  
Smiths Falls, Ontario  
History (Honours)



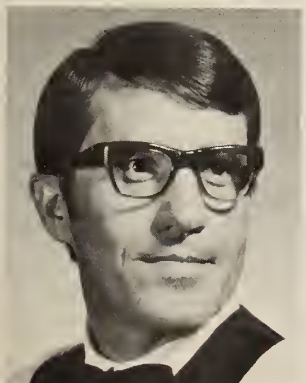
Wayne L. Wilson  
Chalk River, Ontario  
English (Honours)



Marinus Wins  
Ottawa, Ontario  
Spanish



Susan Wood  
Ottawa, Ontario  
English (Honours)



Reid Scobie Young  
Ottawa, Ontario  
Psychology



Barbara Zatlouk  
Ottawa, Ontario  
French and Spanish  
(Honours)



John Anthony Zoppas  
Milton, Ontario  
Political Science



Claude Zorzi  
Ottawa, Ontario  
Geography



David Adler  
Jerusalem, Israel  
Journalism





Lynne P. Allen  
Islington, Ontario  
Journalism



Yvonne Appiah  
Ottawa, Ontario  
Journalism



Carol Anne Bishop  
Don Mills, Ontario  
Journalism



Brenda Brown  
Saskatoon, Saskatchewan  
Journalism



Nancy Cheryl Brown  
Ottawa, Ontario  
Journalism



Lorraine Calderwood  
Smithers, B.C.  
Journalism



Craig Campbell  
Kingston, Ontario  
Journalism



Elaine Louise Denney  
Ottawa, Ontario  
Journalism



Mary Kathleen Hall  
West Orange, New Jersey  
Journalism



Robert Edward Hallam  
Ottawa, Ontario  
Journalism



Linda Hamilton  
Toronto, Ontario  
Journalism



William Lewis Hersh  
Montreal, Quebec  
Journalism



Michael Hughes  
Vancouver, B.C.  
Journalism



Julie Lifsic  
Montreal, Quebec  
Journalism



Gordon Lovelace  
Kenogami, Quebec  
Journalism



Elizabeth Macfarlane  
Ottawa, Ontario  
Journalism



Peter F. Marshall  
Dorval, Quebec  
Journalism



Maria Mironowicz  
Hamilton, Ontario  
Journalism



Patricia Nigra  
Ottawa, Ontario  
Journalism



Michael D. Reckord  
Kingston, Jamaica  
Journalism





Kathy Rogers  
Bathurst, N.B.  
Journalism



Lisa Shapiro  
Ottawa, Ontario  
Journalism



James Silvester  
North Battleford, Sask.  
Journalism



David J. Studer  
North Bay, Ontario  
Journalism (Honours)



Edward Suen  
Hong Kong  
Journalism



Fraser Sutherland  
Scotsburn, N.S.  
Journalism (Honours)



Gwen Swick  
Ottawa, Ontario  
Journalism



Mary Elizabeth Trueman  
Saint John, N.B.  
Journalism



Norma Waite  
Oshawa, Ontario  
Journalism



Sheila Warren  
Ottawa, Ontario  
Journalism







Anne-Marie Ziliacus  
Ottawa, Ontario  
Journalism



Beth Kneen  
Ottawa, Ontario  
Economics



Robert Lailey  
Ottawa, Ontario



Paul McKechnie  
Ottawa, Ontario  
Economics



Ian Middleton  
Lachute, Quebec  
Economics & Accounting



Gary Ablett  
Scarborough, Ontario  
Biology



Wayne Anderson  
Ottawa, Ontario  
Chemistry



John Arbuckle  
Ottawa, Ontario  
Mathematics



James Bailey  
Ottawa, Ontario  
Mathematics (Honours)



Gary Bauer  
Ottawa, Ontario  
Biology



Patricia Bleeks  
Ottawa, Ontario  
Biology

## commerce and science





Stephen Booth  
Ottawa, Ontario  
Physics



Marjorie Boyd  
Ottawa, Ontario  
Geology



Linda Karen Bregg  
Ottawa, Ontario  
Mathematics



Norma Brown  
Ottawa, Ontario  
Mathematics



James A. Cambray  
Vineland Station, Ontario  
Biology



John L. Cameron  
Hudson, Quebec  
Biology (Honours)



Pearl Chak  
Hong Kong  
Chemistry



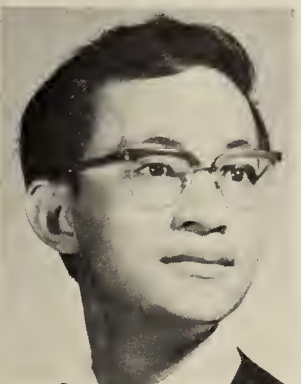
Nathalie Chaly  
Ottawa, Ontario  
Biology (Honours)



L.G. Charlebois  
Ottawa, Ontario  
Chemistry



Douglas K. Charles  
Ottawa, Ontario  
Chemistry



James Chong  
Ottawa, Ontario  
Biology (Honours)



Christina Englesman  
Beaconsfield, Quebec  
Geography







Dragan Cojbasic  
Ottawa, Ontario  
Mathematics



Barbara Cordes  
Ottawa, Ontario  
Biology



Sidney Crabtree  
Ottawa, Ontario  
Biology



R.V. Crossley  
Ottawa, Ontario  
Geology



John deGruchy  
Ottawa, Ontario  
Biology



Frederick Dewis  
Ottawa, Ontario  
Geology (Honours)



John Dixon  
Winchester, Ontario  
Biology



Michael Dove  
Ottawa, Ontario  
Chemistry (Honours)







Douglas Drummond  
Ottawa, Ontario  
Mathematics (Honours)



Peter Andrew Ducz  
Ottawa, Ontario  
Chemistry (Honours)



Roger Ellerton  
Ottawa, Ontario  
Mathematics (Honours)



Terry Elworthy  
Ottawa, Ontario  
Biology



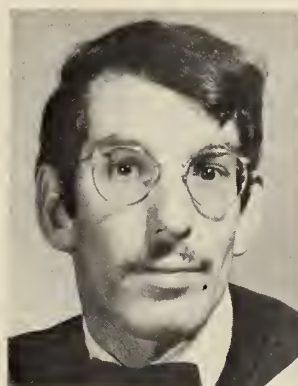
Marlene Sandra Evans  
Vancouver, B.C.  
Biology (Honours)



Richard A. Farley  
Ottawa, Ontario  
Geology (Honours)



Pauleen Fath  
Ottawa, Ontario  
Biology



Steve Feiner  
Ottawa, Ontario  
Chemistry



Richard Findlay  
Ottawa, Ontario  
Biology



Doug Forsyth  
Manotick, Ontario  
Biology (Honours)



John A. Fraser  
Burlington, Ontario  
Chemistry (Honours)



Art Gardner  
Ottawa, Ontario  
Biology



Randy Garland  
Ottawa, Ontario  
Mathematics (Honours)



John Ghantous  
Ottawa, Ontario  
Physics



Stephen Glover  
Ottawa, Ontario  
Mathematics



Timothy Ian Gray  
Newcastle, Ontario  
Biology



Marvin John Guile  
Ottawa, Ontario  
Chemistry



John Habbishaw  
Ottawa, Ontario  
Geology

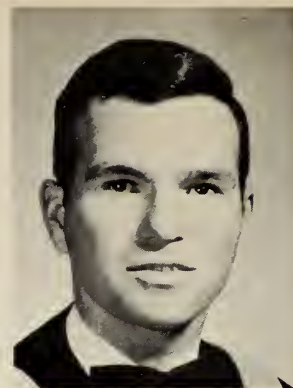


Brian Haché  
Ottawa, Ontario  
Mathematics



Joan Hauser  
Ottawa, Ontario  
Biology





Robert Hayes  
Lucerne, Quebec  
Physics



Eric Ehner  
Ottawa, Ontario  
Mathematics & Physics  
(Honours)



Robbie Henwood  
Waterdown, Ontario  
Chemistry



Karen R. Hewitt  
Ottawa, Ontario  
Chemistry



Julia Hibberd  
Ottawa, Ontario  
Biology



William R. Hocken  
Sault Ste. Marie, Ontario  
Physics



Helen Hodgins  
Shawville, Quebec  
Mathematics



Peter Holman  
Ottawa, Ontario  
Physics



Suling Hum  
Ottawa, Ontario  
Biology



David Hunt  
Ottawa, Ontario  
Geology



W.C. Hunt  
Ottawa, Ontario  
Biology



Philip Ivanoff  
Ottawa, Ontario  
Biology

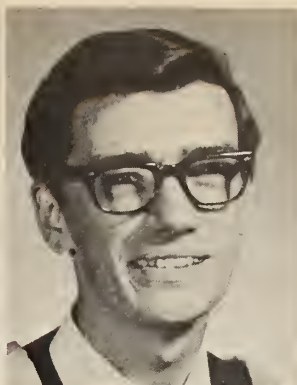




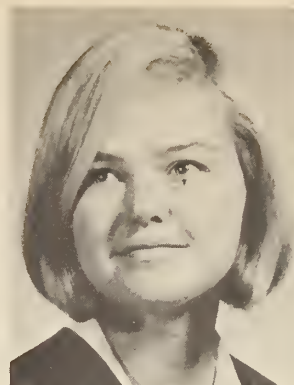
David Jackson  
Ottawa, Ontario  
Biology (Honours)



Kazimierz Karpinski  
Ottawa, Ontario  
Mathematics (Honours)



Gary Arnold Kerr  
Smiths Falls, Ontario  
Mathematics



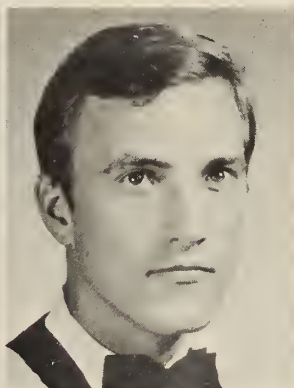
Sandra Kiefl  
Ottawa, Ontario  
Chemistry



James M. Lamb  
Ottawa, Ontario  
Mathematics



Terry Leach  
Ottawa, Ontario  
Chemistry



Uno Leis  
Lafleche, Quebec  
Biology



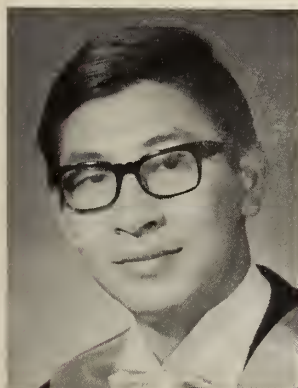
J.R.G. Andre Lemieux  
Ottawa, Ontario  
Geology (Honours)



Joyce Lemke  
Ottawa, Ontario  
Biology



James Libbey  
Ottawa, Ontario  
Mathematics



Man Hin Lok  
Hong Kong  
Biology (Honours)



Barry Mack  
Ottawa, Ontario  
Physics







Rob MacKay  
Ottawa, Ontario  
Mathematics



Susan MacRae  
Pte. Claire, Quebec  
Mathematics (Honours)



Judith Ann McKinley  
Kemptville, Ontario  
Biology



Ian McMaster  
Ottawa, Ontario  
Mathematics (Honours)



Heather McPherson  
Ottawa, Ontario  
Mathematics



David Mowbray  
Ottawa, Ontario  
Physics (Honours)



Martin Mudde  
Ottawa, Ontario  
Mathematics



Thanh Tung Nguyen  
Saigon, South Vietnam  
Chemistry (Honours)





Jane Rose Nickerson  
Ottawa, Ontario  
Biology



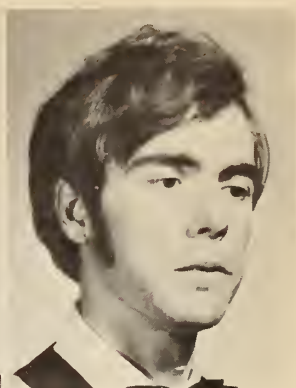
Kenneth J. O'Neill  
Baie Dufé, Quebec  
Mathematics (Honours)



Sheila O'Neill  
Agincourt, Ontario  
Biology



Edgar F. Paski, Jr.  
Berwyn, Penna.  
Chemistry



Del Paulhus  
Ottawa, Ontario  
Mathematics



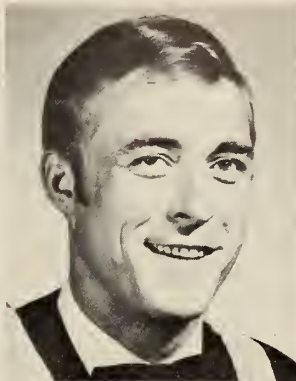
Bill Percival  
Ottawa, Ontario  
Mathematics



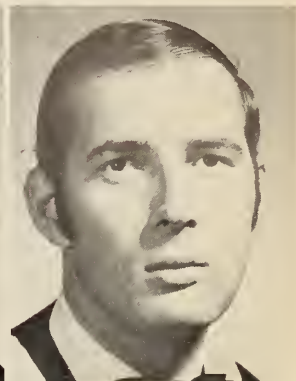
Keith Phinney  
Ottawa, Ontario  
Chemistry (Honours)



Paul Pitman  
Ottawa, Ontario  
Geology (Honours)



Bruce C. Purdy  
Navan, Ontario  
Mathematics



Robert C. Rayner  
Ottawa, Ontario  
Chemistry



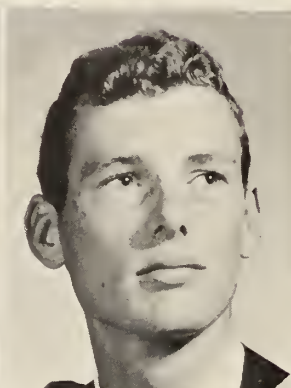




John Reeves  
Ottawa, Ontario  
Chemistry



George H. Reimer  
Ottawa, Ontario  
Biology



Robert J. Rodney  
Ottawa, Ontario  
Mathematics (Honours)



Michael Rorke  
Prescott, Ontario  
Biology (Honours)



David B. Ross  
Hull, Quebec  
Chemistry (Honours)



Barbara Ann Rowan  
Lachine, Quebec  
Mathematics (Honours)



Wendy Sayers  
Ottawa, Ontario  
Chemistry (Honours)



Tom Schroeter  
Ottawa, Ontario  
Geology (Honours)



Alan Shaver  
Ottawa, Ontario  
Chemistry (Honours)



James H. Shore  
Ottawa, Ontario  
Mathematics and Physics  
(Honours)





Carolyn M. Smith  
Ottawa, Ontario  
Biology



Bill Tassie  
Ottawa, Ontario  
Physics



Jill Taylor  
Ottawa, Ontario  
Biology (Honours)



Ronald R. Vandebeek  
St. Jean, Quebec  
Chemistry (Honours)



Doug Willis  
Ottawa, Ontario  
Chemistry



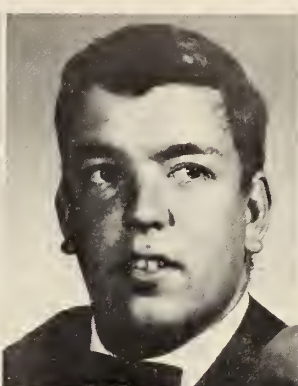
Robert E. Wood  
Edmonton, Alberta  
Geology



Earle Young  
Ottawa, Ontario  
Biology



Gillian Yule  
Ottawa, Ontario  
Biology (Honours)



Robert B. Adamson  
Ottawa, Ontario  
Civil



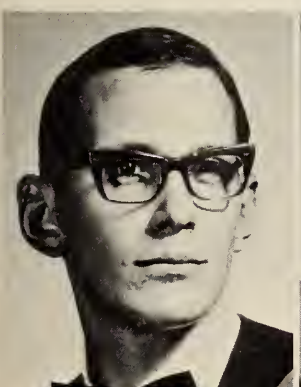
David Ahrens  
Ottawa, Ontario  
Electrical



S.A. Allidina  
Jinja, Uganda  
Mechanical



F.G. Anrep-Mathieson  
Mississauga, Ontario  
Mechanical



P.L. Batttrum  
Calgary, Alberta  
Mechanical



Gary Beatty  
Ottawa, Ontario  
Civil



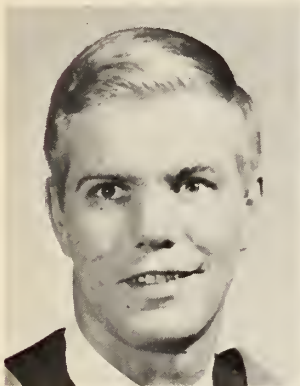




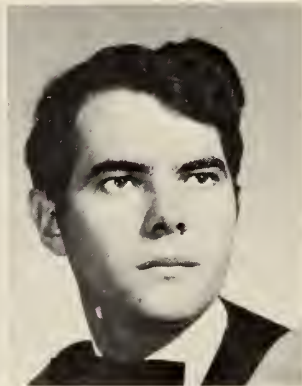
Simon Bergen-Henengouwen  
Ottawa, Ontario  
Mechanical



John Blais  
Ottawa, Ontario  
Electrical



Kenneth J. Biore  
Ottawa, Ontario  
Mechanical



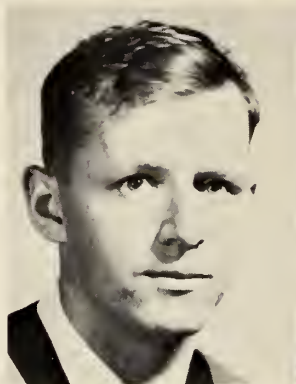
Kenneth Bowler  
Ottawa, Ontario  
Electrical



Michael S. Brede  
Ottawa, Ontario



Robert R. Brodribb  
Ottawa, Ontario  
Civil



John Carrigan  
Ottawa, Ontario  
Mechanical



Paul Kin-Chung Chow  
Hong Kong  
Electrical



Wayne R. Cole  
Ottawa, Ontario  
Civil



Donald Cook  
Joutel, Quebec  
Electrical



G.K. Crowe  
Kingston, Ontario



Paul J. Davidson  
Ottawa, Ontario  
Electrical



Garry S. Dool  
Ottawa, Ontario  
Electrical



David Egar  
Ottawa, Ontario  
Civil





Keith E. Fagan  
Ottawa, Ontario  
Electrical



Rafael Garcia-Lamarca  
Ottawa, Ontario  
Electrical



Slobodan Gospodnetic  
Ottawa, Ontario  
Electrical



Neil Gray  
Stoney Creek, Ontario  
Mechanical



Michael Green  
Ottawa, Ontario  
Electrical



Edgard Hollander  
Montreal, Quebec  
Civil



Michael A. Husband  
Ottawa, Ontario  
Electrical



Murray Jones  
Willowdale, Ontario  
Mechanical





R. Glenn Nixon  
Ottawa, Ontario  
Civil



Barrie O'Connor  
Ottawa, Ontario  
Electrical



Frank P. Koller  
Ottawa, Ontario  
Civil



William H. Latimer  
Ottawa, Ontario  
Civil



Siegfried Lipp  
Ottawa, Ontario



Barry Orchard  
Ottawa, Ontario  
Electrical



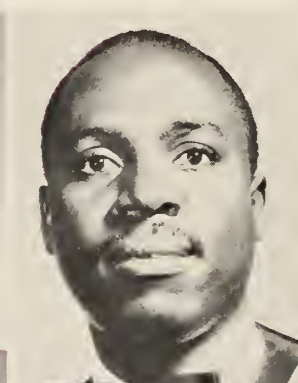
Ernest G. Parsons  
Ottawa, Ontario  
Civil



Patrick D. Martin  
Ste. Marguerite Stn., P.Q.  
Mechanical



Brent Mersey  
Aylmer East, Quebec  
Mechanical



S. Mutafya  
Malawi  
Civil

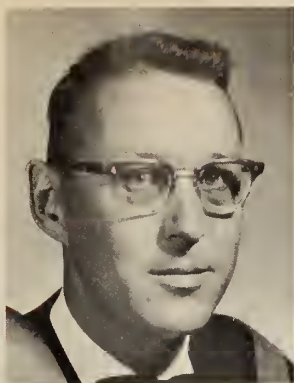


Grant D. Ralph  
Ottawa, Ontario  
Mechanical



Brian R. Richardson  
Brownsburg, Quebec  
Electrical





Patrick J. Riley  
Ottawa, Ontario



Jim A. Robinson  
Ottawa, Ontario  
Civil



Keith Rutherford  
Calgary, Alberta  
Mechanical



Leon H. Shufelt  
Ottawa, Ontario  
Electrical



Michael Skelly  
Ottawa, Ontario



Crom Sparling  
Ottawa, Ontario  
Civil



Graham P. Strange  
Manotick, Ontario  
Electrical



D.A. Thomas  
Ottawa, Ontario  
Electrical



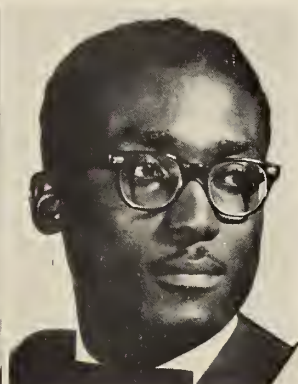
Robert G. Toombs  
Baie D'Urfé, Quebec  
Civil



Kalman C. Toth  
Lorain, Ohio  
Electrical



Alex Turnbull  
Ottawa, Ontario  
Mechanical



Rudolph Wilkinson  
Ottawa, Ontario  
Civil



Peter E. Williams  
Edmonton, Alberta  
Mechanical



Ian Wills  
Ottawa, Ontario  
Mechanical



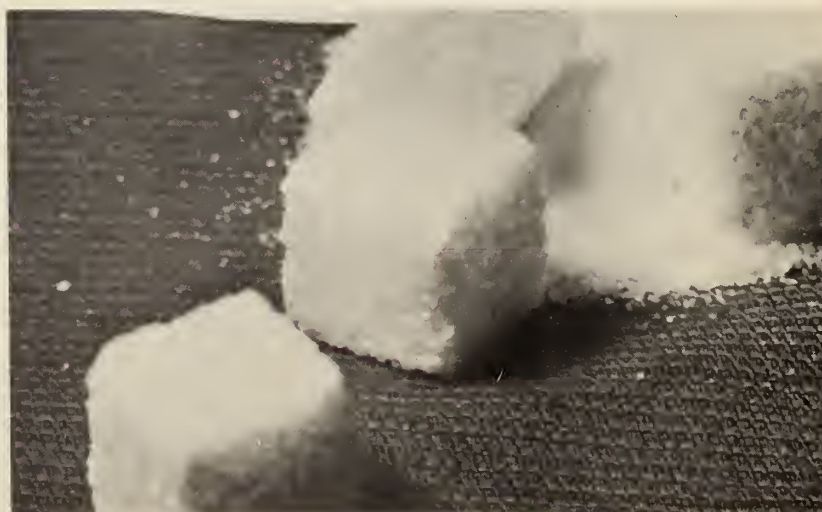
Doug Woods  
Ottawa, Ontario  
Civil



Robert J. Yarnold  
Ottawa, Ontario  
Electrical



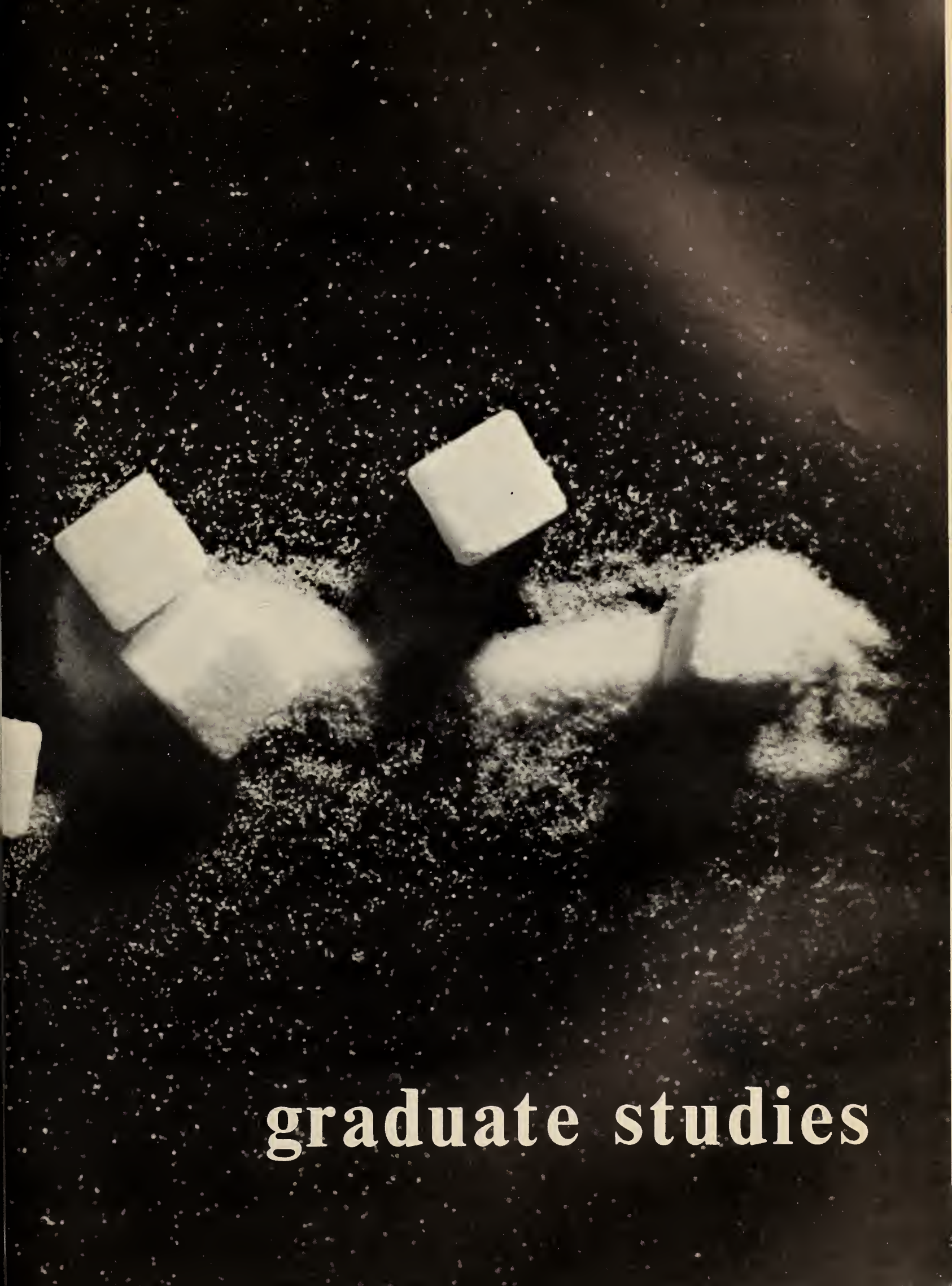
David Yue  
Hong Kong  
Mechanical











graduate studies





A.W. Ashbrook  
Ottawa, Ontario  
Chemistry



N.K. Kapur  
India  
Nuclear Physics



K. Sethuraman  
India  
Geology



Terry Lee Slager  
Michigan  
Chemistry

## doctorates





Adrian Alden  
England  
Electronics



James Benning  
Ottawa, Ontario  
Public Administration



Sandy G.A. Birch  
Pierrefonds, P.Q.  
Public Administration



Anh Cao Nguyen  
Ottawa, Ontario  
Electrical Engineering



David L. Bruce  
Senneville, P.Q.  
International Affairs



Arthur John Boehmer  
Ottawa, Ontario  
Canadian History





Leo Darf  
Nigeria  
Political Science



Ronald F. Duffy  
Plaster Rock, New Brunswick  
Political Science



David R. Dunlop  
Ottawa, Ontario  
Public Administration



Garry L. Fairbairn  
Saskatoon, Saskatchewan  
History



Fawzia Chinwala  
India  
French



Shirley M. Hale  
Sherwood Park, Alberta  
Psychology





Kelly R. Hart  
Swift Current, Saskatchewan  
Public Administration



Susan Margaret Hendry  
Brockville, Ontario  
Spanish



Siegmund Hintze  
Ottawa, Ontario  
English



Ronald Hodgkinson  
Fort Smith, N.W.T.  
Public Administration



Sudha Jagtiani  
India  
French



Theodore Jenkins  
Brooklyn, New York  
English





Peter F. Leeney  
Ottawa, Ontario  
Political Science



Donald McCaskill  
Winnipeg, Manitoba  
Sociology



William Pickett  
Vancouver, B.C.  
Mathematics



Fred Medd Samba  
Sierra Leone, West Africa  
Public Administration



Martin Harvey Samuels  
Regina, Saskatchewan  
French Literature



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Ottawa, Ontario  
Chemistry



Edmund Semmens  
Ottawa, Ontario  
Mathematics





Eric B. Shackleton  
Bowmanville, Ontario  
International Affairs



Allan Ralph Smalley  
Uxbridge, Ontario  
Electrical Engineering



Greg Smith  
Ottawa, Ontario  
Diploma in Public  
Administration



Margaret E. Yeo  
Ottawa, Ontario  
English



Kathryn Andrea Wheaton  
Saskatoon, Saskatchewan  
English



Sampson L. Yeboa  
Ghana  
Civil Engineering



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Biology





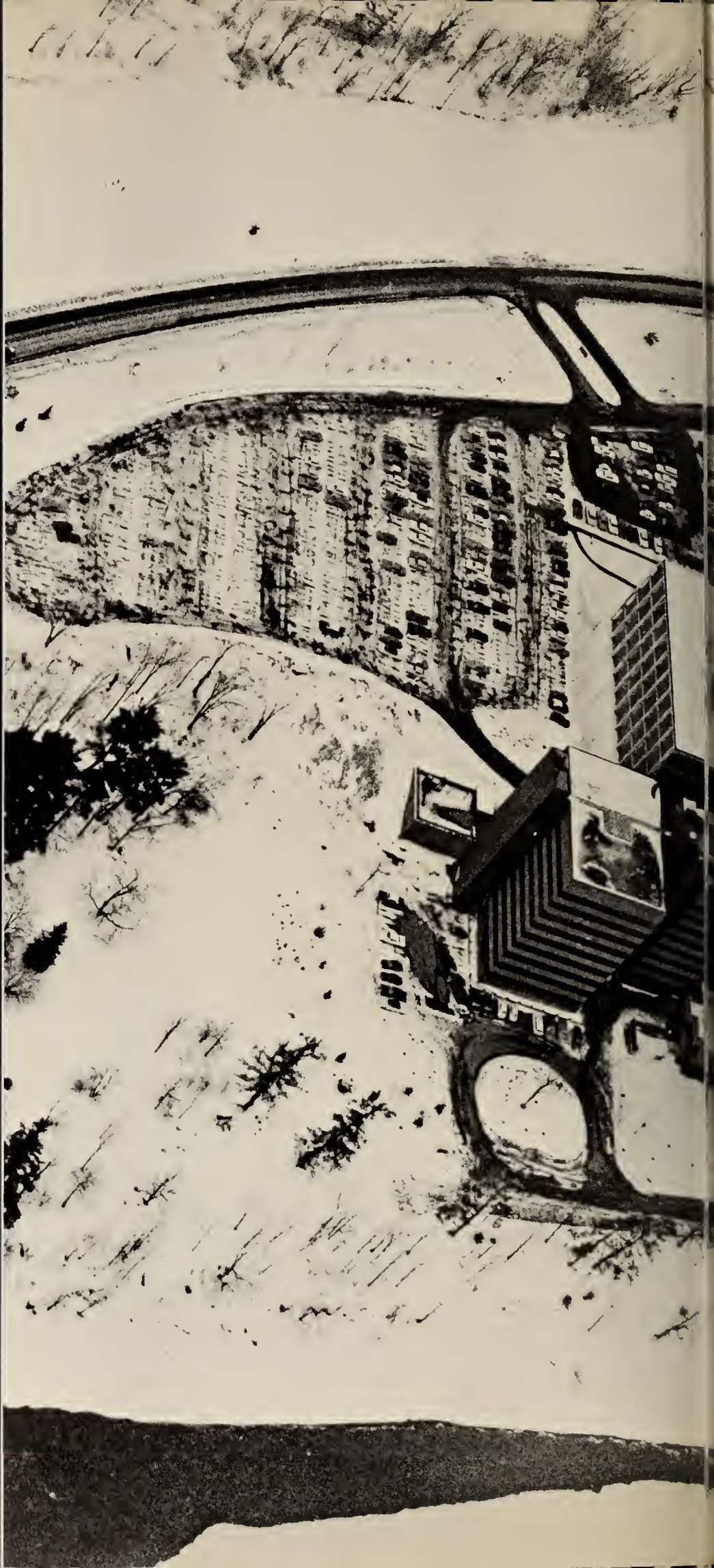




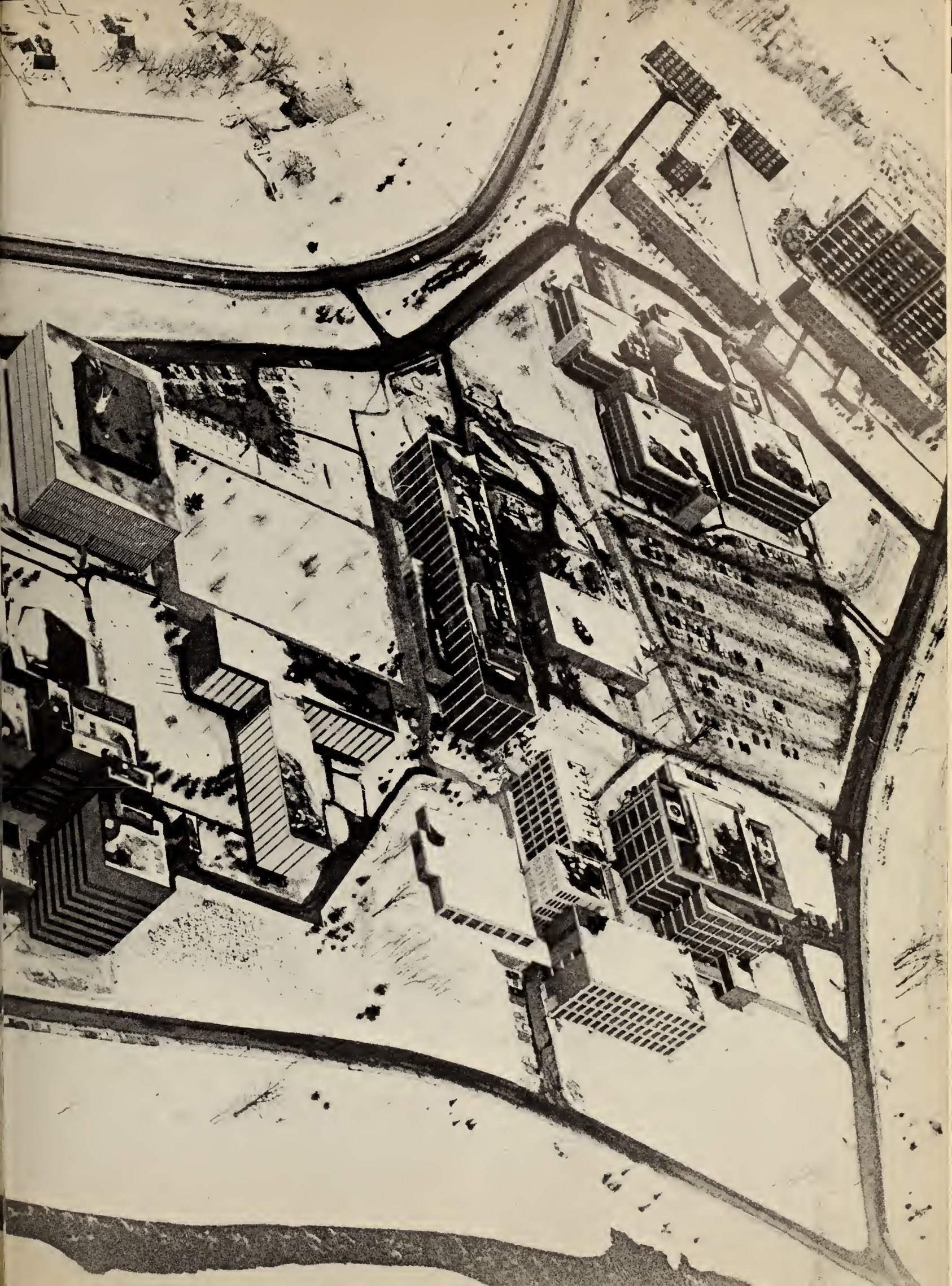
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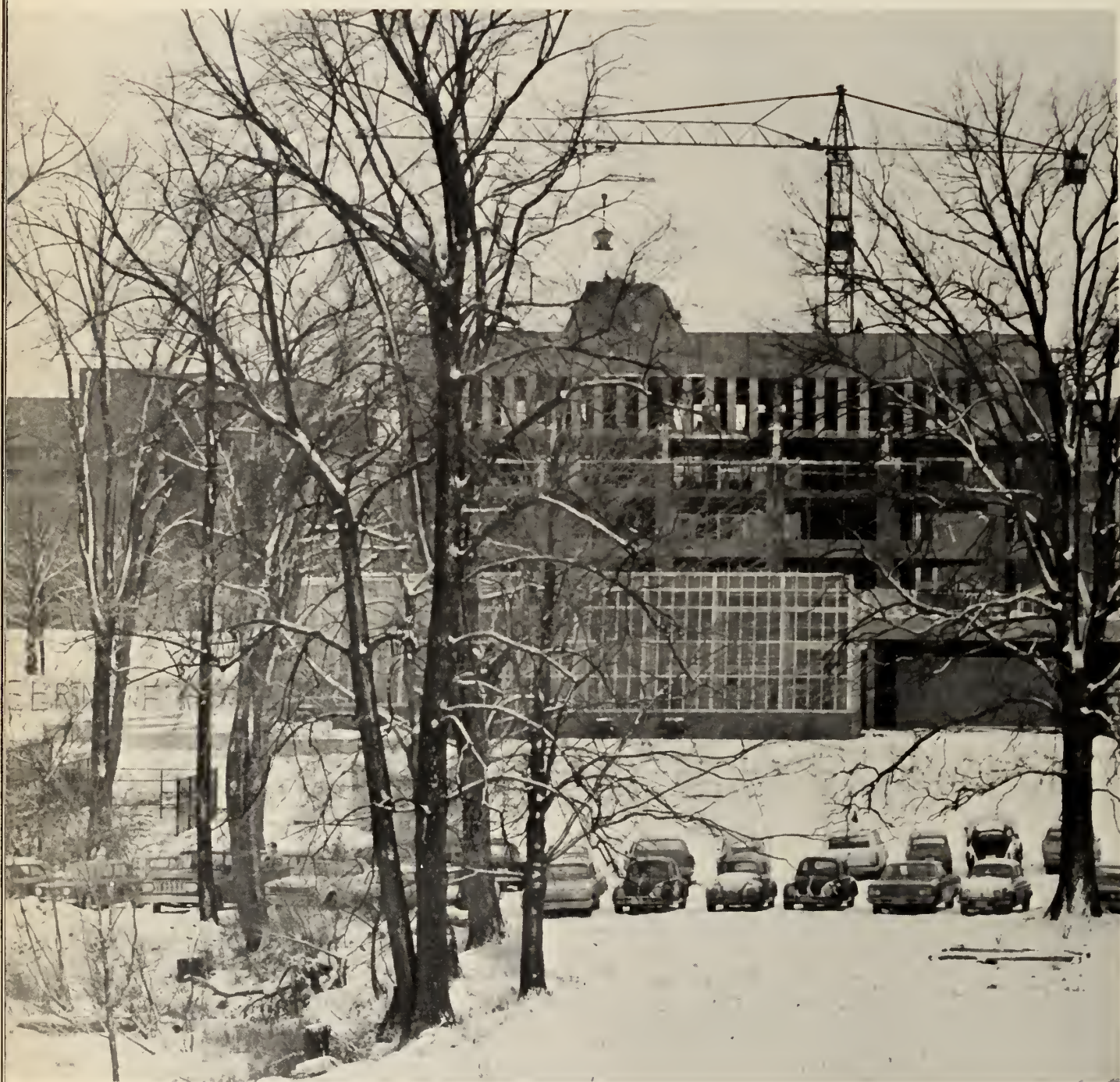












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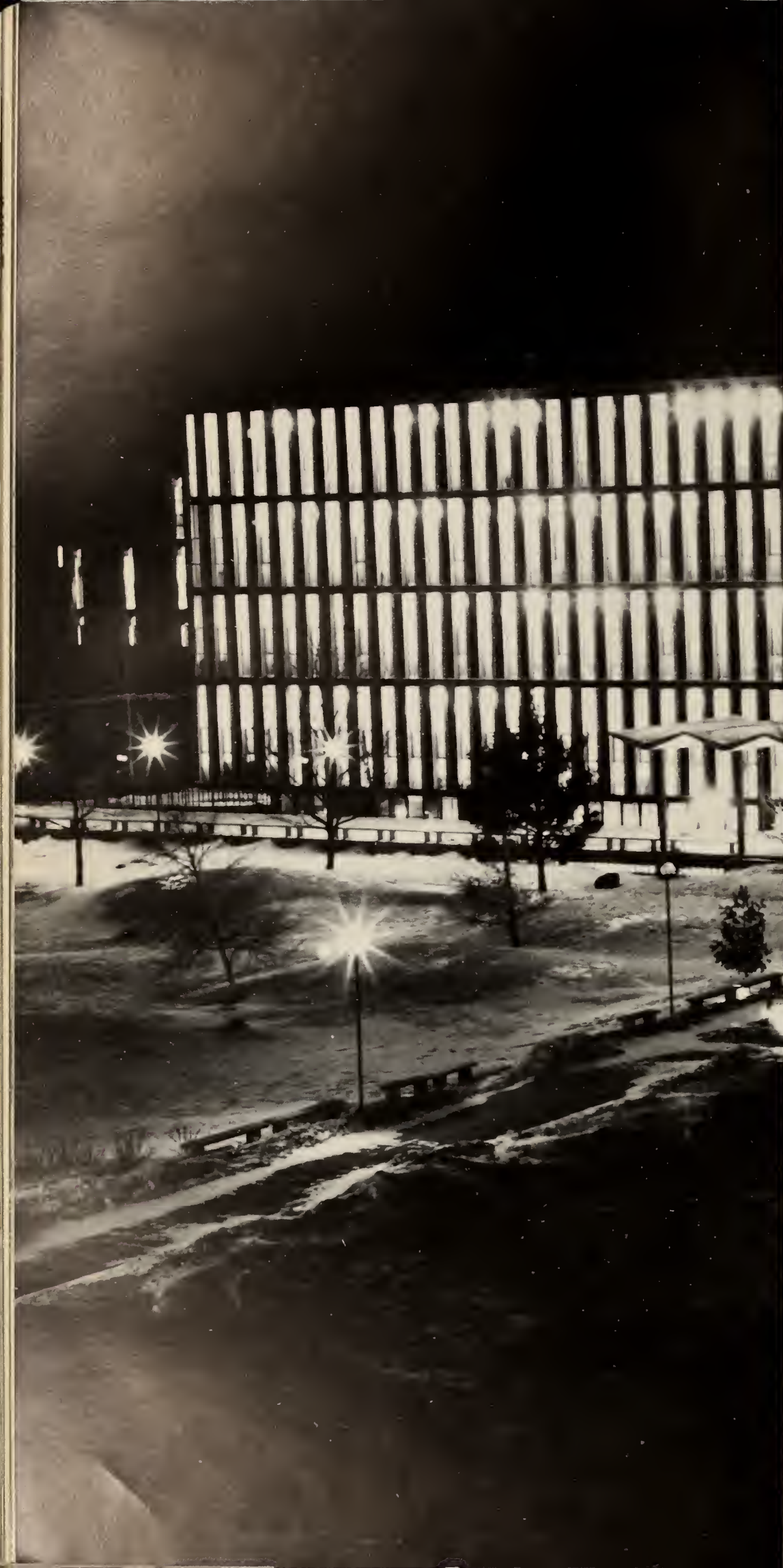
























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